Your Dreams Our Goal

POORNIMA UNIVERSITY

Member of Association of Indian Universities & Approved by UGC (Govt. of India) under 2(f) & 12(B)

FACULTY OF COMPUTER SCIENCE & ENGINEERING

DEPARTMENT OF COMPUTER SCIENCE & APPLICATION

SCHEME & SYLLABUS BOOKLET

BCA BATCH 2022-2025

SCHEME & SYLLABUS

BATCH: 2022-25

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Disclaimer: The scheme, syllabus and other materials published in this booklet may be changed or modified as per the requirement after approval of competent authority. The decision taken by the management of Poornima University will be final and abiding to all.

Student Details

Name of Student:

Name of Program:

Semester: Year: Batch:

Faculty of:

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VISION

To create knowledge based society with scientific temper, team spirit and dignity of labor to face global competitive challenges.

Mission

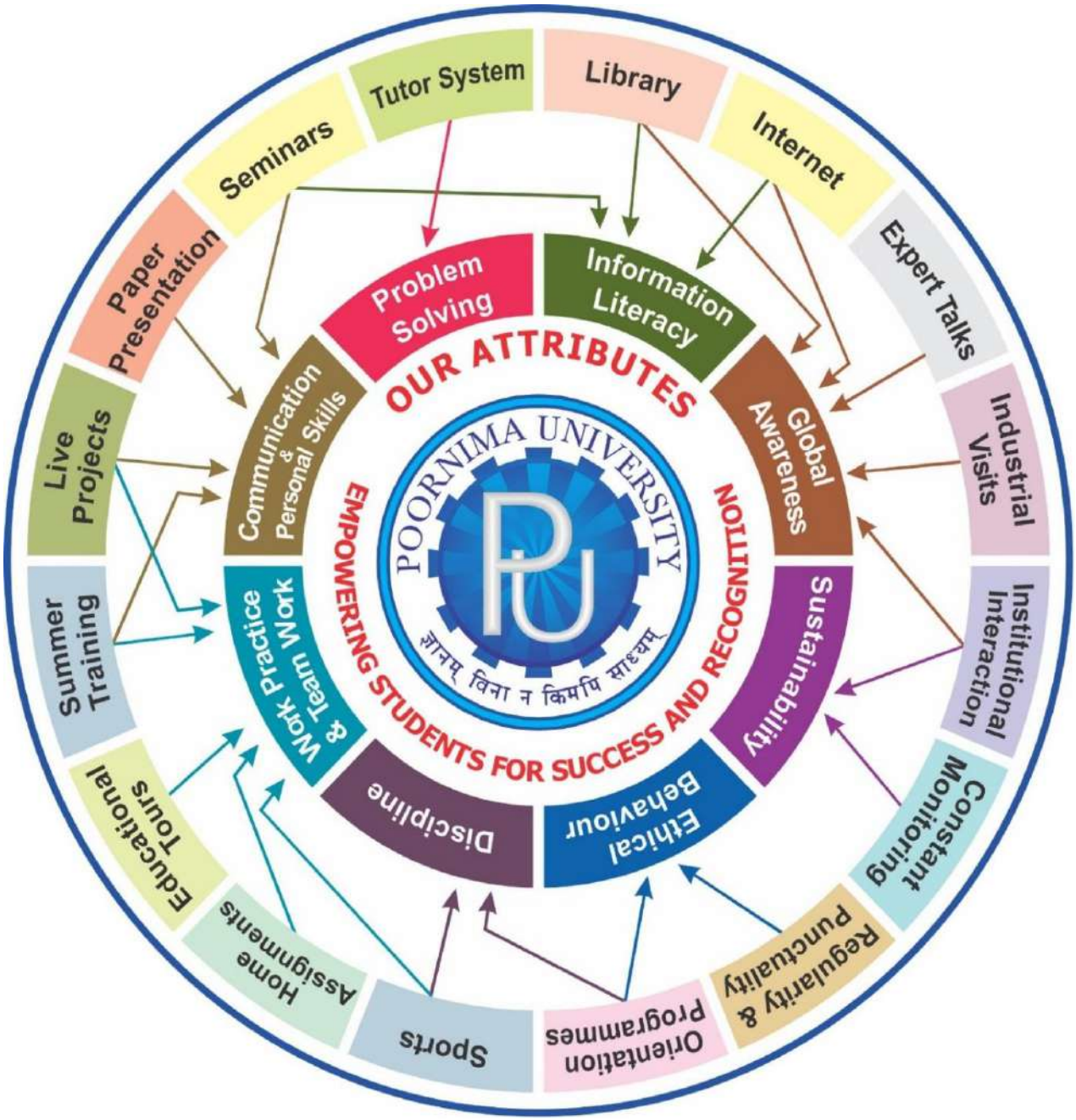
To evolve and develop skill based systems for effective delivery of knowledge so as to equip young professionals with dedication and commitment to excellence in all spheres of life.

Quality Policy

To provide Quality Education through Faculty development, updating of facilities and continual improvement meeting University norms and keeping stake holders satisfied.

Knowledge Wheel

At Poornima, the academic atmosphere is a rare blend of modern technical as well as soft skills and traditional systems of learning processes.



About Program and Program Outcomes (PO):

Title of the Programme: Bachelor of Computer Applications (BCA)

Nature of the Programme: BCA is three-year full-time programme.

Program Outcomes (PO) :

Graduates will be able to:

PO1: Computational information: Appreciate and apply mathematical organization, computing and domain information for the conceptualization of computing models from clear harms.

PO2: Difficulty Analysis: Talent to classify, significantly evaluate and prepare complex computing problems using fundamentals of computer knowledge and request domains.

PO3: Drawing / Improvement of Solutions: Facility to transform composite production scenarios and present-day issues into problems, explore, recognize and propose included solutions using rising technologies.

PO4: Accomplish Investigations of Compound Computing Troubles: Ability to invent and ways experiments interpret data and present well up to date conclusions.

PO5: Current Implement Procedure: Skill to select recent computing tools, skills and techniques compulsory for original software solutions

PO6: Proficient Principles: Facility to apply and give expert principles and cyber systems in a universal monetary situation.

PO7: Ultimate Education: Identify the need for and enlarge the ability to appoint in permanent education as a Computing qualified.

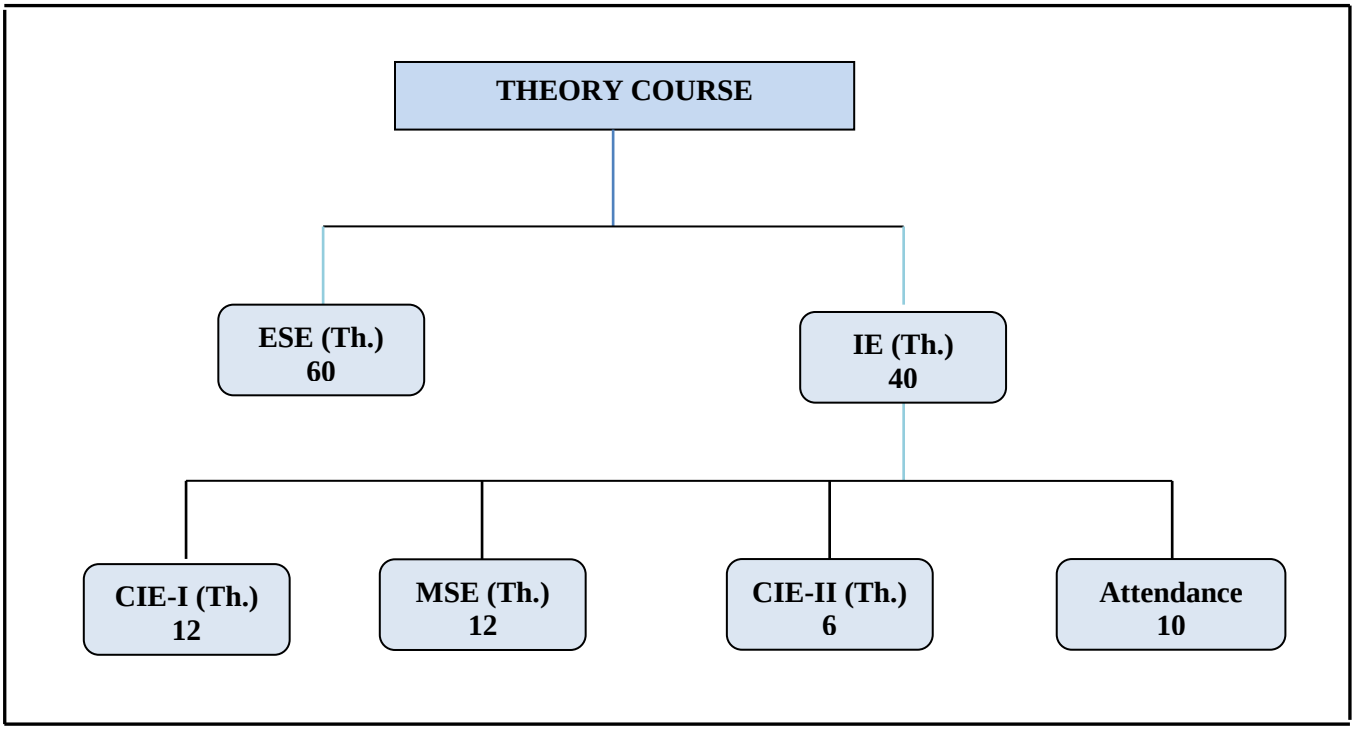
PO8: Individual and team work: Ability to job as a part or manager in various teams in multidisciplinary situations.

PO9: Communication: being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

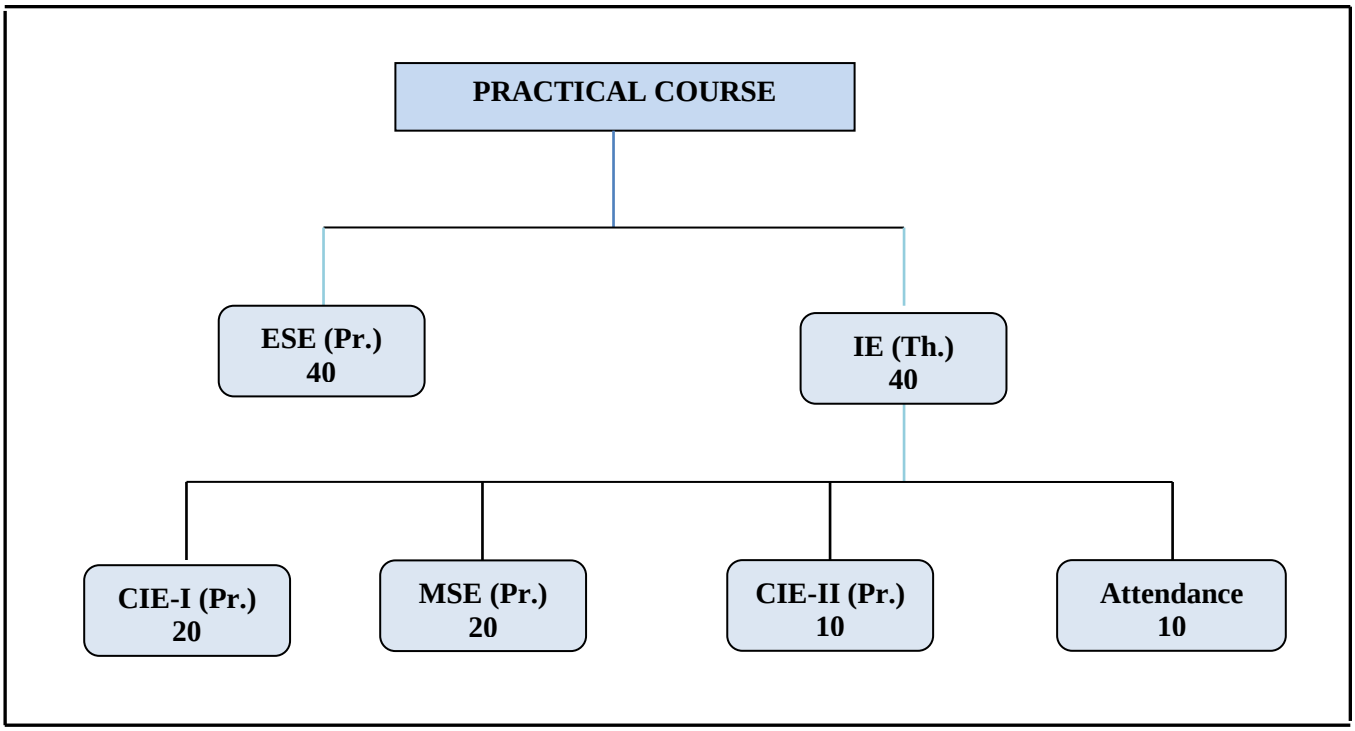
PO10: Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

Examination System:

A. Marks Distribution of Theory Course:



B. Marks Distribution of Practical Course :



Th. : Theory, **Pr.** : Practical, **ESE:** End Semester Examination, **MSE:** Mid Semester Examination, **CIE:** Continuous Internal Evaluation.

Marks Distribution of Attendance:

Guidelines for Marks Distribution of Attendance Component		
S No.	**Total Course Attendance (TCA) range in Percentage**	**Marks allotted (out of 10)**
1	95% ≤ TCA	10
2	90% ≤ TCA < 95%	9
3	85% ≤ TCA < 90%	8
4	80% ≤ TCA < 85%	7
5	70% ≤ TCA < 80%	6
6	60% ≤ TCA < 70%	5
7	50% ≤ TCA < 60%	4
8	40% ≤ TCA < 50%	3
9	30% ≤ TCA < 40%	2
10	20% ≤ TCA < 30%	1
11	TCA < 20%	0

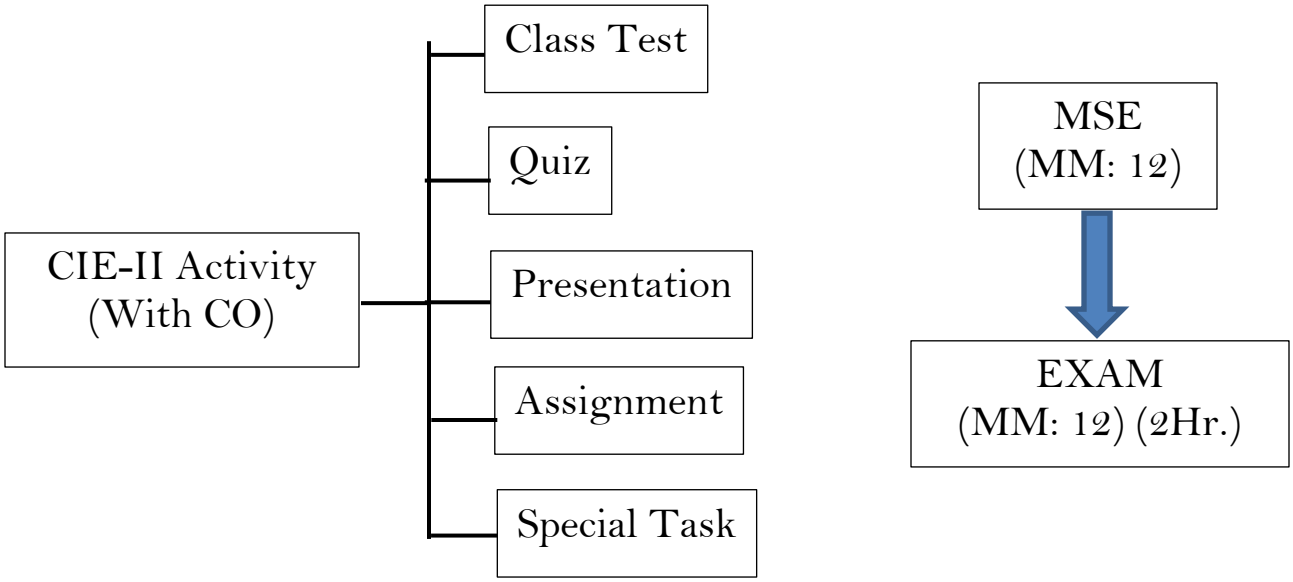
CO Wise Marks Distribution:

	Theory Subject		**Practical/ Studio Subject**	
	Maximum Marks	**CO to be Covered**	**CO to be Covered**	**Maximum Marks**
CIE-I (Class Test)	12 (6 + 6)	1 & 2	1 & 2	20 (10 + 10)
MSE	12 (6 + 6)	3 & 4	3 & 4	20 (10 + 10)
CIE-II (Activity/ Assignment)	6 (6)	5	5	10 (10)
Attendance	10	-	-	10
ESE	60	-	-	40
TOTAL	100	-	-	100

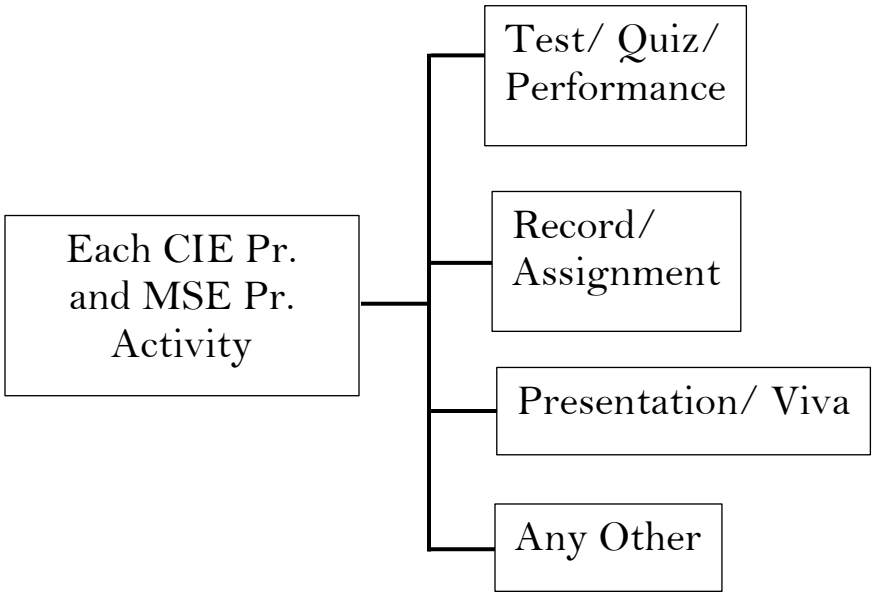
Minimum Passing Percentage in All Exams:

S. No.	Program	Minimum Passing Percentage in All Exam	
		ESE Component	Total Component
1	Course Work for Ph. D Registration	----------	**50 %**
2	B. Arch.	45 %	**50 %**
3	MBA, MHA, MPH, MCA, M. Tech., M. Plan. and M. Des.	40 %	40 %
4	B. Tech., B. Des., BCA, B.Sc., BVA, B. Voc., BBA, B.Com., B.A. and Diploma	35 %	40 %
5	B. Sc. (Hospitality & Hotel Administration)	35 %	40 % (Theory) & 50 % (Practical)

Break-up of Internal Exam (Theory):



Break-up of Internal Exam (Practical):



Assessment & Grade Point Average: SGPA, CGPA:

SGPA Calculation

$$\textbf{SGPA} = \frac{C_1G_1+C_2G_2+\cdots\ldots\ldots\ldots\ldots C_nG_n}{C_1+C_2+\cdots\ldots\ldots\ldots\ldots C_n}$$

$\textbf{SGPA} = \frac{\sum_i C_i \times G_i}{\sum_i C_i}$	Where (as per teaching Scheme & Syllabus) : C_i is the number of Credits of Courses i, G_i is the Grade Point for the Course i and i = 1, 2…….n n = number of courses in a programme in the Semester

CGPA Calculation

$$\textbf{CGPA} = \frac{C_1G_1+C_2G_2+\cdots\ldots\ldots\ldots\ldots C_nG_n}{C_1+C_2+\cdots\ldots\ldots\ldots\ldots C_n}$$

$\textbf{CGPA} = \frac{\sum_i C_i \times G_i}{\sum_i C_i}$	Where (as per teaching Scheme & Syllabus) : C_i is the number of Credits of Courses i, G_i is the Grade Point for the Course i and i = 1, 2…….n n = number of courses in a programme of all the Semester up to which CGPA is computed.

Grading Table:

Grading Table-A: For B.Arch. and course work for Ph.D. Registration

Academic Performance	Grade	Grade Point	Marks Range (in %)
Outstanding	A+	10	$90 \le x \le 100$
Excellent	A	9	$80 \le x < 90$
Very good	B+	8	$70 \le x < 80$
Good	B	7	$60 \le x < 70$
Average	C	6	$50 \le x < 60$
Fail	F	0	$x<50$

Grading Table-B: For all courses except B.Arch. and course work for Ph.D. Registration

Academic Performance	Grade	Grade Point	Marks Range (in %)
Outstanding	A+	10	$90 \le x \le 100$
Excellent	A	9	$80 \le x < 90$
Very good	B+	8	$70 \le x < 80$
Good	B	7	$60 \le x < 70$
Average	C	6	$50 \le x < 60$
Satisfactory	D	5	$40 \le x < 50$
Fail	F	0	$x<40$

Calculation of SGPA	$SGPA = \frac{\sum_i C_i \times G_i}{\sum_i C_i}$
$SGPA = \frac{C_1G_1 + C_2G_2 + \ldots\ldots\ldots + C_nG_n}{C_1 + C_2 + \ldots\ldots + C_n}$	

Calculation of CGPA	$CGPA = \frac{\sum_i C_i \times G_i}{\sum_i C_i}$
$CGPA = \frac{C_1G_1 + C_2G_2 + \ldots\ldots\ldots + C_nG_n}{C_1 + C_2 + \ldots\ldots + C_n}$	

where (as per teaching scheme & syllabus): C_i is the number of credits of subject i,
G_i is the Grade Point for the subject I and i = 1 to n, n = number of subjects in a course in the semester

Award of Class:

CGPA	Equivalent Division
7.50 ≤ CGPA	First Division with Distinction
6.50 ≤ CGPA < 7.50	First Division
5.50 ≤ CGPA < 6.50	Second Division
4.50 ≤ CGPA < 5.50	Pass Class

The multiplication factor for conversion of CGPA to percentage is Equivalent % of Marks = (CGPA-0.5) x 10.

For Example if CGPA = 5.5 then % is (5.5-0.5) x 10 = 50%.

Guidelines for MOOC COURSES:

1. Applicable from the session 2020 – 21 onwords, for students aspiring for HONOURS Degree.
2. The UGC has issued UGC (Credit Framework for Online Learning Courses) Regulation, 2016. These shall apply to all universities established or incorporated by or under a Central Act, a Provincial Act, or a State/Union Territory Act and all institutions recognized by or affiliated to such Universities and all institutions deemed to be universities under Section 3 of the UGC Act, 1956.
3. All India Council for Technical Education (AICTE) has introduced Model Curriculum for Bachelor programs of 4 years/ 3 Years, and additional credits will be required to be done for the degree of Bachelor program with Honours. These additional credits will have to be acquired with online courses (MOOCs) as per AICTE.
4. This creates an excellent opportunity for students to acquire the necessary skill set for employability through massive online courses where the rare expertise of world famous experts from academics and industry are available.
5. Students are required to complete additional credits through MOOCs within 4 years/ 3years of time (whatever be applicable time for the completion of registered program) so as to become eligible for Honours degree as per norms.
6. It is necessary to complete minimum MOOCs credit course as mentioned below for becoming eligible for the Honours degree in the registered program.
7. MOOC Course Credits shall be calculated as per details given below:
8. Student are required to give the prior information about MOOCs courses to his respective HOD and COE, in which he/she wants to register for online certification.
9. After getting permission from respective HOD, a student can register for the MOOC certification courses.
10. After successful completion of the said MOOC course, the student shall submit the certificate of completion to the respective department. If he/ she fails to provide the certificates of MOOC courses before last teaching day of the semester then these certificates will not be considered later.

Required credits for Honours :

S.No	Program Duration	Required credits for Honours
1.	2- Year	10- Credits
2.	3- Year	15- Credits
3.	4-Year	20- Credits

S. No	NPTEL/ SWAYAM Course duration (in weeks)	Equivalent Credits
1	4	2
2	8	3
3	12	4

Attached Items:

Open Elective Booklet	Annexure-1
Soft Skills Booklet	Annexure-2
Value Added Course Booklet	Annexure-3

Bachelor of Computer Applications

with specialization

Mobile Applications and Full Stack Development

Scheme

Batch 2022-25

POORNIMA UNIVERSITY								
Faculty of Computer Science and Engineering								
Department of Computer Applications								
Name of Program: BCA (With Specialization in Mobile Applications & Full Stack Development)								
Teaching Scheme for Year I Semester I							Batch:2022-25	
Course Code	Course Name	Teaching Scheme(Hrs per Week)			Marks Distribution			Credits
		Lecture (L)	Tutorials (T)	Practical (P)	IE	ESE	Total	
A.	University Core Courses							
A.1	Theory							
BULCSA1101	Environmental Studies	2	-	-	40	60	100	2
B.	Department Core Courses							
B.1	Theory							
BCACSA1101	Computer Oriented Numerical & Statistical Method	3		-	40	60	100	3
BCACCA1102	Programming Fundamentals of C	3	-	-	40	60	100	3
BCACCA1103	Web Designing	3	-	-	40	60	100	3
BCACCA1104	Computer Organization and Architecture	3	-	-	40	60	100	3
BMFCCA1105	Fundamentals of Mobile Application Development	3	-	-	40	60	100	3
B.2	Practical							
BCACCA1201	Programming Fundamentals of C Lab	-	-	2	60	40	100	1
BCACCA1202	Web Designing Lab	-	-	2	60	40	100	1
BCACCA1203	Office Automation Lab	-	-	2	60	40	100	1
BCACCA1204	Information Technology lab			2	60	40	100	1
C.	Department Elective							
	NIL							
D.	Open Elective	-	-	-				
	NIL							
E.	Humanities and Social Sciences including Management courses OR Ability Enhancement Compulsory Course(AECC)							
BULCHU1201	Foundation English	-	-	2	60	40	100	1
F.	Skill Enhancement Courses (SEC) OR Project work, Seminar and Internship in Industry or Elsewhere							
	NIL							
G.	Discipline, VAC & Social Outreach							
BCACCA1601	Talent Enrichment Programme (TEP)	-	-	2	50	-	50	1
	Library / MOOC / Online Certificate Courses	-	-	2				
	Non Syllabus Project (NSP) / Industry Visit / CRT	-	-	2				
	Total	17	-	16				
	Total Teaching Hours	33						23

POORNIMA UNIVERSITY								
Faculty of Computer Science and Engineering								
Department of Computer Applications								
Name of Program: BCA (With Specialization in Mobile Applications & Full Stack Development)								
Teaching Scheme for Year I Semester II								Batch:2022-25
Course Code	Course Name	Teaching Scheme(Hrs per Week)			Marks Distribution			Credits
		Lecture (L)	Tutorials (T)	Practical (P)	IE	ESE	Total	
A.	**University Core Courses**							
	NIL							
A.1	**Theory**							
B.	**Department Core Courses**							
B.1	**Theory**							
BCACCA2101	Computer Networks	**3**		**-**	**40**	**60**	**100**	**3**
BCACCA2102	OOPS with Java	**3**	**-**	**-**	**40**	**60**	**100**	**3**
BCACCA2103	Data Structure and Algorithm	**3**	**-**	**-**	**40**	**60**	**100**	**3**
BCACCA2104	Operating System	**3**	**-**	**-**	**40**	**60**	**100**	**3**
BMFCCA2105	Web Framework	**3**	-	**-**	**40**	**60**	**100**	**3**
B.2	**Practical**							
BCACCA2201	Operating System Lab	**-**	**-**	**2**	**60**	**40**	**100**	**1**
BCACCA2202	OOPS with Java Lab	**-**	**-**	**2**	**60**	**40**	**100**	**1**
BCACCA2203	Data Structure and Algorithm Lab	**-**	**-**	**2**	**60**	**40**	**100**	**1**
BCACCA2204	Computer Network Lab	**-**	**-**	**2**	**60**	**40**	**100**	**1**
C.	**Department Elective**							
	NIL							
D.	**Open Elective**	**-**	**-**	**-**				
	As Per Annexure-I	**2**	-	-	-	-		**2**
E.	**Humanities and Social Sciences including Management courses OR Ability Enhancement Compulsory Course(AECC)**							
BULCHU2201	Language Lab	**-**	**-**	**2**	**60**	**40**	**100**	**1**
F.	**Skill Enhancement Courses (SEC) OR Project work, Seminar and Internship in Industry or Elsewhere**							
	NIL							
G.	**Discipline, VAC & Social Outreach**							
BCACCA2601	Talent Enrichment Programme (TEP)	**-**	**-**	**2**	**50**	**-**	**50**	**1**
	Library / MOOC / Online Certificate Courses	**-**	**-**	**2**				
	Non Syllabus Project (NSP) / Industry Visit / CRT	**-**	-	**2**				
	Total	**17**	-	**16**				
	Total Teaching Hours	**33**						**23**

POORNIMA UNIVERSITY								
Faculty of Computer Science and Engineering								
Department of Computer Applications								
Name of Program: BCA (With Specialization in Mobile Applications & Full Stack Development)								
Teaching Scheme for Year II Semester III								**Batch:2022-25**
Course Code	**Course Name**	**Teaching Scheme(Hrs per Week)**			**Marks Distribution**			**Credits**
		Lecture (L)	**Tutorials (T)**	**Practical (P)**	**IE**	**ESE**	**Total**	
A.	**University Core Courses**							
A.1	**Theory**	NIL						
B.	**Department Core Courses**							
B.1	**Theory**							
BCACCA3101	Relational Database Management System	**3**		**-**	**40**	**60**	**100**	**3**
BCACCA3102	Python Programming	**3**	**-**	**-**	**40**	**60**	**100**	**3**
BCACCA3103	Linux and Shell Script	**3**	**-**	**-**	**40**	**60**	**100**	**3**
BMFCCA3104	JavaScript Framework with Angular JS	**3**	**-**	**-**	**40**	**60**	**100**	**3**
B.2	**Practical**							
BCACCA3201	Relational Database Management System Lab	**-**	**-**	**2**	**60**	**40**	**100**	**1**
BCACCA3202	Python Programming Lab	**-**	**-**	**2**	**60**	**40**	**100**	**1**
BCACCA3203	Linux and Shell Script Lab			**2**	**60**	**40**	**100**	**1**
BMFCCA3204	JavaScript Framework with Angular JS Lab	**-**	**-**	**2**	**60**	**40**	**100**	**1**
C.	**Department Elective**							
BCAECA3111	Digital Marketing	**3**	**-**	**-**	**40**	**60**	**100**	**3**
BCAECA3112	Software Engineering							
BCAECA3113	Management Information System							
D.	**Open Elective**	**-**	**-**	**-**				
	As Per Annexure-I	**2**						**2**
E.	**Humanities and Social Sciences including Management courses OR Ability Enhancement Compulsory Course(AECC)**							
BULCHU3201	Communication Skills-I	**-**	**-**	**2**	**60**	**40**	**100**	**1**
F.	**Skill Enhancement Courses (SEC) OR Project work, Seminar and Internship in Industry or Elsewhere**							
	NIL							
G.	**Discipline, VAC & Social Outreach**							
BCACCA3601	Talent Enrichment Programme (TEP)	**-**	**-**	**2**	**50**	**-**	**50**	**1**
	Library / MOOC / Online Certificate Courses	**-**	**-**	**2**				
	Non Syllabus Project (NSP) / Industry Visit / CRT	**-**	**-**	**2**				
	Total	**17**	**-**	**16**				
	Total Teaching Hours	**33**						**23**

POORNIMA UNIVERSITY								
Faculty of Computer Science and Engineering								
Department of Computer Applications								
Name of Program: BCA (With Specialization in Mobile Applications & Full Stack Development)								
Teaching Scheme for Year II Semester IV								Batch:2022-25
Course Code	Course Name	Teaching Scheme(Hrs per Week)			Marks Distribution			Credits
		Lecture (L)	Tutorials (T)	Practical (P)	IE	ESE	Total	
A.	**University Core Courses**							
A.1	**Theory**	NIL						
B.	**Department Core Courses**							
B.1	**Theory**							
BCACCA4101	Big Data Analysis	**3**		**-**	**40**	**60**	**100**	**3**
BCACCA4102	Design and Analysis of Algorithm	**3**	**-**	**-**	**40**	**60**	**100**	**3**
BMFCCA4103	Backend Development with Node JS	**3**	**-**	**-**	**40**	**60**	**100**	**3**
BMFCCA4104	Introduction to Android Application Development	**3**	**-**	**-**	**40**	**60**	**100**	**3**
B.2	**Practical**							
BCACCA4201	Big Data Lab	**-**	**-**	**2**	**60**	**40**	**100**	**1**
BCACCA4202	Design and Analysis of Algorithm Lab	**-**	**-**	**2**	**60**	**40**	**100**	**1**
BMFCCA4203	Backend Development with Node JS Lab			**2**	**60**	**40**	**100**	**1**
BMFCCA4204	Introduction to Android Application Development Lab	**-**	**-**	**2**	**60**	**40**	**100**	**1**
C.	**Department Elective**							
BCAECA4111	Information Security Fundamental	**3**	**-**	**-**	**40**	**60**	**100**	**3**
BCAECA4112	Software Project Management							
BCAECA4113	E-Commerce							
D.	**Open Elective**	**-**	**-**	**-**				
	As Per Annexure-I	**2**						**2**
E.	**Humanities and Social Sciences including Management courses OR Ability Enhancement Compulsory Course(AECC)**							
BULCHU4201	Communication Skills-II	**-**	**-**	**2**	**60**	**40**	**100**	**1**
F.	**Skill Enhancement Courses (SEC) OR Project work, Seminar and Internship in Industry or Elsewhere**							
BCACCA4401	Industrial Training Seminar-1			**2**	**60**	**40**	**100**	**1**
G.	**Discipline, VAC & Social Outreach**							
BCACCA4601	Talent Enrichment Programme (TEP)	**-**	**-**	**4**	**50**	**-**	**50**	**1**
	Library / MOOC / Online Certificate Courses	**-**	**-**					
	Non Syllabus Project (NSP) / Industry Visit / CRT	**-**	**-**					
	Total	**17**	**-**	**16**				
	Total Teaching Hours	**33**						**24**

POORNIMA UNIVERSITY								
Faculty of Computer Science and Engineering								
Department of Computer Applications								
Name of Program: BCA (With Specialization in Mobile Applications & Full Stack Development)								
Teaching Scheme for Year III Semester V								**Batch:2022-25**
Course Code	**Course Name**	**Teaching Scheme(Hrs per Week)**			**Marks Distribution**			**Credits**
		Lecture (L)	**Tutorials (T)**	**Practical (P)**	**IE**	**ESE**	**Total**	
A.	**University Core Courses**							
A.1	**Theory**	NIL						
B.	**Department Core Courses**							
B.1	**Theory**							
BMFCCA5101	Advanced Android Application Development	**3**		**-**	**40**	**60**	**100**	**3**
BMFCCA5102	NoSQL Database with MongoDB	**3**	**-**	**-**	**40**	**60**	**100**	**3**
BMFCCA5103	UI Frameworks and Bootstrap	**3**	**-**	**-**	**40**	**60**	**100**	**3**
BMFCCA5104	FrontEnd Development with React JS	**3**	**-**	**-**	**40**	**60**	**100**	**3**
B.2	**Practical**							
BMFCCA5201	Advanced Android Application Development Lab	**-**	**-**	**2**	**60**	**40**	**100**	**1**
BMFCCA5202	NoSQL Database with MongoDB Lab	**-**	**-**	**2**	**60**	**40**	**100**	**1**
BMFCCA5203	FrontEnd Development with React JS Lab			**2**	**60**	**40**	**100**	**1**
C.	**Department Elective**							
BCAECA5111	Advance Cloud Technology	**3**	**-**	**-**	**40**	**60**	**100**	**3**
BCAECA5112	Advanced Data Structure							
BCAECA5113	Data Mining & Warehousing							
D.	**Open Elective**	**-**	**-**	**-**				
	As Per Annexure-I	**2**						**2**
E.	**Humanities and Social Sciences including Management courses OR Ability Enhancement Compulsory Course(AECC)**							
BULCHU5201	Human Values & Professional Ethics	**-**	**-**	**2**	**60**	**40**	**100**	**1**
BULCHM5202	Leadership & Management Skills	**-**	**-**	**2**	**60**	**40**	**100**	**1**
F.	**Skill Enhancement Courses (SEC) OR Project work, Seminar and Internship in Industry or Elsewhere**							
BCACCA5401	Industrial Training Seminar-II			**2**	**60**	**40**	**100**	**1**
G.	**Discipline, VAC & Social Outreach**							
BCACCA5601	Talent Enrichment Programme (TEP)	**-**	**-**	**4**	**50**	**-**	**50**	**1**
	Library / MOOC / Online Certificate Courses	**-**	**-**					
	Non Syllabus Project (NSP) / Industry Visit / CRT	**-**	**-**					
	Total	**17**	**-**	**16**				
	Total Teaching Hours	**33**						**24**

POORNIMA UNIVERSITY								
Faculty of Computer Science and Engineering								
Department of Computer Applications								
Name of Program: BCA (With Specialization in Mobile Applications & Full Stack Development)								
Teaching Scheme for Year III Semester VI								**Batch:2022-25**
Course Code	**Course Name**	**Teaching Scheme(Hrs per Week)**			**Marks Distribution**			**Credits**
		Lecture (L)	**Tutorials (T)**	**Practical (P)**	**IE**	**ESE**	**Total**	
A.	**University Core Courses**							
B.	**Department Core Courses**							
BCACCA6501	Project/Internship	**-**	**-**	**22**	**60**	**40**	**100**	**11**
C.	**Department Elective: Anyone**							
	NIL							
D.	**Open Elective: Anyone**							
	NIL							
E.	**Humanities and Social Sciences including Management courses OR Ability Enhancement Compulsory Course(AECC))**							
F.	**Skill Enhancement Courses (SEC) OR Project work, Seminar and Internship in Industry or Elsewhere**							
	NIL							
G.	**Discipline, VAC & Social Outreach**							
BCACCA6601	Talent Enrichment Programme (TEP)	**-**	**-**	**3**	**50**	**-**	**50**	**1**
	Library / MOOC / Online Certificate Courses	**-**	**-**	**4**		**-**		
	Non Syllabus Project (NSP) / Industry Visit / CRT	**-**	**-**	**4**				
	Total			**33**				
	Total Teaching Hours	**33**						**12**

Semester-I

SEMESTER I

DEPARTMENT CORE COURSES

Code: BULCSA1101	Environmental Studies	2 Credits [LTP: 2-0-0]

COURSE OUTCOME

Students will be able to:

- Explain the concept of ecology, ecosystem and biodiversity.
- Implement innovative ideas of controlling different categories of Environmental Pollution.
- Explain different environmental issues together with various Environmental Acts, regulations and International Agreements.
- Summarize social issues related to population, resettlement and rehabilitation of project affected persons and demonstrate disaster management with special reference to floods, earthquakes, cyclones, landslides.
- Determine the local environmental assets with simple ecosystems and identify local flora and fauna.

A. OUTLINE OF THE COURSE

Unit No.	Title of The Unit	Time required for the Unit (Hours)
1.	**Introduction to Environmental Studies**	05
2.	**Environmental Pollution and its Controls**	05
3.	**Environmental Policies & Practices**	05
4.	**Human Communities and the Environment**	05
5.	**Field Work**	04

B. DETAILED SYLLABUS

Unit	Unit Details
1.	**Introduction to Environmental Studies**
	• Introduction of Unit • Multidisciplinary nature of environmental studies • Concept of sustainability and sustainable development. • Ecosystem: Structure and function of ecosystem • Energy flow in an ecosystem: food chains, food webs and ecological succession. Case studies\ • Case studies of the following ecosystems: Forest ecosystem, Grassland ecosystem, Desert ecosystem • Aquatic ecosystems • Biodiversity and Conservation • Conclusion &Real Life Application
2.	**Environmental Pollution and its Controls**
	• Introduction of Unit • Environmental pollution: types, causes, effects and controls, Air, water, soil and noise pollution • Nuclear hazards and human health risks • Solid waste management: Control measures of urban and industrial waste. • Pollution case studies • Conclusion &Real Life Application
3.	**Environmental Policies & Practices**

	• Introduction of Unit • Climate change, global warming, ozone layer depletion, acid rain and impacts on human communities and agriculture • Energy resources: Renewable and non-renewable energy sources, use of alternate energy sources, growing energy needs, case studies. • Environment Laws: Environment Protection Act; Air (Prevention & Control of Pollution) Act; Water (Prevention and control of Pollution) Act; Wildlife Protection Act; Forest Conservation Act. • International agreements: Montreal and Kyoto protocols and Convention on Biological Diversity (CBD) • Conclusion &Real Life Application
4.	**Human Communities and the Environment**
	• Introduction of Unit • Human population growth: Impacts on environment, human health and welfare. • Resettlement and rehabilitation of project affected persons; case studies. • Disaster management: floods, earthquake, cyclones and landslides. • Conclusion &Real Life Application
5.	**Field Work**
	• Introduction of Unit • Visit to an area to document environmental assets: river/ forest/ flora/fauna, etc. • Visit to a local polluted site-Urban/Rural/Industrial/Agricultural. • Study of common plants, insects, birds and basic principles of identification. • Study of simple ecosystems-pond, river, Delhi Ridge, etc. • Conclusion &Real Life Application

C. RECOMMENDED STUDY MATERIAL

S. No	Text Books:	Author	Edition	Publication
1.	Environmental Studies	ErachBarucha	Latest	UGC
2.	Environmental Studies	Benny Joseph	Latest	Tata McgrawHill
3.	Environmental Studies	R. Rajagopalan	Latest	Oxford University Press
Reference Books				
1.	Principles of Environmental Science and Engineering	P. Venugoplan Rao	Latest	Prentice Hall of India.
2.	Environmental Science and Engineering	Meenakshi	Latest	Prentice Hall India.
Online Resources				
1.	https://www.coursera.org/browse/physical-science-and-engineering/environmental-science-and-sustainability			
2.	https://www.edx.org/learn/environmental-science			
3.	https://nptel.ac.in/courses/127105018			

Code: BCACSA1101	Computer Oriented Numerical & Statistical Method	3 Credits [LTP: 3-0-0]

COURSE OUTCOME

Students will be able to:

- Explain and represent to the various forms of data using statistics.
- Analyse the correlation and regression with their properties
- Explain and determine the basic concepts of probability and their properties.
- Analyse the equal and unequal intervals for Interpolation problem
- Analyse the numerical methods to solve differential equations

A. OUTLINE OF THE COURSE

Unit No.	Title of The Unit	Time required for the Unit (Hours)
1.	**Data representation and Analysis**	08
2.	**Regression and Correlation**	08
3.	**Random variable and Probability distribution**	08
4.	**Interpolation Methods**	08
5.	**Numerical integration and differentiation**	08

B. DETAILED SYLLABUS

Unit	Unit Details
1.	**Data representation and Analysis**
	• Introduction of Unit • Statistical diagram: scattered diagram, histogram, ogie curve, pai chart, Use of EXCEL software to compute statistical measures and diagrammatic representation • Measure of Central Tendency, Mean, Median, Mode. • Measure of Dispersion: Range, Quartile Deviation, mean deviation, Coefficient of mean • Deviation, Standard Deviation • Conclusion &Real Life Application
2.	**Regression and Correlation**
	• Introduction of Unit • Measure of association between two variables Types of correlation, Karl Pearson's Coefficient of correlation • Spearman's Rank correlation and its interpretations • Regression Analysis: Concept and difference between correlation and regression, linear regression equations, • properties of regression coefficients • Conclusion &Real Life Application
3.	**Random variable and Probability Distribution**
	• Introduction of Unit • Introduction to basic Probability theory • Probability Addition, Multiplication, Conditional Probability, • Baye's Theorem and examples, • Discrete and continuous random variable, • Introduction of Standard probability distributions: Binomial, Poisson • Conclusion &Real Life Application
4.	**Interpolation Methods**
	• Introduction of Unit

	• Finite difference, Forward and backward differences, Interpolation and Extrapolation, • Newton's forward interpolation formula, Newton's backward interpolation formula, • Lagrange's interpolation formula • Newton's divided difference formula • Conclusion &Real Life Application
5.	**Numerical Integration and differentiation**
	• Introduction of Unit • Numerical integration, Gaussian integration Trapezoidal Method, Simpson's rule (1/3, 3/8), • Numerical differentiation Euler's method, Modified Euler's method, RungeKutta 2nd order method, Runge Kutta 4th order method,. • Conclusion &Real Life Application

C. RECOMMENDED STUDY MATERIAL

S. No	Text Books:	Author	Edition	Publication
1.	Probability and Statistics for Engineers	Richard A Johnson	Latest	Prentice Hall of India.
2.	Introductory Methods of Numerical Analysis	S.S. Sastry	Latest	Prentice Hall of India
3.	Computer Oriented Numerical Methods	V. Rajaraman	Latest	Prentice Hall of India
Reference Book				
1.	Higher Engineering Mathematics, Grewal B. S. and Grewal J. S, Khanna Publishers, New Delhi, Latest Edition			
2.	A textbook of Computer based numerical and Statistical Techniques: A. K. Jaiswal&AnjuKhandelwal, New Age International Publishers			
Online Resources				
1.	https://www.udemy.com/course/computer-oriented-numerical-techniques/			
2.	https://onlinecourses.swayam2.ac.in/cec22_ma02/preview			

Code: BCACCA1102	Programming Fundamentals of C	3 Credits [LTP: 3-0-0]

COURSE OUTCOME

Students will be able to:

- Learn data types, loops, functions, array, pointers, string, structures and files.
- Develop conditional and iterative statements to write C programs.
- Implement concept of string using array.
- Allocate memory dynamically using pointers.
- Apply C Programming to solve real time problems.

A. OUTLINE OF THE COURSE

Unit No.	Title of The Unit	Time required for the Unit (Hours)
1.	**Introduction to C Programming**	6
2.	**Decision Making & Looping**	6
3.	**Array and string**	8
4.	**Advance programming in C**	8
5.	**File handling & Additional features**	8

B. DETAILED SYLLABUS

Unit	Unit Details
1.	**Introduction to C Programming**
	• Introduction of Unit • Introduction to computer-based problem solving, Program design and implementation issues- Flowcharts & Algorithms. • Types of Languages – Machine language, assembly language, high level languages, Assemblers, Compilers, Interpreters. • Overview of C, Data Types, Constants & Variables, Literals, Operators & Expressions • Conclusion & Real Life Application
2.	**Decision Making & Looping**
	• Introduction of Unit • Decision making in C- if statement, if-else statement, Nested if statement, if else if Ladder, Switch case • Loop control in C – for loop, while loop, do-while loop • Control flow in C- break, continue and goto statement. • Conclusion & Real Life Application
3.	**Array and string**
	• Introduction of Unit • Array- 1D array, 2D array and dynamic array • Scope rules- Local & global variables. • Functions-parameter passing, call by value and call by reference, calling functions with arrays, command line argument, recursion- basic concepts. • String – String in-build functions. • Conclusion of the Unit
4.	**Advance programming in C**
	• Introduction of Unit • Pointers- The & and * operator, pointer expression, assignments, arithmetic, comparison, arrays of pointers, pointers to pointers, initializing pointers, pointers to functions, function retuning pointers. • Structures- Basics, declaring, referencing structure elements, array of structures, passing structures to

	functions, structure pointers, arrays and structures within structures, typedef. • Unions – Declaration, uses • Enumerated data-types • Conclusion of the Unit
5.	**File handling &Additional features**
	• Introduction of Unit • File Handling – The file pointer, file accessing functions-fopen, fclose, putc, getc, fprintf, reading and writing into a file • Advance features- storage classes and dynamic memory allocation • C Preprocessor- #define, #include, #undef, Conditional compilation directives. • C standard library and header files: Header files, string functions, mathematical functions, Date and Time functions. • Conclusion of the Unit

C. RECOMMENDED STUDY MATERIAL

S. No	Text Books:	Author	Edition	Publication
1.	Let us C, 6th Edition	Yashwant Kanitkar	6th Edition	PBP Publication
2.	The C programming Language	Richieand Kenninghan	2004	BPB Publication,
3.	Programming in ANSI C 3rdEdition, 2005	E.Balagurusamy	3rd Edition, 2005	Programming in ANSI C
Reference Book				
1.	The C programming Language Richie and Kenninghan PBP Publication,2004			
2.	Programming in ANSI C 3rd Edition, 2005 Balaguruswmy Tata McGraw Hill			
Online Resources				
1.	https://www.programiz.com/c-programming/examples			
2.	https://www.w3resource.com/c-programming-exercises			

Code: BCACCA1103	Web Designing	3Credits[LTP:3-0-0]

COURSEOUTCOME:

Students will be able to:

- Create an effective web page, including an in-depth consideration of information architecture.
- Become familiar with graphic design principles that relate to web design and learn how to implement theories into practice.
- Develop skills in analyzing the usability of a web site.
- Plan and conduct user research related to web usability.
- Apply HTML & CSS to solve real time web problems.

A. OUTLINE OF THE COURSE

Unit No.	Title of the unit	Time required for the Unit(Hours)
1.	**Introduction to HTML And Internet**	8
2.	**HTML & CSS**	8
3.	**HTML5, CSS3**	8
4.	**XML**	6
5.	**Practical Website Development**	6

B. DETAILED SYLLABUS

Unit	Unit Details
1.	**Introduction to HTML And Internet**
	• Introduction, History of internet, Internet Design Principles, Internet Protocols - FTP,TCP/IP, SMTP, Telnet, etc., Client Server Communication, Web System architecture • Evolution of the Web, Web architectures, Web clients and servers, Static and Dynamic Web Applications, Front end and back end web development. • HTML, CSS, JS, XML; HTTP, secure HTTP, etc; URL, Web Services – SOAP, REST • Conclusion of the Unit
2.	**HTML & CSS**
	• Introduction to Html, Html Document structure, Html Editors, Html element/tag & attributes, Designing simple page - Html tag, Head tag, Body tag; • More HTML Tags - Anchor tag, Image tag, Table tag, List tag, Frame tag, Div tag ; Html forms - Input type, Text area, Select , Button, Images. • Introduction to CSS, Syntax, Selectors ,Embedding CSS to Html, Formatting fonts, Text & background color, Inline styles, External and Internal Style Sheets, Borders & boxing • Conclusion of the Unit
3.	**HTML5, CSS3**
	• Introduction to HTML5. • Introduction to CSS3, New features, Local storage, Web Sockets, Server events, Canvas, Audio & Video, Geolocation, Microdata, Drag and Drop. Browser life cycle and browser rendering stages. Service workers • Conclusion of the Unit

4.	**XML**
	• Introduction to XML • Difference b/w Html & XML, XML editors. • XML Elements & Attributes XML DTD. • XML Schema, XML Parser. • Document Object Model (DOM), XML DOM. • Conclusion of the Unit
5.	**Practical website development**
	• Commonly used Web Servers and browsers, Setting up a server and domain name, website types and structures, • Web authoring tools, Web hosting, website maintenance, generating traffic to your website. • Conclusion of the Unit

C. RECOMMENDEDSTUDYMATERIAL:

S. No	**Text Books:**	**Author**	**Edition**	**Publication**
1	Practical Web Design for Absolute Beginners	AdrianW. West	2016	Apress 2016
2	Introducing Web Development	Jorg Krause	2017	Apress2017
3	HTML & CSS:The Complete Reference	Thomas Powell	2010 Fifth Edition	McGrawHill
Reference Book				
1	HTML and CSS: Design and Build Websites – by Jon Duckett			
2	Head First HTML and CSS: A Learner's Guide to Creating Standards-Based Web Pages – by Elisabeth Robson & Eric Freeman Publisher- ORELLY			
Online Resources				
1	https://www.w3schools.com/html/html_links.asp			
2	https://www.tutorialrepublic.com/html-tutorial/html-links.php			

Code: BCACCA1104	Computer Organization and Architecture	3 Credits [LTP: 3-0-0]

COURSE OUTCOME

Students will be able to:

- Explain the organization of basic computer, its design and the design of control unit.
- Demonstrate the working of central processing.
- Describe the operations and language f the register transfer, micro-operations and input- output organization.
- Organize memory and memory management hardware.
- Elaborate advanced concepts of computer architecture, Parallel Processing, interprocessor communication and synchronization.

A. OUTLINE OF THE COURSE

Unit No.	Title of The Unit	Time required for the Unit (Hours)
1.	**Basics Of Digital Logics**	8
2.	**Register Transfer and Micro-operation**	8
3.	**Basic Computer Organization**	8
4.	**Modes of Data Transfer and Memory Organization**	6
5.	**Computer Arithmetic.**	6

B. DETAILED SYLLABUS

Unit	Unit Details
1.	**Basics of Digital Logics**
	• Introduction of Unit • Number systems **:** Binary number system, Octal &Hexa-decimal number system, Conversion of Number System, r's & (r-1)'s, Binary arithmetic Operations, • Logic Gates**:** AND, OR, NOT GATES and their Truth tables, NOR, NAND & XOR gates. • Boolean algebra**:** AND, OR, Inversion, Basic Boolean Law's, DE Morgan's theorem, Minimization techniques: K -Map, Sum of Product & Product of Sum,. • Conclusion &Real Life Application
2.	**Register Transfer and Micro-operation**
	• Introduction of Unit • Register Transfer Language, Register Transfer, Bus and Memory Transfer: Three state bus buffers, Memory Transfer. • Logic Micro-operations: List of Logic micro operations, Shift Micro-operations (excluding H/W implementation), Arithmetic Logic Shift Unit. • Conclusion &Real Life Application
3.	**Basic Computer Organization**
	• Introduction of Unit • Instruction Codes, Computer Registers: Common bus system, Computer Instructions • Instruction formats, Instruction Cycle: Fetch and Decode, Flowchart for Instruction cycle, Register reference instructions. • Conclusion &Real Life Application
4.	**Micro Programmed Control Unit.**
	• Introduction of Unit • Control Memory, Address Sequencing, Conditional branching, Mapping of instruction, Subroutines.

	• Central Processing unit: Introduction of CPU. • Memory Organization: Memory Hierarchy, Main Memory, Auxiliary Memory, • Associative Memory, Cache Memory, Virtual Memory • Conclusion &Real Life Application
5.	**Computer Arithmetic.**
	• Introduction of Unit • Modes of Data Transfer: Priority Interrupt, Direct Memory Access, • Introduction, Addition and Subtraction, • Multiplication Algorithms (Booth algorithm), Division Algorithms, • Input – Output Organization: Peripheral devices, Input – Output interface, Introduction of Multiprocessors: Characteristics of multi-processors. • Conclusion & Real Life Application

C. RECOMMENDED STUDY MATERIAL

S. No	Text Books:	Author	Edition	Publication
1.	Computer System Architecture	Morris Mano	Latest	PHI
2.	Computer Organization and Architecture	William Stallings	Latest	PHI
3.	Digital Computer Electronics:	Malvino	Latest	TMH
Reference Book				
1.	Computer Fundamentals Architecture and Organization by Ram B			
2.	Fundamental of Computer Organization and Design by Sivarama P Dandamudi			
Online Resources				
1.	http://nptel.iitm.ac.in/video.php?subjectId=106102062			
2.	https://www.geeksforgeeks.org/computer-organization-and-architecture-tutorials/			

Code: BMFCCA1105	Fundamentals of Mobile Application Development	3 Credits [LTP: 3-0-0]

COURSE OUTCOME

Students will be able to:

- Create a basic Android Application using various controls.
- Accomplish the tasks at background using Async Task and Services.
- Store the data in the background using Shared Preference, Firebase and SQLite
- Develop an application using Services, Content Provider and SQLite.
- Develop applications with the Functionality of cross platform Application Development

A. OUTLINE OF THE COURSE

Unit No.	Title of The Unit	Time required for the Unit (Hours)
1.	**Introduction to Mobile Application Development**	07
2.	**Mobile Application Architectures**	08
3.	**User Interface**	08
4.	**Android Application**	07
5.	**iOS Application**	07

B. DETAILED SYLLABUS

Unit	Unit Details
1.	**Introduction to Mobile Application Development**
	• Introduction of Unit • Brief history of mobile applications • Introduction to Android Development &The Android Platform • Android SDK • Operating system platforms: Android, Apple iOS. • Types of Mobile Apps : Native, Web, &Hybrid • Conclusion of Unit
2.	**Mobile Application Architectures:**
	• Introduction of Unit • Client-Server-Connection • Mobile Infrastructure: Mobile Device Types, Mobile Device Components • Mobile Client Applications: Thin Client-Fat Client-Web Page Hosting. • Frameworks and Tools • Conclusion of Unit
3.	**User Interface**
	• Introduction of Unit • User Interface Screen elements • User Interfaces Designing with Layouts • VUIs and Mobile Apps • Text-to-Speech Techniques • Designing the Right UI • Multichannel and Multimodial UIs • Conclusion of Unit
4.	**Android Application**

	• Introduction of Unit • History of Android OS • Understanding the Android OS platform • Architecture of Android-based devices • Understanding basics of Java • Architecture of Android-based devices • Understanding Android application structure • Conclusion of Unit
5.	**iOS Application**
	• Introduction of Unit • History of iOS platform • Architecture of Apple devices • Understanding basics of Swift • Conclusion of Unit

C. RECOMMENDED STUDY MATERIAL

S. No	Text Books:	Author	Edition	Publication
1.	Professional Mobile Application Development	Jeff McWherter	1st edition	Wrox
2.	Android Programming with Kotlin for Beginners	John Horton	Latest	Packt
Reference Book				
1.	"Android Wireless Application Development by Lauren Darcey and Shane Conder 2nd edition, pearson education			
2.	Xamarin Cross-platform Application Development, 2nd Edition by Jonathan Peppers			
3.	Head First Android Development: A Brain-Friendly Guide, by Dawn Griffiths & David Griffiths			
Online Resources				
1.	https://developer.android.com/training/basics/firstapp			
2.	https://www.tutorialspoint.com/mobile_development_tutorials.htm			
3.	https://www.udacity.com/course/new-android-fundamentals--ud851			

PRACTICAL

Code: BCACCA1201	Programming Fundamentals of C Lab	1Credit [LTP: 0-0-2]

Course Outcome: -

Students will be able to:

- Gain concept of functional hierarchical code organization.
- Work with textual information, characters and strings
- Implement file handling concepts
- Implement real time applications using the power of C language features.
- Overcome and solve possible errors during program execution.

A. LIST OF EXPERIMENTS:

1	Given the values of the variables x, y and z, write a program to rotate their values such that x has the value of y, y has the value of z, and z has the value of x
2	Write a program that reads a floating point number and then displays the right-most digit of the integral part of the number.
3	Write a C program to calculate the sum of digits of given number.
4	Program to find largest and smallest number from four given number.
5	Program to find whether a year is leap or not
6	Write a C program in which enter any number by the user and perform the operation of Sum of digits of entered number.
7	Write a C Program to convert Decimal number to Binary number
8	Find the sum of this series upto n terms 1+2+3+4+5+6+……..
9	Program to print Armstrong's numbers from 1 to 100.
10	Write a program to convert years into Minute, Hours, Days, Months, Seconds using switch () statements
11	Write a C menu driven program
12	Write a program to generate the various pattern of numbers
13	Write a C Program to print the reverse of an integer number
14	Write a C program to perform the factorial of given number
15	Write a C program in which a function prime that returns 1 if its argument is a prime and return zero otherwise.
16	Write a C program to calculate factorial of a number using recursion.
17	Write a C program in which enter 10 elements by the user and perform the operation of sorting in ascending order
18	Write a C program to perform to perform Matrix addition and multiplication operations.

19	Write a program to determine the length of the string and find its equivalent ASCII codes.
20	Write a program to delete all the occurrences of the vowels in a given text. Assume that the text length will be of one line
21	Write a program to maintain the library record for 100 books with book name, author's name, and edition, year of publishing and price of the book.

B. RECOMMENDED STUDY MATERIAL

S. No	**Text Books:**	**Author**	**Edition**	**Publication**
1.	Let us C	Yashwant Kanetkar	6th Edition	PBP Publication
2.	The C programming Language	Richie and Kenninghan	2nd Edition 2004	PBP Publication,2004
3.	Programming in ANSI C	E Balaguruswamy	3rd Edition, 2005	Tata McGraw Hill
Reference Book				
1.	The C programming Language by Richie and Kenninghan, PBP Publication,2004			
2.	Programming in ANSI C 3rd Edition, 2005 byE.Balagurusamy, Tata McGraw Hill			
Online Resources				
1.	https://www.programiz.com/c-programming/examples			
2.	https://www.w3resource.com/c-programming-exercises			

Code: BCACCA1202	Web Designing Lab	1Credit [LTP: 0-0-2]

Course Outcome: -

Students will be able to:

- Apply the principles of creating an effective web page, including an in-depth consideration of information architecture.
- Become familiar with graphic design principles that relate to web design and learn how to implement theories into practice.
- Develop skills in analyzing the usability of a web site.
- Evaluate how to plan and conduct user research related to web usability.
- Learn the language of the web: HTML and CSS.

A. LIST OF EXPERIMENTS:

1	Hello World Web Page a) Create a web page using basic HTML features like tags, attributes, elements and page title. b) How to install and configure a web server
2	Create a My Profile Page a) Using text boxes, check boxes, radio buttons and submit buttons. b) Design a web page using CSS include the following: i. Control the repetition of image with back ground-repeat property. ii. Define style for links asa: link, b:active,c:hover,d:visited. iii. Add customized cursors for links.
3	Create a My Profile Page a) A more functional web page by making use of headings, paragraphs, lists, images and links. b) Design a web page using CSS include the following: i. Use different font styles. ii. Set back ground image for both the page and single elements on the page.
4	Create XML Http Request and retrieve data from a text file and an XML file.
5	Create the following webpage: a) Show the class time table in a tabular format. b) Create a web page using HTML to show your geolocation.
6	Create a webpage using HTML for audio and video player.
7	Create a log in registration form using PHP.
8	Develop a PHP web page to manipulating files such as creating ,writing, reading and uploading.
9	Create a dynamic web page by using PHP conditional operators, loops and strings to create an dynamic time table page.
10	Develop a PHPweb application track the user as how many times visited and last visited time
11	Develop a static website–I.
12	Develop a static website–II.

B. RECOMMENDED STUDY MATERIAL

S. No	Text Books:	Author	Edition	Publication
1.	Practical Web Design for Absolute Beginners	AdrianW. West	2016	Apress 2016
2.	Introducing Web Development	Jorg Krause	2017	Apress2017
3.	HTML & CSS: The Complete Reference	Thomas Powell	2010, FifthEdition	McGrawHill,
Reference Book				

1.	HTML and CSS: Design and Build Websites – by Jon Duckett
2.	Head First HTML and CSS: A Learner's Guide to Creating Standards-Based Web Pages – by Elisabeth Robson & Eric Freeman Publisher- ORELLY
Online Resources	
1.	https://www.w3schools.com/html/html_links.asp
2.	https://www.tutorialrepublic.com/html-tutorial/html-links.php

Code: BULCSA1203	Office Automation Lab	1 Credit [LTP: 0-0-2]

Course Outcome: -
Students will be able to:

- Prepare document in MS word using pictures and editing properly.
- Construct forms in MS. Word
- Protect a document from unauthorized access by assigning password
- Prepare worksheet to keep records and how to use mathematical formula in same
- Present a Presentation using MS Power point

A. LIST OF EXPERIMENTS:

1	**MS Word** Prepare a document about any tourist destination of your choice with appropriate pictures and editing features.
2	Prepare a News Paper Layout. Insert appropriate pictures wherever necessary. Use the following Features: • Three Column and Four Column setting • Set One or Two Advertisements • Use Bullets and Numbering.
3	Create a Document consisting of Bio-data. It includes • A table giving your qualification and /or experience of work. Table should be Bordered and Shaded. • A Multilevel list giving your areas of interest and further areas of interest. The sub areas should be numbered as 'a','b', etc while the area should be numbered as '1','2',etc. • The information should be divided in "General" and "Academic" sections. • The header should contain "BIO-DATA "while the footer should have page numbers in the format Page1of 10. • Assign a password for the document to protect it from unauthorized access.
4	Assume that you are coordinating a seminar in your organization. Write a letter to 10 different IT companies asking them to participate in the seminar using mail merge facility.
5	Prepare a document which contains template of marks card of students. Assume that there are 10 students. The footer for the document should be 'Poornima University Jaipur'.
6	Prepare a document about any topic In mathematics which uses mathematical symbols. (At least 5 mathematical symbols should be used). Assign a password for the document to protect it from unauthorized access. Demonstrate the use of Hyperlink Option. Sets margins to your document, a font of size and double spaced document
7	**MS-Excel** Open a new work book, save it as JavaCoffeeBar.xls. In sheet 1 write following sales data for JavaCoffee bar to show their first 6 months sales. • Select cell B4:D4 and change the horizontal alignment to center and text to 90degree. • All titles should be in bold • Format all cells numbers to currency style and adjust width as necessary. • Add border to data..
8	Prepare a worksheet to maintain student information. The work sheet should Contain Roll Number, Name and marks in 5 subjects. (Max Marks is 100).Validate the marks. Calculate the total marks. Assign the grade according to the following. Assign grade 'A' if the total marks is above 450. From 401 to 449 assign the grade as 'B'. From 351 to 400 assign the Grade as 'C'. From 300 to 350 the grade to be assigned is 'D'. For the total marks less than 300 No grade is assigned. A student is eligible to get a grade only when he gets 40 and above in all the subjects. In such cases the grade is"FAIL".(Assume that there are 10 students)
9	Prepare a pay-bill using a worksheet. The work sheet should contain Employee Id, Name ,Designation,

	Experience and Basic Salary and Job ID. If Job Id is 1 then DA is 40% of the basic salary. HRA is Rs. 4500. If Job Id is 2 then DA is 35% of the basic salary. HRA is Rs.3500. If Job Id is 3 then DA is 30% of the basic salary. HRA is Rs. 2500. If Job Id is 4 then DA is 25% of the basic salary and HRA is RS.2500. For all the other Job ids DA is 20% of the basic salary and HRA is Rs. 1500. For all the above Job ids PF to be deducted is 4%. For the job ids between1-4 Rs.100 to be deducted as Professional Tax. Find the netpay.
10	For the above employee worksheet perform the following operations • Use filter to display the details of employees whose salary is greater than 10,000. • Sort the employees on the basis of their net pay • Use advance filter to display the details of employees whose designation is "Programmer" and Net Pay is greater than 20,000 with experience greater than 2yrs
11	Using Excel project the Products ales for any five products for five years. • Compute the total sales of each product in the five years. • Compute the total sales of all the products in five year. • Compute the total sales of all products for each year. • Represent annual sale of all the products using Pie-Chart. • Represent annual sales of all products using Bar Chart. • Represent sale of a product for five years using Pie-Chart. • Label and format the graphs
12	Create a statement of Telephone Bill Charge for a customer. • Telephone Calls • Up to150calls- free • 151to500calls-0.80percall • 501 to1000calls-1.00percall • 1001to2000-1.25percall • Above2000- 1.40percall
13	Perform Following: • Using Excel write sales data with columns product, month and sales. Write at least 5 records. Create Pivot Table chart and Report for the data. • Create a macro to change the name of worksheet as Macro Example, merge first three columns of first row and write heading as DATA in green color with yellow background • Link word document in excel worksheet to show the usage of linking and embedding.
14	MS Power Point Assume that you are going to give a presentation about Information Technology. (Choose some latest technologies). The presentation should have minimum 10 slides. Insert appropriate images wherever necessary. Use proper formatting, Diagrams and tables. Show the usage of action buttons, hyperlinks, and animations.

Code: BCACCA1204	Information Technology Lab	1 Credit [LTP: 0-0-2]

Course Outcome: -

Students will be able to:

- Identify the peripherals of a computer, components in a CPU and its functions.
- Install operating system like Linux or MS windows on the personal computer. The system should be configured as dual boot with both windows and Linux.
- Trouble Shoot software/Hardware and Identify defective peripherals
- Configure the TCP/IP setting. Get connected to local area network and access internet
- Surfing the Web and customize the web browser according to their need.

A. LIST OF EXPERIMENTS:

1	Peripherals of a computer, System unit, CPU, Mother Board, FDD, CD ROM Drive, HDD, Ethernet Card, Monitor, Keyboard, Mouse & Speakers. And there connecting slots with name
2	Different Slots of motherboard and there connections.
3	Installing operating system like Linux or MS windows on the personal computer.
4	Configured system as dual boot with both windows and Linux
5	Disk formatting, partitioning and Disk operating system commands
6	Part1. Identify the hardware/ software problem and fix it .
7	Part2. Identify the hardware/ software problem and fix it to get the computer back to function.
8	Configure the TCP/IP setting in local area network and access the internet.
9	Customize their web browsers with the LAN proxy settings, • bookmarks, search toolbars and pop up blockers. • Also, plug-ins like Macromedia Flash and JRE for applets should be configured.
10	Search Engines & Netiquette How to use the search engines. Effective use of search engines like Google, Yahoo, ask.com
11	Cyber Hygiene: viruses on the internet and install antivirus software customize the browsers to block pop ups, block active x downloads to avoid viruses and/or worms

Code: BULCHU1201	Foundation English	1Credit [LTP: 0-0-2]

Course Outcome: -

Students will be able to:

- Demonstrate the grammar skills involved in writing sentences and short paragraphs.
- Build up a good command over English grammar and vocabulary to be able to ace error spotting.
- Define unknown words in sentence level context using a picture dictionary or by creating a memory link for support.
- Analyze and effectively use the conventions of the English language.
- Develop their interest in reading and enhance their oral and silent reading skills along with sharpen their critical and analytical thinking.

A. LIST OF EXPERIMENTS:

1	Parts of Speech: Theory & Practice through various Exercises
2	Sentence Structures: Theory & Practice through various Exercises
3	Tenses: Theory & Practice through various Exercises
4	Spotting the Errors: Applying the rules and Practice Questions
5	Vocabulary Building-I: Practice by sentence formation
6	Vocabulary Building-II: Practice by sentence formation
7	Paragraph Writing
8	Article Writing
9	Précis Writing
10	Formal & Informal Letter Writing
11	Reading Comprehension- I: Beginner's level reading and Answering the Questions (Competitive Exams)
12	Reading Comprehension- II: Intermediate's level reading and Answering the Questions (Competitive Exams)

Code: BCACCA1601	Discipline, VAC & Social Outreach	1 Credit [LTP: 0-0-6]

Course Outcome: -

The objective of Discipline and TEP is to provide students with the opportunities to enhance job fetching skills and at the same time to cultivate the student's personal interests and hobbies while maintaining the good disciplinary environment in the University. TEP is integrated into the curriculum for holistic development of students through active participate on in various activities falling in Technical and non-technical categories.

Social outreach, Discipline, TEP -I, VAC & Extra Curricular activities shall be evaluated on the basis of its sub constituent programme, as a complete one credit course. It shall be counted in calculation of SGPA but it is not a back log subject. However, the attendance of these classes shall be recorded and accounted in the total attendance.

Activities included in this category in the FIRST Semester are as follows:

Code	Activity	Hours	Credits
BCACCA1601	Talent Enrichment Programme(TEP)-I	2	1
	Library / MOOC / Online Certificate Courses	2	
	Non Syllabus Project (NSP) / Industry Visit / CRT	2	

Semester-II

SEMESTER II

DEPARTMENT CORE COURSES

Code: BCACCA2101	Computer Networks	3 Credits [LTP: 3-0-0]

COURSE OUTCOME

Students will be able to:

- Gain the knowledge of the basic computer network technology and become familiar with layered communication architectures (OSI and TCP/IP).
- Acquire basics of Framing and Error detection including parity, checksums, and CRC.
- Gain the knowledge of the basic IP configuration used for Networking. Also clear the concept of Logical and Physical Addressing
- Know the concepts of reliable data transfer and how TCP implements these concepts.
- Learn the principles of WAN routing and the semantics.

A. OUTLINE OF THE COURSE

Unit No.	Title of The Unit	Time required for the Unit (Hours)
1.	**Networking Fundamentals & Internet**	09
2.	**Basics Presentation &Application Layer**	07
3.	**Basics of Transport layer &Network, Layer**	08
4.	**Basics of Data Link Layer**	07
5.	**Basics of WAN Technology**	07

B. DETAILED SYLLABUS

Unit	Unit Details
1.	**Networking Fundamentals & Internet**
	• Basics of Network & Networking, Types of Networks: LAN, MAN, WAN, Peer-to-Peer & Client/Server, Workgroup V/S. Domain, Network Topologies. The Internet, Network Devices- NIC, Hub, Switch, Bridge, Router, Gateways, Firewall, Repeater, CSU/DSU, and modem, Introduction of OSI model, and TCP/IP Model, Comparison between OSI model & TCP/IP model. Physical Layer: Types of Transmission Media, Communication Modes, Wiring Standards and Cabling- straight through cable, crossover cable, rollover cable, Media connectors (Fiber optic, Coaxial, and TP etc.) Switching Methods (Circuit/Packet Switching) Uni-cast, Multicast, Broadcast • Conclusion &Real Life Application
2.	**Basics Presentation &Application Layer**
	• Presentation Layer protocols:-TLS, SSL, MIME • Application Layer: Functions and support, Application Layer Protocols: DHCP, DNS, HTTP/HTTPS, FTP, TFTP, SFTP, Telnet, Email: SMTP, POP3/IMAP, NTP. • Conclusion &Real Life Application
3.	**Basics of Transport layer &Network, Layer**
	• Transport Layer: Transmission Control Protocol(TCP), User Datagram Protocol (UDP), Overview of Ports & Sockets • Network Layer: Internet Protocol (IP), IP standards, versions, functions, The IPv4 Datagram Format, IPv4 addressing, IPv4 address Classes, IPv4 address types, Default Gateway, Public & Private IP Address, methods of assigning IP address, Subnet Mask and sub-neting, IPv6 address, types, assignment, Data encapsulation, Introduction to Routing and Switching concepts. • Conclusion &Real Life Application

4.	**Basics of Data Link Layer**
	• Application of Data Link Layer: Framing and Error detection and correction. Stop and Wait protocol, Sliding Window protocols Go-Back-N Protocol, Channel allocation problem, Multiple access protocols: ALOHA, Carrier sense multiple access protocols. Wireless Networking, Types of Wireless Networks: Ad-hoc mode, Infrastructure mode, wireless LAN standards: IEEE 802.11a, IEEE 802.11b, IEEE 802.11g, wireless security Protocols: WEP,WPA, 802.1X. • Conclusion &Real Life Application
5.	**Basics of WAN Technology**
	• What Is a WAN?, WAN Switching, WAN Switching techniques Circuit Switching, Packet Switching etc., Connecting to the Internet : PSTN, ISDN, DSL, CATV, Satellite-Based Services, Last Mile Fibre, Cellular Technologies • Connecting LANs: Leased Lines, SONET/SDH, Packet Switching, Remote Access: Dial-up Remote Access, Virtual LAN, Virtual Private Networking • Conclusion &Real Life Application

C. RECOMMENDED STUDY MATERIAL

S. No	Text Books:	Author	Edition	Publication
1.	Computer Network	AndrewS. Tanenbaum	2013	Pearson
2.	Computer Networking: Top Down Approach	Kurose. Ross	2017	Pearson
Reference Book				
1.	Networking All in One – Doug Lowe 7th edition Publisher- Wiley			
Online Resources				
1.	https://www.edx.org/learn/computer-networking			
2.	https://www.youtube.com/watch?v=VwN91x5i25g			

Code:BCACCA2102	OOPs with Java	3 Credits [LTP: 3-0-0]

COURSE OUTCOME

Students will be able to:

- Acquire the concepts and features of object oriented programming
- Learn java's exception handling mechanism, multithreading, packages and interfaces.
- Implement object oriented programming concepts using java
- Apply object oriented programming features and concepts for solving given problem
- Implement the concept of class and objects with access control to represent real world entities.

A. OUTLINE OF THE COURSE

Unit No.	Title of The Unit	Time required for the Unit (Hours)
1.	**Introduction to Java**	08
2.	**Working with classes ,objects and Inheritance**	09
3.	**Packages, Interfaces & Exception Handling**	09
4.	**Multithreaded Programming & Applet**	07
5.	**JAVA Database Connectivity (JDBC) and Java 8 Features**	07

B. DETAILED SYLLABUS

Unit	Unit Details
1.	**Introduction to Java**
	• Introduction to Unit • History and Overview of Java • Object Oriented Programming features. • Class Fundamentals • Declaring objects, Assigning object reference variables. • Literals, variables comments, separators, • Scope and Life Time of Variables • Data types - Integers, Floating point, characters, Boolean, • Type conversion and casting • Operators - Arithmetic operators, Bit wise operators, Relational Operators, Boolean Logical operators, Assignment Operator, Operator Precedence. • Conclusion of unit
2.	**Working with classes, objects and Inheritance**
	• Introduction to Unit • Control Statements – Selection Statements - if, Switch, Iteration Statements - While, Do-while, for Nested loops, Jump statements. • Methods - constructors, “this” keyword, finalize ( ) method A stack class, Over loading methods. Using objects as parameters, Argument passing, Returning objects. • Recursion, Access control, introducing final, understanding static. • Introducing Nested and Inner classes. • Command line arguments. • Inheritance – Basics, Using super, method overriding, and Dynamic method Dispatch, Using abstract classes and final with Inheritance. • Conclusion of Unit
3.	**Packages, Interfaces & Exception Handling**

	• Introduction to Unit • Definition and Implementation, Access protection importing packages. • Interfaces: Definition and implementation. • Exception Handling – Fundamentals, types, Using try and catch • Multiple catch clauses • Nested try Statements,Throw, finally. • User Defined Exception • Conclusion of Unit
4.	**Multithreaded Programming & Applet**
	• Introduction of Unit • Java thread model – main thread, creating single Multithreading • Is alive ( ) and join ( ) Methods • Thread – Priorities, Synchronization • Inter thread communication, suspending, resuming and stopping threads • Reading control input, writing control output, Reading and Writing files. • Applet Fundamentals – AWT package • AWT Event handling concepts. • Conclusion of Unit
5.	**JAVA Database Connectivity (JDBC) and Java 8 Features**
	• Introduction to Unit • Database connectivity – JDBC architecture and Drivers. • JDBC API - loading a driver, connecting to a database, creating and executing JDBC statements • Handling SQL exceptions. • Accessing result sets: types and methods. • JDBC application to query a database. • Introduction to java 8 features :-Functional Interfaces And Lambda Expressions • Conclusion of Unit

C. RECOMMENDED STUDY MATERIAL

S. No	Text Books:	Author	Edition	Publication
1.	The complete reference Java –2	Herbert Schildt	V Edition,	TMH.
2.	SAMS teach yourself Java – 2	Rogers Cedenhead and Leura Lemay	3rd Edition,	Pearson Education
Reference Book				
1.	Object Oriented Programming with Java PUBLISHER PHI by M.T. Somashekara (Author), D.S. Guru (Author), K.S. Manjunatha (Author)			
2.	"Head First Java" by Kathy Sierra			
Online Resources				
1.	https://www.programiz.com/java-programming/online-compiler/			
2.	https://www.tutorialspoint.com/compile_java_online.php			
3.	https://onecompiler.com/java			

Code:BCACCA2103	Data Structures and Algorithms	3 Credits [LTP: 3-0-0]

COURSE OUTCOME

Students will be able to:

- Argue the correctness of algorithms using inductive proofs and invariants.
- Analyse worst-case running times of algorithms using asymptotic analysis.
- Analyse time complexities of various searching, sorting.
- Create various applications using stack, queue, tree and graph.
- Able to select relevant data structure to solve the problem.

A. OUTLINE OF THE COURSE

Unit No.	Title of The Unit	Time required for the Unit (Hours)
1.	**Introduction to Data structures**	8
2.	**Searching and Sorting**	8
3.	**Stack and Queue**	8
4.	**Linked List**	9
5.	**Tree Graphs and their Applications**	7

B. DETAILED SYLLABUS

Unit	Unit Details
1.	**Introduction to Data structures**
	• Introduction to Unit • Definition, • Classification of data structures: primitive and non-primitive • Elementary data organization • Time and space complexity of an algorithm (Examples), String processing. • Definition of dynamic memory allocation • Accessing the address of a variable • Declaring and initializing pointers - • Accessing a variable through its pointer, Meaning of static and dynamic memory allocation, Memory allocation functions: malloc(), calloc(), free() and realloc(). • Recursion – Definition, advantages, Writing Recursive programs – Binomial coefficient, Fibonacci, GCD. • Conclusion and Real Life Applications of unit
2.	**Searching and Sorting**
	• Introduction to Unit • Basic Search Techniques - Sequential search, Iterative and Recursive methods, Binary search: Iterative and Recursive methods, Comparison between sequential and binary search. • Sorting: General background and definition-Bubble sort, Selection sort, Insertion sort, Merge sort, Quick sort • Conclusion and Real Life Applications of unit
3.	**Stack and Queue**
	• Introduction to Unit • Stack – Definition • Array representation of stack • Operations on stack: Infix, prefix and postfix notations • Conversion of an arithmetic expression from Infix to postfix

	• Applications of stacks. • Definition of queue • Array representation of queue • Types of queue: Simple queue, Circular queue, Double ended queue (deque), Priority queue, • Operations on all types of Queues • Conclusion and Real Life Applications of Unit
4.	**Linked List**
	• Introduction of Unit • Definition of linked list • Components of linked list • Representation of linked list • Advantages and Disadvantages of linked list • Types of linked list: Singly linked list, doubly linked list, Circular linked list • Operations on singly linked list: creation, insertion, deletion, search and display • Conclusion and Real Life Applications of Unit
5.	**Tree Graphs and their Applications**
	• Introduction to Unit • Definition : Tree • Binary tree, Complete binary tree, Binary search tree • Heap • Tree terminology: Root, Node, Degree of a node and tree, Terminal nodes, Non-terminal nodes, Siblings, Level, Edge, Path, depth, Parent node, ancestors of a node • Binary tree: Array representation of tree, Creation of binary tree. • Traversal of Binary Tree: Preorder, Inorder and postorder. • Graphs • Application of Graphs • Depth First search, Breadth First search. • Conclusion and Real Life Applications of Unit

C. RECOMMENDED STUDY MATERIAL

S. No	Text Books:	Author	Edition	Publication
1.	Schaum's outline series Data structures	Lipschutz	Latest	TMH.
2.	Data Structures and program designing using 'C'	Robert Kruse	Latest	Pearson Education
Reference Book				
1.	Introduction to Data Structures in C by-Kamthane PearsonEducation2005			
2.	Data Structures Using C by-Bandyo Padhyay Pearson Education			
Online Resources				
1.	https://www.gatevidyalay.com/data-structures/			
2.	https://www.youtube.com/watch?v=QBrDsG3MTkw			
3.	https://www.tutorialspoint.com/data_structures_algorithms/index.htm			

Code: BCACCA02104	Operating System	3 Credits [LTP: 3-0-0]

COURSE OUTCOME

Students will be able to:

- Know structure and organization of the file system.
- Get concept what a process is and how processes are synchronized and scheduled.
- Acquire different approaches to memory management.
- Use system calls for managing processes, memory and the file system.
- Know the data structures and algorithms used to implement an OS.

A. OUTLINE OF THE COURSE

Unit No.	Title of The Unit	Time required for the Unit (Hours)
1.	**Operating System Overview**	08
2.	**Process Management**	08
3.	**Process Deadlocks**	08
4.	**Memory Management**	09
5.	**File Management**	07

B. DETAILED SYLLABUS

Unit	Unit Details
1.	**Operating System Overview**
	• Introduction of Unit • Definition, Two views of operating system, Evolution of operating system, Types of OS. • System Call, Handling System Calls, System Programs, Operating System Structures, • The Shell, Open Source Operating Systems • Conclusion of Unit
2.	**Process Management**
	• Introduction of Unit • Process v/s Program, Multi-programming, Process Model, Process States, Process Control Block. • Threads, Thread v/s Process, User and Kernel Space Threads. • Inter Process Communication, Race Condition, Critical Section • Implementing Mutual Exclusion: Mutual Exclusion with Busy Waiting • Interrupts, Lock Variables, Strict Alteration, Peterson's Solution, Test and Set Lock. • Sleep and Wake-up, Semaphore, Monitors, Message Passing. • Classical IPC problems: Producer Consumer, Sleeping Barber, Dining Philosopher Problem • Process Scheduling: Goals, Batch System Scheduling (First-Come First-Served, Shortest Job First, Shortest Remaining Time Next), Interactive System Scheduling (Round-Robin Scheduling, Priority Scheduling, Multiple Queues), Overview of Real Time System Scheduling • Conclusion of Unit
3.	**Process Deadlocks**
	• Introduction of Unit • Introduction, Deadlock Characterization, Preempt able and Non-preempt able Resources • Resource – Allocation Graph, Conditions for Deadlock.

	• Handling Deadlocks: Ostrich Algorithm, Deadlock prevention, Deadlock Avoidance. • Deadlock Detection (For Single and Multiple Resource Instances), Recovery From • Deadlock (Through Preemption and Rollback) • Conclusion of Unit
4.	**Memory Management**
	• Introduction of Unit • Introduction, Monoprogramming vs. Multi-programming, Modeling Multiprogramming, Multiprogramming with fixed and variable partitions, Relocation and Protection. • Memory management (Bitmaps & Linked-list), Memory Allocation Strategies • Virtual memory: Paging, Page Table, Page Table Structure, Handling Page Faults, TLB's • Page Replacement Algorithms: FIFO, Second Chance, LRU, Optimal, LFU, Clock, WS- Clock, Concept of Locality of Reference, Belady's Anomaly • Segmentation: Need of Segmentation, its Drawbacks, Segmentation with Paging(MULTICS) • Conclusion of Unit
5.	**File Management**
	• Introduction of Unit • File Overview: File Naming, File Structure, File Types, File Access, File Attributes, File Operations, Single Level, two Level and Hierarchical Directory Systems, File System Layout. • Implementing Files: Contiguous allocation, Linked List Allocation, Linked List • Allocation using Table in Memory, Inodes. • Directory Operations, Path Names, Directory Implementation, Shared Files • Free Space Management: Bitmaps, Linked List • Conclusion of Unit

C. RECOMMENDED STUDY MATERIAL

S. No	Text Books:	Author	Edition	Publication
1	Operating system concepts	Silberschatz, Galvin, Gagne	8th edition	John Wiley and Sons
2	Modern Operating System	A.S.Tanenbaum	2nd Edition	Pearson
Reference Books				
1.	Operating Systems-S Halder, Alex A Aravind Pearson Education Second Edition 2016.			
Online Resources				
1.	https://www.coursera.org/courses?query=operating%20system			
2.	https://hackr.io › tutorials › learn-operating-systems			

Code:BMFCCA2105	Web Framework	3 Credits [LTP: 3-0-0]

COURSE OUTCOME

Students will be able to:

- Implement web forms that interact with web-servers via HTTP and web socket protocols.
- Analyze of different web frameworks and its utilities.
- Build web-applications that integrate MySQL and Mongo Databases.
- Design, develop and deploy Node.js applications on production servers in UNIX/LINUIX and Windows environments.
- Implement and deliver application over servers.

A. OUTLINE OF THE COURSE

Unit No.	Title of The Unit	Time required for the Unit (Hours)
1.	**Introduction to Web Framework**	**07**
2.	**Types of Web Framework**	**08**
3.	**Data-bindings, reactive programming, REST and database integration**	**08**
4.	**Template-driven design and deployment**	**07**
5.	**Web-framework Integration and Delivery**	**07**

B. DETAILED SYLLABUS

Unit	Unit Details
1	**Introduction web framework**
	• Introduction of Unit • Web framework-History • Web components • Tools and IDEs • MVC model • Designing Web Application • Conclusion of Unit
2	**Types of Web Framework**
	• Introduction of Unit • Types of web frameworks • Popular Frameworks: Ruby on Rails, Django, Angular JS, METEOR, Laravel, Express, Spring, PLAY, CodeIgniter, ASP.NET, Struts-2, Python web framework, Spring framework. • Conclusion of Unit
3	**Data-bindings, reactive programming, REST and database integration**
	• Introduction of Unit • Middleware frameworks • Application connectivity with database using frameworks • Conclusion of Unit
4	**Template-driven design and deployment**
	• Introduction of Unit

	• Web servers • Framework architectures • Deploying the web framework • Testing the application over framework • Conclusion of Unit
5	**Web-framework Integration and Delivery**
	• Introduction of Unit • Integrating application using web framework • Delivery of application • Conclusion of Unit

C. RECOMMENDED STUDY MATERIAL

S. No	Text Books:	Author	Edition	Publication
1.	Learning Web App Development	PurewalSemmy	Latest	Shroff Publishers
2.	PHP Objects, Patterns, and Practice	Matt Zandstra	Second	Apress
Reference Book				
1.	WordPress for Web Developers: An Introduction for Web Professionals, by Stephanie Leary, Apress			
2.	The Definitive Guide to Django: Web Development Done Right, by Adrian Holovaty (Author), Jacob Kaplan-Moss			
3.	Learning Web Design, Fourth edition by Jennifer Niederst Robbins			
Online Resources				
1.	https://www.tutorialspoint.com/website_development/index.htm			
2.	https://www.w3schools.com/whatis/			
3.	https://www.javatpoint.com/spring-tutorial			

PRACTICAL

Code: BCACCA02201	Operating System Lab	1 Credit [LTP: 0-0-2]

Course Outcome: -

Students will be able to:

- Implement basic Scheduling algorithms and memory allocation techniques.
- Implement memory management techniques like MVT and MFT
- Implement memory allocation algorithms.
- Detect deadlocks and avoid them.
- Implement different page replacement algorithms

A. LIST OF EXPERIMENTS:

1.	Write a C program to simulate the following non-preemptive CPU scheduling algorithms to find turnaround time and waiting time. a) FCFS b) SJF c) Round Robin d) Priority
2.	Write a C program to simulate the following file allocation strategies. a) Sequential b) Indexed c) Linked
3.	Write a C program to simulate multi-level queue scheduling algorithm considering the following scenario. All the processes in the system are divided into two categories – system processes and user processes. System processes are to be given higher priority than user processes. Use FCFS scheduling for the processes in each queue
4.	Write a C program to simulate the MVT and MFT memory management techniques.
5.	Write a C program to simulate the following contiguous memory allocation techniques a) Worst-fit b) Best-fit c) First-fit
6.	Write a C program to simulate paging technique of memory management
7.	Write a C program to simulate Bankers algorithm for the purpose of deadlock avoidance.
8.	Write a C program to simulate disk scheduling algorithms a) FCFS b) SCAN c) C-SCAN
9.	Write a C program to simulate page replacement algorithms a) FIFO b) LRU c) LFU
10.	Write a C program to simulate page replacement algorithms
11.	Write a C program to simulate producer-consumer problem using semaphores.
12.	Write a C program to simulate the concept of Dining-Philosophers problem.

B. RECOMMENDED STUDY MATERIAL

S. No	Text Books:	Author	Edition	Publication
1.	Operating system concepts	Silberschatz, Galvin, Gagne	8th Edition	John Wiley and Sons
2.	Modern Operating System	A.S.Tanenbaum	2nd Edition	Pearson
Reference Book				
1.	Operating Systems-S Halder, Alex A Aravind Pearson Education Second Edition 2016.			
Online Resources				
1.	*https://www.coursera.org › courses › query=operating s...*			

Code: BCACCA2202	OOPS With JAVA Lab	1 Credit[LTP: 0-0-2]

Course Outcome:-

Students will be able to:

- Implement object oriented programming concepts to solve real world problems
- Implement the concept of class and objects with access control to represent real world entities.
- Illustrate different techniques on creating and accessing packages (fully qualified name and import statements).
- Create concepts on file streams and operations in java programming for a given application programs
- Create the backend connectivity process in java program by using JDBC drivers

A. LIST OF EXPERIMENTS:

1	A. Write a program to print "Hello World" in Java. B. Write a program to add two numbers C. Write a program to demonstrate the different access specifiers D. Write a program which uses different packages
2	A. Write a program to demonstrate inheritance, abstraction, encapsulation and Polymorphism. B. Write a program to find the factorial of n numbers C. Write a program to calculate Fibonacci series D. Write a program to add n numbers and series
3	A. Write a program to create an array and store elements into the array. B. Write a program to find the sum of elements in an array C. Write a program to demonstrate switch case, if, if-else and for loop
4	A. Write a program to demonstrate the working of methods. B. Write a program which has four methods – add(), subtract(), multiply() and divide() and demonstrate a simple console calculator. C. Write a program to accept command line arguments and display them to the user
5	A. Write a program to create a package. B. Write a program to handle different exceptions
6	A.Write a program to demonstrate try-catch, throw and throws. B. Write a program for user defined exception
7	A. Write a program to read a file Write a program to write into a file
8	Write a program to demonstrate client server communication (socket programming)
9	Write a program to create threads and manipulate them
10	Write a program to create a user interface to check user authentication.
11	Write a program to create a registration form and save the details into a file
12	Write a program to save and fetch the details from database

B. RECOMMENDED STUDY MATERIAL

S. No	Text Books:	Author	Edition	Publication
1	The complete reference Java –2	Herbert Schildt	5th Edition,	TMH.
2	SAMS teach yourself Java – 2	Rogers Cedenhead and Leura Lemay	3rd Edition,	Pearson Education
Reference Book				
1	Object Oriented Programming with Java PUBLISHER PHI by M.T. Somashekara (Author), D.S. Guru (Author), K.S. Manjunatha (Author)			
2	"Head First Java" by Kathy Sierra			
Online Resources				
1	https://www.programiz.com/java-programming/online-compiler/			
2	https://www.tutorialspoint.com/compile_java_online.php			
3	https://onecompiler.com/java			

Code: BCACCA2203	Data Structures and Algorithms Lab	1 Credit [LTP: 0-0-2]

COURSE OUTCOME

Students will be able to:

- Argue the correctness of algorithms using inductive proofs and invariants.
- Analyse worst-case running times of algorithms using asymptotic analysis.
- Implement various searching, sorting.
- Create various applications using stack , queue, tree and graph.
- Implement relevant data structure to solve the problem.

A. List of Programs:

1	Use a recursive function to find a) GCD of two numbers. b) Use a recursive function to find the Fibonacci series. c) Factorial d) Binomial Coefficient
2	Perform the following: a) Insert an integer into a given position in an array. b) Deleting an integer from an array.
3	Perform the following: a) Write a program for linear search b) Write a program for Binary search c) Write a program to sort N numbers using bubble sort.
4	Perform the following: a) Write a program to sort N numbers using insertion sort. b) Write a program to sort N numbers using selection sort. c) Write a program to sort N numbers using bubble sort.
5	Write a program to sort N numbers using quick sort.
6	Write a program to sort N numbers using merge sort.
7	Write a C program to create Stack using array.
8	Write a C program to create queue using array.
9	Write a program to create a linked list and to display it.
10	Inserting a node into a singly linked list on various position beginning, after given location and end.
11	Deleting a node into a singly linked list on various position beginning, after given location and end.
12	Write a C program to create stack and queue using linked list.
13	Creating a binary search tree and traversing it using in order, preorder and postorder.
14	Write a C program to implement graph.

B. RECOMMENDED STUDY MATERIAL

S. No	Text Books:	Author	Edition	Publication
1.	Schaum's outline series Datastructures	Lipschutz	Latest	TMH.
2.	Data Structures and program designing using'C'	Robert Kruse	Latest	Pearson Education
3.	Programmingin ANSI C.	E. Balaguruswamy	Latest	TataMcGraw Hill
4.	Data Structures Using C	Bandyo padhyay	Latest	Pearson Education,1999
5.	Data Structures Using C	Tenenbaum	Latest	PearsonEducation,200
6.	Introduction to Data Structures in C	Kamthane	Latest	PearsonEducation2005

Code:BCACCA2204	Computer Network Lab	1 Credits [LTP: 0-0-2]

COURSE OUTCOME

Students will be able to:

- Use the clamping tool for making Cross and Straight cable and identify network IP
- Create local area network and do file sharing activity
- Configure switch and routers
- Configure WEP and Ethernet.
- Recognize static and dynamic routing

A. List of Programs:

1	Study of different types of Network cables and Practically implement the cross-wired cable and straight through cable using clamping tool
2	Study/Demonstration of Network Devices and network IP in Detail.
3	Troubleshooting Scenarios Network -I (Basic network command and Network configuration commands.
4	Connect the computers with file sharing in Local Area Network.
5	Creating LAN using different topology using Cisco Packet Tracer
6	Configure DHCP Server using Cisco PacketTracer
7	Performing an Initial Switch Configuration.
8	Performing an Initial Router Configuration
9	Configuring WEP on a Wireless Router
10	Configuring Ethernet and Serial Interfaces.
11	Observing Static and Dynamic Routing
12	Configuring Static and Default Routes.

B. RECOMMENDED STUDY MATERIAL

1.	Computer Network	AndrewS. Tanenbaum	2013	Pearson
2.	Computer Networking: Top Down Approach	Kurose. Ross	2017	Pearson
Reference Book				
1.	Networking All in One – Doug Lowe 7th edition Publisher- Wiley			

Code:BULCHU2201	Language Lab	1 Credits [LTP: 0-0-2]

COURSE OUTCOME

Students will be able to:

- Know the nuances of language through audio- visual experience and group activities.
- Neutralize the accent for intelligibility and develop confidence in speaking with clarity enhancing their employability skills.
- Demonstrate an understanding of grammatical structures in conversations and discussions.
- Utilize the knowledge of confidence building strategies to manage one's own thoughts and emotions. Identify the requirements of skills development and apply their learning to sharpen the same.

UNIT NO.	UNIT NAME	Hours
1	Introduction to Communication Skills on Learning Software	6
2	Concepts of Phonetics	4
3	Grammar Practice	6
4	Confidence Enhancement Activities	4
5	Skills Enhancement Activities	5

A. List of Programs:

1.	Listening Skills
2.	Reading Comprehension
3.	Writing Skills
4.	Phonetics I
5.	Phonetics II
6.	Grammar and Common Errors Usage
7.	Conversation
8.	Role Plays
9.	Presentation Skills I
10.	Presentation Skills II
11.	Group Discussion
12.	Interview Skills

Code: BCACCA2601	Discipline, VAC & Social Outreach	1 Credit [LTP: 0-0-6]

COURSE OUTCOME:

The objective of Discipline and TEP is to provide students with the opportunities to enhance job fetching skills and at the same time to cultivate the student's personal interests and hobbies while maintaining the good disciplinary environment in the University. TEP is integrated into the curriculum for holistic development of students throughactiveparticipationinvariousactivitiesfallinginTechnicalandnon-technicalcategories.

Social outreach, Discipline, TEP -II, VAC & Extra Curricular activities shall be evaluated on the basis of its sub constituent programmes, as a complete one credit course. It shall be counted in calculation of SGPA but it is not a backlog subject. However, the attendance of these classes shall be recorded and accounted in the total attendance.

Activities included in this category in the Second Semester are as follows:

Code	Activity	Hours	Credits
BCACCA2601	Talent Enrichment Programme(TEP)-II	2	1
	Library / MOOC / Online Certificate Courses	2	
	Non Syllabus Project (NSP) / Industry Visit / CRT	2	

Semester-III

SEMESTER III

DEPARTMENT CORE COURSES

Code:BCACCA3101	Relational Database Management System	3 Credits [LTP: 3-0-0]

COURSE OUTCOME

Students will be able to:

- Describe DBMS architecture, physical and logical database designs, database modeling, relational, hierarchical and network models.
- Identify basic database storage structures and access techniques such as file organizations, indexing methods including B-tree, and hashing.
- Learn and apply structured query language (SQL) for database definition and database manipulation.
- Demonstrate an understanding of normalization theory and apply such knowledge to the normalization of a database.
- Identify various transaction processing, concurrency control mechanisms and database protection mechanisms.

A. OUTLINE OF THE COURSE

Unit No.	Title of the unit	Time required for the Unit (Hours)
1	**Introduction to Database Management System**	7
2	**RDBMS**	7
3	**SQL**	7
4	**PL/SQL**	8
5	**Oracle, Trigger and wrapping**	7

B. DETAILED SYLLABUS

Unit	Unit Details
1.	**Introduction to Database Management System**
	• Introduction to Database Management System • Characteristics of database approach • Advantages of DBMS • Schemas: Three schema architecture - The external level, the conceptual level and the internal level. • Data Independence • Database languages and Interfaces • Roles of Database Administrator • Introduction to Data Models (Hierarchical, Network and Relation) • Entity type, Entity sets, Attributes and keys. • The ER Model: ER Diagram & Database design with the ER Model • Conclusion of the Unit
2.	**RDBMS**
	• Introduction to Distributed Database • Classification of DBMS • Introduction to RDBMS • Relational Model –Concepts • Relational operations (Insert, delete, update, select, project, rename, union, intersection, minus, Join, division) • Transactions and ER mapping Examples • Normalization of RDBMS (1NF, 2NF, 3NF and 4NF) and inference rules.

	• Conclusion of the Unit
3.	**SQL**
	• Introduction to Unit • DBMS v/s RDBMS • Introduction to SQL: Data types, Constraints • Commands in SQL: Create table, Drop command, Alter Queries in SQL • Statements in SQL (Insert, delete and update) • Features of SQL • Manipulation of data • Tables in SQL • Conclusion of the Unit
4.	**PL/SQL**
	• Introduction to PL/SQL • Approaches to database programming: with function calls, Embedded SQL using CURSORs, Dynamic SQL, SQL commands in Java, Retrieving multiple triples using Iterators • Advantages of PL/SQL • Features of PL/SQL :Blocks structure, Error handling, Input and output designing, variables and constant, data abstraction, control structures and subprogram • Fundamentals of PL/SQL : character sets, lexical, delimeters, identifiers, declarations, scope and visibility, Static and dynamic and static SQL, Implicit and explicit locking • Conclusion of the Unit
5.	**Oracle, Trigger and wrapping**
	• Introduction to Oracle, Trigger and wrapping • Functions/responsibilities of DBA • Oracle product details • Oracle files, System and User process • Oracle Memory • Protecting data: Oracle backup & recovery • Triggers - types, uses, data access for triggers • PL/SQL Packages and Wrapping • Conclusion of the Unit

C. RECOMMENDED STUDY MATERIAL:

S. No	Text Books:	Author	Edition	Publication
1.	Database System Concepts	S. Sudarshan, Henry F. Korth, Avi-Silberschatz	6th Edition	McGraw Hill
2.	SQL, PL/SQL	Ivan Bayross	Latest	BPB
3.	Oracle Complete Reference	Kevin Loney	Latest	BPB
Reference Book				
1.	PL/SQL, best practices, BPB Publications, Steven Feuerstein			
2.	The Oracle Cook Book, BPB Publications, Liebschuty			
3.	Oracle A Beginners Guide, TMH Publication, Michael Abbey, Michael J.Corey			

Online Resources	
1.	https://www.tutorialspoint.com/sql/sql-rdbms-concepts.htm
2.	https://nptel.ac.in/courses/106106093
3.	https://www.coursera.org/learn/introduction-to-relational-databases

Code:BCACCA3102	Python Programming	3 Credits [LTP: 3-0-0]

COURSE OUTCOME

Students will be able to:

- Acquire the basic terminology used in computer programming to write, compile and debug programs in Python programming language.
- Use different data types to design programs involving decisions, loops, and functions for problem solving
- Apply various object oriented programming
- Handle the exceptions which are raised during the execution of Python scripts
- Implement files and classes in the Python programming environment

A. OUTLINE OF THE COURSE

Unit No.	Title of The Unit	Time required for the Unit (Hours)
1	**Introduction to Python Programming**	07
2	**Python Operators and Control Flow statements**	09
3	**Data Structures, Python Functions and Packages**	09
4	**Object Oriented Programming**	08
5	**File I/O Handling and Exception Handling**	09

B. DETAILED SYLLABUS

Unit	Unit Details
1.	**Introduction to Python Programming**
	• Introduction to Unit • What is Python, • Uses of Python Programming Language / Python Applications • Features of Python Programming Language • Python-2 and Python-3 differences • Python environment setup — Installation and working of IDE • Running Simple Python scripts to display 'welcome' message. • Python Data Types: Numbers, String, Tuples, Lists, Dictionary. Declaration and use of data types • Python building blocks — Identifiers, Keywords, Indention, Variables, Comments • Conclusion of unit
2.	**Python Operators and Control Flow statements**
	• Introduction to Unit • Basic Operators: Arithmetic, Comparison/ Relational, Assignment, Logical, Bitwise, Membership, Identity operators, Python Operator Precedence • Control Flow: • Conditional Statements (if, if ... else, nested if) • Looping in python (while loop, for loop, nested loops) • loop manipulation using continue, pass, break, else. • .Conclusion of Unit
3.	**Data Structures, Python Functions and Packages**
	• Introduction to Unit • Lists, Tuple, Sets, Dictionaries • String and Slicing • Use of Python built

	• User defined functions and its types • Command-line Arguments • Python Packages: Introduction, Writing Python packages • Using standard packages (e.g. math, scipy, Numpy, matplotlib, pandas etc.) • user defined packages • Conclusion of Unit
4.	**Object Oriented Programming**
	• Introduction of Unit • Creating Classes and Objects • Inheritance • Method Overloading and Overriding • Data Hiding • Data abstraction, Abstract classes • Types of Methods : Instance Methods , Static Methods , Class Methods • Accessing attributes , Built-In Class Attributes • Destroying Objects • Conclusion of Unit
5.	**File I/O Handling and Exception Handling**
	• Introduction of Unit • Types of File • File Objects, File Built-in Function, File Built-in Methods • File Built-in Attributes • Read/write operations Reading Text • Moving cursor in file inbuilt -functions • Errors in Python : Compile-Time Errors ,Runtime Errors , Logical Errors • What is Exception? • try….except…else, try-finally clause • Regular expressions • Conclusion of Unit

C. RECOMMENDED STUDY MATERIAL

S. No	Text Books:	Author	Edition	Publication
1.	Core Python Programming	Chun, JWesley	2007	Pear son,
2.	Head First Python	Barry,Paul	2010	ORielly,

Reference Book	
1	Learning Python Lutz, Mark O Rielly, 2009
Online Resources	
1	https://www.learnpython.org/
2	https://realpython.com/start-here/
3	https://www.programiz.com/python-programming

Code:BCACCA3103	Linux and Shell Script	3 Credits [LTP: 3-0-0]

COURSE OUTCOME

Students will be able to:

- Use various Linux commands that are used to manipulate system operations at admin level and a prerequisite to pursue job as a Network administrator.
- Write Shell Programming using Linux commands.
- Design and write application to manipulate internal kernel level Linux File System.
- Develop IPC-API's that can be used to control various processes for synchronization.
- Develop Network Programming that allows applications to make efficient use of resources available on different machines in a network.

A. OUTLINE OF THE COURSE

Unit No.	Title of The Unit	Time required for the Unit (Hours)
1.	**Introduction to Linux and Linux utilities**	07
2.	**Introduction to shells**	08
3.	**Unix file structure**	08
4.	**Process and signals**	07
5.	**Inter process communication**	07

B. DETAILED SYLLABUS

Unit	Unit Details
1.	**Introduction to Linux and Linux utilities**
	• Introduction of Unit • INTRODUCTION TO LINUX AND LINUX UTILITIES: A brief history of LINUX, architecture of LINUX, • features of LINUX, introduction to vi editor. • Linux commands- PATH, man, echo, printf, script, passwd, uname, who, date, stty, pwd, cd, mkdir, • rmdir, ls, cp, mv, rm, cat, more, wc, lp, od, tar, gzip, file handling utilities, security by file permissions, • process utilities, disk utilities, networking commands, unlink, du, df, mount, umount, find, unmask, • ulimit, ps, w, finger, arp, ftp, telnet, rlogin.Text Processing utilities and backup utilities , tail, head , • sort, nl, uniq, grep, egrep, fgrep, cut, paste, join, tee, pg, comm, cmp, diff, tr, awk, cpio • Conclusion of Unit
2.	**Introduction to shells**
	• Introduction of Unit • Introduction to Shells: Linux Session, Standard Streams, Redirection, Pipes, Tee Command, • Command Execution, Command-Line Editing, Quotes, Command Substitution, Job Control, Aliases, • Variables, Predefined Variables, Options, Shell/Environment Customization. • Filters: Filters and Pipes, Concatenating files, Display Beginning and End of files, Cut and Paste, • Sorting, Translating Characters, Files with Duplicate Lines, Count Characters, Words or Lines, • Comparing Files. • Conclusion of Unit
3.	**Unix file structure**
	• Introduction of Unit • Grep: Operation, grep Family, Searching for File Content. • Sed :Scripts, Operation, Addresses, commands, Applications, grep and sed. • UNIX FILE STRUCTURE: Introduction to UNIX file system, inode (Index Node), file descriptors, • system calls and device drivers. • Conclusion of Unit
4.	**Process and signals**

	• Introduction of Unit • PROCESS AND SIGNALS: Process, process identifiers, process structure: process table, viewing • processes, system processes, process scheduling, starting new processes: waiting for a process, • zombie processes, orphan process, fork, vfork, exit, wait, waitpid, exec, signals functions, unreliable • signals, interrupted system calls, kill, raise, alarm, pause, abort, system, sleep functions, signal sets. • File locking: creating lock files, locking regions, use of read and write with locking, competing locks,other lock commands, deadlocks. • Conclusion of Unit
5.	**Inter process communication**
	• Introduction of Unit • INTER PROCESS COMMUNICATION: Pipe, process pipes, the pipe call, parent and child • processes, and named pipes: fifos, semaphores: semget, semop, semctl, message queues: msgget, • msgsnd, msgrcv, msgctl, shared memory: shmget, shmat, shmdt, shmctl, ipc status commands. • INTRODUCTION TO SOCKETS: Socket, socket connections - socket attributes, socket addresses, • socket, connect, bind, listen, accept, socket communications. • Awk and perl Programming: Awk pattern scanning and processing language, BEGIN and END patterns, Awk arithmetic and variables, Awk built in variable names and operators, arrays, strings, • functions, perl; the chop() function, variable and operators, $_ and $. , Lists, arrays, regular expression and substitution, file handling, subroutines, formatted printing. • Conclusion of Unit

C. RECOMMENDED STUDY MATERIAL

S. No	Text Books:	Author	Edition	Publication
1.	*Advanced Programming in the UNIX Environment*	*W. Richard. Stevens*	3rd edition	Pearson Education
2.	Unix and shell Programming	*Stephen Kochan, Patrick Wood*	Latest	Sams
Reference Book				
1.	Linux System Programming, *Robert Love, O'Reilly*, SPD.			
2.	Advanced Programming in the UNIX environment, 2nd Edition, *W.R.Stevens*, Pearson Education.			
3.	UNIX Network Programming, *W.R. Stevens*, PHI. UNIX for Programmers and Users, 3rd Edition, *Graham Glass, King Ables*, Pearson Education			
Online Resources				
1.	https://www.tutorialspoint.com/unix/shell_scripting.htm			
2.	https://www.javatpoint.com/shell-scripting-tutorial			

Code:BMFCCA3104	Java Script Frame work with Angular JS	3 Credits [LTP: 3-0-0]

COURSEOUTCOME:

Students will be able to:

- Explain the JavaScript and technical concepts behind Node JS
- Structure a Node application in modules
- Apply Concepts of Angualrjs to build single page web application
- Apply jquery in customized web application
- Design web application using node.js and mean java script framework

A. OUTLINEOFTHECOURSE

UnitNo.	Titleof theunit	TimerequiredfortheUnit(Hours)
1	**Introduction of Java Script Frameworks**	8
2	**Working with Node.js**	7
3	**Angular JS**	7
4	**jQuery**	7
5	**Introduction to the MEANStack**	7

B. DETAILEDSYLLABUS

Unit	Unit Details
1.	**Introduction to Java Script Frameworks**
	• Java Script frame works, Need for frame works, • Types of Java Script Frameworks, Comparison of frame works, • Node.js, Angular JS, BackboneJS, Dojo,jQuery • Conclusion of Unit
2.	**Express.js**
	• Introduction to Express.Js • working of Express.js • Installation • Middleware • Routing • Request Response handling • Using Database with Express.js • Conclusion of Unit
3.	**Angular JS**
	• Introduction to AngularJS, MVC, Setup the environment, • Directives, Expressions,Controllers,Filters,Tables, • Modules, Forms,Views,Scopes,Services, • Dependency Injection,CustomDirectives,Routes,Factories • Conclusion of Unit
4.	**jQuery**

	• Introduction to jQuery, Selectors,Attributes, • Traversing ,CSS, DOM, Events, AJAX-load, GET and POST; • Effects-show, hide, slide,fade,animate;jQueryUI-Interactions,Widgets, Theming • Conclusion of Unit

5.	**Introduction to the MEAN Stack**
	• MEAN stack,Features, • How to setup, Serverside-Node.js,Express; • Database-Mongo DB; Front-end-AngularJS

C. RECOMMENDED STUDYMATERIAL:

S. No	Text Books:	Author	Edition	Publication
1.	"JavaScript: The Good Parts"	Douglas Crockford	2012	O-Rellay
2.	"JavaScript: The Definitive Guide"	David Flanagan	2021	O-Rellay
3.	The Comprehensive Book on Express.js	Azat Mardan	2014	Lean Publishing
Reference Book				
1.	Full Stack JavaScript Development with Mean, Colin J Ihrig, Adam Bretz, Shroff Publications			
2.	Node.js in Action, Mike Cantelon, Marc Harter, TJ Holowaychuk, Nathan Rajlich, Manning Publications			
3.	Jump Start Node.js, Don Nguyen, O'Reilly Media			
Online Resources				
1.	https://www.youtube.com/watch?v=BLl32FvcdVM			
2.	https://www.youtube.com/watch?v=zKkUN-mJtPQ&list=PL6n9fhu94yhWKHkcL7RJmmXyxkuFB3KSl			
3.	https://developer.mozilla.org/en-US/docs/Learn/Tools_and_testing/Client-side_JavaScript_frameworks			
4.	https://www.coursera.org/courses?query=front-end%20javascript%20frameworks:%20angularjs			

PRACTICAL

Code:BCACCA3201	Relational Database Management System Lab	1 Credits [LTP: 0-0-2]

COURSE OUTCOME

Students will be able to:

- Effectively explain the underlying concepts of database technologies.
- Design and implement a database schema for a given problem-domain.
- Populate and query a database using SQL DML/DDL commands.
- Declare and enforce integrity constraints on a database using a state-of-the-art RDBMS.
- Programming PL/SQL including stored procedures, stored functions, cursors, packages

A. LIST OF EXPERIMENTS:

1	To setup and removal phases of a Student database using the basic Data Definition Language (DDL) commands: 1. CREATE 2. ALTER 3. DROP 4. RENAME 5. TRUNCATE
2	The routine operation of the Employee database like retrieve, insert and modify by basic Data Manipulation Language (DML) commands: 1. INSERT 2. UPDATE 3. DELETE
3	To Retrieve data from one or more tables using DATA RETRIEVAL LANGUAGE (DRL) commands • SELECT FROM • SELECT - FROM –WHERE • SELECT - FROM -GROUP BY • SELECT - FROM -ORDER BY • JOIN using SELECT - FROM - ORDER BY • JOIN using SELECT - FROM - GROUP BY • UNION • INTERSET • MINUS
4	DATA CONTROL LANGUAGE (DCL) and TRANSATIONAL CONTROL LANGUAGE (TCL) commands. i. Creating objects: tables, views, users, sequences, Collections etc. ii. Privilege management through the Grant and Revoke commands iii. Transaction processing using Commit and Rollback iv. Save points.
5	Queries for following functions i. Conversion functions (to_char, to_number and to_date) ii. string functions (Concatenation, lpad, rpad, ltrim, rtrim, lower, upper, initcap, length, substr and instr), iii. date functions (Sysdate, next_day, add_months, last_day, months_between, least, greatest, trunc, round, to_char, to_date)
6	Simple queries: selection, projection, sorting on a simple table for employee database i. Small-large number of attributes ii. Distinct output values iii. Renaming attributes iv. Computed attributes v. Simple-complex conditions (AND, OR, NOT) vi. Partial Matching operators (LIKE, %, _, *, ?) vii. ASC-DESC ordering combinations viii. Checking for Nulls

7	To manipulate data items and returning the results using Group functions or Aggregate functions and Single Row or scalar functions: i. Group functions or Aggregate functions: Sum(), Avg(), Min(), Max() and Count() ii. Single Row or scalar function:Abs(), Power(), Sqrt(), Round(), Exp(), Greastest(), Least(), Mod(), Floor(), Sign() and Log().
8	Multi-table queries(JOIN OPERATIONS) i. Simple joins (no INNER JOIN) ii. Aliasing tables – Full/Partial name qualification iii. Inner-joins (two and more (different) tables) iv. Inner-recursive-joins (joining to itself) v. Outer-joins (restrictions as part of the WHERE and ON clauses) vi. Using where & having clauses
9	Write Nested queries to retrieve the name of each employee who has a dependent with the same first name and same sex as the employee using following Nested queries. i. In, Not In ii. Exists, Not Exists iii. Dynamic relations (as part of SELECT, FROM, and WHERE clauses)
10	Write a query to make a list of all project numbers for projects that involve an employee whose last name is 'Smith', either as a worker or as a manager of the department that controls the project using the following Set Oriented Operations i. Union ii. Difference iii. Intersection iv. Division
11	PL/SQL Programming using the following i. Programs using named and unnamed blocks ii. Programs using Cursors, Cursor loops and records
12	PL/SQL Programming using i. Creating stored procedures, functions and packages ii. Error handling and Exception iii. Triggers and auditing triggers

B. RECOMMENDED STUDY MATERIAL

S. No	Text Books:	Author	Edition	Publication
1	Database System Concepts	S. Sudarshan, Henry F. Korth, AviSilberschatz	6th Edition	McGraw Hill
2	SQL, PL/SQL	Ivan Bayross	Latest	Bpb
3	Oracle Complete Reference	Kevin Loney	Latest	Bpb

Reference Book	
1	PL/SQL-Best practices,BPB Publications, Steven Feuerstein
2	The Oracle Cook Book,BPB Publications, Liebschuty
Online Resources	
1	https://www.tutorialspoint.com/sql/sql-rdbms-concepts.htm
2	https://nptel.ac.in/courses/106106093
3	https://www.coursera.org/learn/introduction-to-relational-databases

Code:BCACCA3202	Python Programming Lab	1 Credits [LTP: 0-0-2]

COURSE OUTCOME

Students will be able to:

- Write Python code, develop medium-difficulty applications in Python
- Implement Python programs with conditionals and loops
- Apply the concept of List and Dictionary.
- Implement Read and write data from/to files in Python
- Develop Python programs step-wise by defining functions

A. LIST OF EXPERIMENTS:

1	Write a python program to compute the GCD and LCM of two numbers.
2	Write python program to perform following operations on Lists: a) Create list b) Access list c) Update list (Add item, Remove item) d) Delete list
3	Write a Python program to remove the "i" th occurrence of the given word in a list where words repeat
4	Write a Python program to count the frequency of words appearing in a string using a dictionary.
5	Write Python program to create a dictionary with key as first character and value as words starting With that character.
6	Write a Python program to check if a substring is present in a given string.
7	Write a Python program to find the intersection and union of two lists.
8	Write a Python program to find the length of a list using recursion.
9	Writer a Python program to read a file and capitalize the first letter of every word in the file.
10	Write a Python program to read the contents of a file in reverse order
11	Write a python program to create a package (Engg), sub -package(years),modules (sem) and create staff and student function to module
12	Write a python program to read 3 subject marks and display pass or failed using class and object

B. RECOMMENDED STUDY MATERIAL

S. No	Text Books:	Author	Edition	Publication
1	Core Python Programming	Chun, JWesley	2007	Pearson,
2	Head First Python	Barry,Paul	2010	ORielly,

Reference Book	
1	Learning Python Lutz, Mark, O Rielly, 2009
Online Resources	
1	https://www.learnpython.org/
2	https://realpython.com/start-here/

Code:BCACCA3203	Linux and Shell Script Lab	1 Credits [LTP: 0-0-2]

COURSE OUTCOME

Students will be able to:

- Use shell script to create files and handle text documents
- Create child processes, background process and zombies
- Familiarize basic concepts of shell programming
- Demonstrate use of system calls
- Demonstrate Inter process communication

A. LIST OF EXPERIMENTS:

1	Study and Practice on various commands like man, passwd, tty, script, clear, date, cal, cp, mv,ln, rm, unlink, mkdir, rmdir, du, df, mount, umount, find, unmask, ulimit, ps, who, w.
2	Study and Practice on various commands like cat, tail, head , sort, nl, uniq, grep, egrep,fgrep,cut, paste, join, tee, pg, comm, cmp, diff, tr, awk, tar, cpio.
3	a) Write a Shell Program to print all .txt files and .c files. b) Write a Shell program to move a set of files to a specified directory.
4	c) Write a Shell program to display all the users who are currently logged in after a specified time. d) Write a Shell Program to wish the user based on the login time.
5	a) Simulate cat command. b) Simulate cpcommand.
6	a) Simulate head command. b) Simulate tail command.
7	a) Simulate mv command. b) Simulate nlcommand.
8	Write a program to handle the signals like SIGINT, SIGQUIT, SIGFPE.
9	Implement the following IPC forms a) FIFO b) PIPE
10	Implement message queue form of IPC.
11	Implement shared memory form of IPC.
12	Write a Socket program to print system date and time (Using TCP/IP).

B. RECOMMENDED STUDY MATERIAL

S. No	Text Books:	Author	Edition	Publication
1.	UNIX Shell Scripting	Randal Michael	2003	Wiley
2.	Bash Cookbook	Carl Albing, JP Vossen	2017	O'Reilly
3.	Linux Command Line and Shell Scripting Bible	Richard Blum , Christine Bresnahan	2015	Wiley
Reference Book				
1.	Linux Command Line and Shell Scripting Bible 4th Edition by Richard Blum			
Online Resources				
1.	https://www.tutorialspoint.com/unix/shell_scripting.htm			
2.	https://www.javatpoint.com/shell-scripting-tutorial			

Code:BMFCCA3204	Java Script Frame work with Angular JS Lab	1 Credits [LTP: 0-0-2]

COURSE OUTCOME

Students will be able to:

- Route web pages and retrieve data.
- Manage web pages using jQuery.
- Develop the web application.
- Apply different effects using jQuery.
- Deploy the application.

A. LIST OF EXPERIMENTS:

1	Install Node.js
2	Create web servers
3	Using NPM command, install dependencies or modules in the application web
4	Press frame work to route web pages and retrieve values from the form.
5	Add Social networks to your web projects, to authenticate and read or send your account information.
6	Using Angular JS create an navigation menu that highlights the selected entry
7	Create an order for using AngularJS. It should have a search option and a Switchable grid
8	Manipulate a web page using jQuery
9	Attach different event to the elements of a web page using jQuery
10	Provide different effects using jQuery
11	Install MongoDB and create local data base and remote database
12	Create a Web application, full stack Java Script to enlist employees.
13	Create a web application which count the occurrence of keys and convert the result into array of objects where each object belongs to one key and its occurrence (count).

B. **RECOMMENDED STUDY MATERIAL:**

S. No	Text Books:	Author	Edition	Publication
1.	"JavaScript: The Good Parts"	by Douglas Crockford	2012	O-Rellay
2.	"JavaScript: The Definitive Guide" by	David Flanagan	2021	O-Rellay
Reference Book				
1.	Full Stack JavaScript Development with Mean, Colin J Ihrig, Adam Bretz, Shroff Publications			
2.	Node.js in Action, Mike Cantelon, Marc Harter, TJ Holowaychuk, Nathan Rajlich, Manning Publications			
3.	Jump Start Node.js, Don Nguyen, O'Reilly Media			

Online Resources	
1.	https://www.youtube.com/watch?v=BLl32FvcdVM
2.	https://www.youtube.com/watch?v=zKkUN-mJtPQ&list=PL6n9fhu94yhWKHkcL7RJmmXyxkuFB3KSl
3.	https://developer.mozilla.org/en-US/docs/Learn/Tools_and_testing/Client-side_JavaScript_frameworks

DEPARTMENTAL ELECTIVE

Code:BCAECA3111	Digital Marketing	3 Credits [LTP: 3-0-0]

COURSE OUTCOME

Students will be able to:

- Analyze Digital Marketing, its scope, objectives, opportunities and it challenges To help students develop create toward the commands of file system.
- Develop and create toward Digital Strategy building & its effectiveness.
- Know alternatives for Dynamic organization to ensure their success in highly competitive sale environment and to analyze the concept of Internet marketing and its application.
- Analyze the digital tools effectively for Social Media Marketing
- Develop an understanding toward E-mail marketing and its various application

A. OUTLINE OF THE COURSE

Unit No.	Title of The Unit	Time required for the Unit (Hours)
1	**An overview of Digital Marketing**	08
2	**Digital Marketing Planning and Structure**	07
3	**Internet Marketing**	08
4	**Social Media Marketing**	07
5	**E-mail marketing and Applications**	07

B. DETAILED SYLLABUS

Unit	Unit Details
1.	**An overview of Digital Marketing**
	• Introduction to Digital Marketing • Different Ways to Market Your Business Online • Evaluation of Digital Marketing • Status of Digital Marketing in India • How Digital Marketing Works • Traditional vs. Digital Marketing • New Trends for Online Marketers • Digital Marketing Strategies • Impact of Digital Marketing on Business • Benefits of Digital Marketing • Drawbacks of Digital Marketing • Internet Marketing in India – Challenges • Conclusion of Unit
2.	**Digital Marketing Planning and Structure**
	• Creating initial digital marketing plan • Target group analysis, In bound vs Outbound Marketing, • Content Marketing, Understanding Traffic, Understanding Leads • Strategic Flow for Marketing Activities. • WWW, Domains, Buying a Domain, Website Language & Technology, Core Objective of Website and Flow • One Page Website, Strategic Design of Home Page, Optimization of Web sites,

	• Application of Word Press in Digital Marketing, Application of CSS, HTML & Java Script for web page design • Conclusion of Unit
3.	**Internet Marketing**
	• Introduction of Unit • Marketing and Internet • Market place to Marketspace • Online buyer behavior, suppliers, Intermediaries Websites • Types of Websites, Web portals like: B2B, B2C,C2B,C2C, B2E(Business to Employee) • Social Networking • The promise and challenges of online marketing • The Indian Internet Marketing Mix. • Significance of Internet marketing. • Traditional vs. Online Marketing • Conclusion of Unit
4.	**Social media Marketing**
	• Introduction of Social Media Marketing • How Social media marketing works • Different components or Tools for Social Media Marketing • Facebook Marketing, Google Ad Words • YouTube Marketing, Content Marketing • Meme marketing, Affiliate Marketing • LinkedIn, Twitter, Instagram • Keywords with SEO marketing- On page Search Engine Optimisation, Off page SEO, why search • Engine marketing. • SEM and its application, Benefits of SEM • Blogging as a marketing strategy, Types of Blogs, What is Blogging? Benefits of Blogging. Pitfalls of Blogging. • Conclusion of Unit
5.	**E-mail Marketing and Applications**
	• Introduction of E-mail marketing • E-mail Marketing - What is it? Why do it and How? • Types of E-mail Marketing • Comparison to Traditional Mail • Opt-in E-mail Advertising • How to deal with Spam Filter • Choosing your metrics • Tracking Landing Pages • Topl0 Benefits of E-mail Marketing • E-mail-Marketing Strategy Checklist • Effective E-mail Marketing Techniques • Conclusion of Unit

C. RECOMMENDED STUDY MATERIAL

S. No	Text Books:	Author	Edition	Publication
1.	Digital Marketing	Dave Chaffey	7th	Pearson
2.	Marketing 4.0: Moving from Traditional to Digital Hardcover	Philip Kotler	Latest	Pearson

Reference Book	
1	Digital Marketing, Dave Chaffey/Fiona Ellis, Pearson
2	Social Media Marketing All-In-One For Dummies, JanZimmerman and Deborah
3	Digital Marketing Strategy, Simon Kingsnorth, KoganPage
Online Resources	
1	https://ejournal.lucp.net/index.php/ijrtbt/article/view/191
2	https://papers.ssrn.com/sol3/papers.cfm?abstract_id=3638929
3	https://papers.ssrn.com/sol3/papers.cfm?abstract_id=3308684

Code: BCAECA3112	Software Engineering	3 Credits [LTP: 3-0-0]

COURSE OUTCOME

Students will be able to:

- Gather and specify requirements of the software projects.
- Analyze software requirements with existing tools.
- Differentiate different testing methodologies.
- Apply the basic project management practices in real life projects.
- Work in a team as well as independently on software projects

A. OUTLINE OF THE COURSE

Unit No.	Title of The Unit	Time required for the Unit (Hours)
1	**Software Process Models**	8
2	**Software Design**	8
3	**Introduction to Software Testing**	10
4	**Software Quality Management**	8
5	**Software Project Management**	8

B. DETAILED SYLLABUS

Unit	Unit Details
1.	**Software Process Models**
	• Introduction to Unit • How to develop software? • Different models - Water fall model – Prototyping – evolutionary model- Spiral model– RAD model - Agile models: Extreme Programming, and Scrum-pros and cons of each model • Requirements Analysis-Functional and Non-functional requirements, • Software Requirement Specification(SRS)–Decision tables–DecisionTrees • Conclusion of the Unit
2.	**Software Design**
	• Introduction to Unit • Overview of design process: High-level and detailed design • Cohesion and Coupling Design Methodologies • Function–Oriented software design: Structured Analysis using DFD Structured Design using Structure • Architectural Design, Interface design, Component Leve ldesign • Software Reuse and Software Maintenance issues • Conclusion of the Unit
3.	**Introduction to Software Testing**
	• Coding, Code Review, documentation. • Testing: - Unit testing, Black-box Testing, White-box testing, • Cyclomatic complexity measure, coverage analysis, mutation testing, • Debugging techniques, Integration testing, System testing, • Regression testing. • Conclusion of theUnit
4.	**Software Quality Management**
	• Introduction to Unit • Overview of SQA Planning • Software configuration management

	• Study of ISO9000 &CMM • Software reverse engineering • Software reengineering • Conclusion of the Unit
5.	**Software Project Management**
	• Introduction toUnit • Various phases of Project Management –Planning– Organizing– Staffing– Directing and Controlling, Metrics for project size estimation • Software Project Cost Estimation–COCOMO models • Software Project Scheduling • CASEtools:CASEdefinitions–CASEClassifications–AnalysisandDesignWorkbenches,Testing Workbenches • Conclusion of the Unit

C. RECOMMENDED STUDY MATERIAL

S. No	Text Books:	Author	Edition	Publication
1.	Fundamentals of Software Engineering,	RajibMall	PHI	2018
2.	Software Engineering	I.Sommerville	Pearson Education	Asia

Reference Book	
1	Software engineering, Roger SPressman
2	An Integrated Approach to Software Engineering, Pankaj Jalote
Online Resources	
1	https://www.javatpoint.com/software-engineering-tutorial
2	https://www.geeksforgeeks.org/software-engineering/
3	https://www.tutorialandexample.com/software-engineering-tutorial

Code:BCAECA3113	Management Information System	3 Credits [LTP: 3-0-0]

COURSE OUTCOME

Students will be able to:

- Describe the major technological, organizational, behavioral, and ethical issues facing today's information systems professional.
- Describe IT strategy formulation and explain its alignment with organizational strategy.
- Conduct research on and describe, several current and emerging technologies and explain their impact on corporate performance.
- Explain the difference between supporting a business with technology and driving a business with technology.
- Describe ways in which technology can provide an organization with competitive advantages

A. OUTLINE OF THE COURSE

Unit No.	Title of The Unit	Time required for the Unit (Hours)
1	**Introduction to MIS**	07
2	**Information and Managerial Effectiveness**	08
3	**Information Systems**	08
4	**Information System for Functional Areas and Issues**	07
5	**New Trends in MIS**	07

B. DETAILED SYLLABUS

Unit	Unit Details
1.	**Introduction to MIS**
	• Introduction to unit • Concept, evolution and meaning of MIS; • Information system for competitive advantage; • Systems approach to problem solving; • Challenges in the development of MIS • MIS function in an organization. • Conclusion of Unit
2.	**Information and Managerial Effectiveness**
	• Introduction of Unit • Information and Managerial Effectiveness, Information as a corporate resource, • pervasiveness of information, types of information – operational, tactical and strategic; • Levels of management and information needs of management; Process of generation of information; • Quality of information; information systems for finance, marketing, manufacturing, • research and development and human resource areas. • Conclusion of Unit
3.	**Information Systems**
	• Introduction of Unit • Information Systems – Information systems and their role in Business systems, • changing role of information systems, users of information systems; • Types of information systems – transaction processing systems, • MIS decision support systems, executive support system; • Enterprise Resource Planning (ERP) system, • Business expert system. • Conclusion of Unit
4.	**Information System for Functional Areas and Issues**
	• Introduction of Unit

	• Information System for Functional Areas – Information for Financial – Marketing Inventory Control – Production and HR Functions, • Security Issues Relating to Information Systems, • threats to information systems, Vulnerability, risk and control measures. • Conclusion of Unit
5.	**New Trends in MIS**
	• Introduction of Unit • Cloud computing, Big data, CRM technology for Business, • Data ware housing and artificial intelligence, • Near field Communication, Super Beam (Only concepts) • Conclusion of Unit

C. RECOMMENDED STUDY MATERIAL

S. No	Text Books:	Author	Edition	Publication
1.	"Management Information Systems: Managerial Perspectives"	D P Goyal	Second Edition	Macmillan
2.	"Management Information System: Conceptual Foundations – Structure and Development"	Gordon Davis and Margrethe Olson	Fourth Edition	Pearson
3.	"Management Information Systems: Managerial Perspectives"	D P Goyal	Second Edition	Macmillan

Reference Book	
1	Management Information Systems DANTES/DSST Test Study Guide, Breely Crush Publishing, kindle edition.
2	Management Information Systems Author(s):Jawadekar, W. S. Edition: 2nd edition Publisher: Tata McGraw Hill (TMH)
Online Resources	
1	https://www.coursera.org› courses
2	https://www.tutorialspoint.com› mis_tutorial
3	https://www.javatpoint.com/mis

Code:BULCHU3201	Communication Skill-1	1 Credits [LTP: 2-0-0]

COURSE OUTCOME

Students will be able to:

- Demonstrate depth of understanding, observing complexity, improve insight and develop independent thought and persuasiveness
- Determine the main ideas of the text by using key details and compare & contrast the most important points with the help of their perspective
- Practice the qualities of writing style by applying the concepts of sentence conciseness, accuracy, readability, coherence and by avoiding wordiness or ambiguity.
- Distinguish words and phrases as per their intonation patterns and interpret the audios based on different situations
- Demonstrate the understanding of impactful conversational skills, presentation skills & telephonic conversation by considering the need of the audience

A. OUTLINE OF THE COURSE

Unit No.	Title of The Unit	Time required for the Unit (Hours)
1	Intrapersonal/Interpersonal Skills	6
2	Reading Skills	4
3	Writing Skills	6
4	Listening Skills	4
5	Speaking Skills	5

LIST OF ACTIVITIES	
1.	Self – Awareness & Self-Introduction
2.	Goal Setting: Ambition induced, interest induced or environment conditioned
3.	Cultivating Conversational Skills
4.	Role Plays : Selection of varied plots, characters & settings
5.	Reading skills I: Newspaper Reading & General Article Reading
6.	Writing Skills I: Story Making by jumbled words
7.	Understanding and Applying Vocabulary
8.	Listening Skills I: Types and practice by analyzing situational listening
9.	Speaking Skills I: JAM
10.	PowerPoint Presentation Skills-I
11.	Telephonic Etiquettes and Communication
12.	Recognizing, understanding and applying communication style (Verbal/Non-Verbal)

Code: BCACCA3601	Discipline, VAC, Social Oureach	1 Credit [LTP: 0-0-6]

COURSE OUTCOME:

The objective of Discipline and TEP is to provide students with the opportunities to enhance job fetching skills and at the same time to cultivate the student's personal interests and hobbies while maintaining the good disciplinary environment in the University. TEP is integrated into the curriculum for holistic development of students throughactiveparticipationinvariousactivitiesfallinginTechnicalandnon-technicalcategories.

Social outreach, Discipline, TEP -III, VAC & Extra Curricular activities shall be evaluated on the basis of its sub constituent programmes, as a complete one credit course. It shall be counted in calculation of SGPA but it is not a backlog subject. However, the attendance of these classes shall be recorded and accounted in the total attendance.

Activities included in this category in the Third Semester are as follows:

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Code	Activity	Hours	Credits
BCACCA3601	Talent Enrichment Programme(TEP)-III	2	1
	Library / MOOC / Online Certificate Courses	2	
	Non Syllabus Project (NSP) / Industry Visit / CRT	2	

Semester-IV

SEMESTER IV

DEPARTMENT CORE COURSES

Code: BCACCA4101	Big Data Analysis	3 Credits [LTP: 3-0-0]

COURSE OUTCOME

Students will be able to:

- Provide HDFS Concepts and Interfacing with HDFS
- Access and Process Data on Distributed File System
- Manage Job Execution in Hadoop Environment
- Recognize the components of Hadoop and Hadoop Eco-System
- Apply Machine Learning Techniques using R

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A. OUTLINE OF THE COURSE

Unit No.	Title of The Unit	Time required for the Unit (Hours)
1.	**Introduction to Big Data And Hadoop**	07
2.	**HDFS(Hadoop Distributed File System)**	08
3.	**Map Reduce**	08
4.	**Hadoop Eco System**	07
5.	**Introduction to Big Data and Hadoop**	07

B. DETAILED SYLLABUS

Unit	Unit Details
1.	**Introduction to Big Data**
	• Introduction of Unit • Introduction to Big Data ,Big Data Characteristics • Types of Digital Data, Introduction to Big Data, Big Data Analytics, • Relationships and Representations, Graph Databases. • History of Hadoop, Apache Hadoop, Analysing Data with Unix tools, • Analysing Data with Hadoop, Hadoop Streaming, • Hadoop Echo System, IBM Big Data Strategy, Introduction to Infosphere BigInsights and Big Sheets. • Conclusion of Unit
2.	**HDFS(Hadoop Distributed File System)**
	• Introduction of Unit • The Design of HDFS, HDFS Concepts, Command Line Interface, • Hadoop file system interfaces, Data flow, • Data Ingest with Flume and Scoop and Hadoop archives, • Hadoop I/O: Compression, Serialization, Avro and File-Based Data structures • Conclusion of Unit
3.	**Map Reduce**
	• Introduction of Unit • Anatomy of a Map Reduce Job Run, Failures, • Job Scheduling, Shuffle and Sort, • Task Execution, Map Reduce Types and Formats, Map Reduce Features. • Conclusion of Unit
4.	**Hadoop Eco System**

	• Introduction of Unit • Pig : Introduction to PIG, Execution Modes of Pig, • Comparison of Pig with Databases, Grunt, Pig Latin, • User Defined Functions, Data Processing operators. Hive : Hive Shell, • Hive Services, Hive Metastore, Comparison with Traditional Databases, • HiveQL, Tables, Querying Data and User Defined Functions. Hbase:HBasics, Concepts, Clients, Example, Hbase V/S RDBMS. • Big SQL : Introduction • Conclusion of Unit
5.	**Data Analytics with R**
	• Introduction of Unit • Machine Learning : Introduction, Supervised Learning, • Unsupervised Learning, Collaborative Filtering. • Big Data Analytics with BigR. • Conclusion of Unit

C. RECOMMENDED STUDY MATERIAL

S. No	Text Books:	Author	Edition	Publication
1.	Hadoop: The Definitive Guide	Tom White	Third Editon	O'reily
2.	Big Data Analytics	Seema Acharya, Subhasini Chellappan	2015	Wiley
Reference Book				
1.	Michael Berthold, David J. Hand, "Intelligent Data Analysis", Springer, 2007.			
2.	Jay Liebowitz, "Big Data and Business Analytics" Auerbach Publications, CRC press (2013)			
3.	Tom Plunkett, Mark Hornick, "Using R to Unlock the Value of Big Data: Big Data Analytics with Oracle R			
Online Resources				
1.	http://www.bdbanalytics.ir/media/1121/big-data-analytics_turning-big-data-into-big-money.pdf			
2.	https://www.techtarget.com/searchbusinessanalytics/definition/big-data-analytics			
3.	https://www.tutorialspoint.com/hadoop/hadoop_big_data_overview.htm			

Code: BCACCA4102	Design and Analysis of Algorithm	3 Credits [LTP: 3-0-0]

COURSE OUTCOME

Students will be able to:

- Apply Divide and conquer. Greedy algorithm design techniques.
- Know the dynamic programming concept with solving real word problem
- Work on Pattern matching algorithms.
- Apply randomize algorithms
- Wok for different class of algorithms and difference between them.

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A. OUTLINE OF THE COURSE

Unit No.	Title of The Unit	Time required for the Unit (Hours)
1.	**Introduction**	06
2.	**Dynamic Programming, Branch and Bound**	06
3.	**Pattern Matching and Assignment Problem**	08
4.	**Randomized Algorithm**	08
5.	**NP-Hard and NP-Complete Problem**	08

B. DETAILED SYLLABUS

Unit	Unit Details
1.	**Introduction**
	• Introduction to Unit • Algorithm Specification, Algorithm Complexity and Order Notations. • Divide and Conquer Method: General Method , Binary Search, Merge Sort, Quick sort and stresses' matrix multiplication algorithm. • Greedy Method: General method, Knapsack Problem, Job Sequencing, Optimal Merge Patterns and Minimal Spaning Tree, Krushkal Algorithm, Prims Algorithm • Conclusion of Unit
2.	**Dynamic Programming, Branch and Bound**
	• Introduction to Unit • Dynamic Programming: Matrix Chain Multiplication,Longest Common subsequence • Subseuenceand0/1KnapsackProblem,Allpairs shortest path, Flow shop scheduling • Branch And Bound: Traveling Salesman Problem, Bounding, FIFO Branch and Bound, • Backtracking:The8-queensproblem,Hamiltonian cycles Comparison between Dynamic, Backtracking and Branch Bound • Conclusion of Unit
3.	**Pattern Matching and Assignment Problem**
	• Introduction toUnit • Pattern Matching Algorithms: Naïve and Rabin Karp string matching algorithms, KMP Matcher and Boyer Moore Algorithms. • Assignment Problems: Formulation of Assignment and Quadratic assignment Problem. • Conclusion of Unit.
4.	**RandomizedAlgorithm**
	• Introduction of Unit. • ProbabilisticAnalysis&RandomizedAlgorithms:LasVegasalgorithm,MonteCarlo algorithms for Min-Cut, randomized algorithm for 2- SAT. • Problem definition of Multicommodity flow, Flow shop scheduling and Network capacity

	• Assignment problems. • Conclusion of Unit
5.	**NP-Hard and NP-Complete Problem**
	• Introduction of Unit. • Definitions of P, NP-Hard and NP-Complete Problems. Decision Problems. Proving NP- Complete Problems - Satisfiability problem and Vertex Cover Problem. • Approximation Algorithms for Vertex Cover and Set Cover Problem • Conclusion of Unit

C. RECOMMENDED STUDY MATERIAL

S. No	Text Books:	Author	Edition	Publication
1.	Fundamentals of Computer Algorithms	E.Horowitz & S.Sahani	Latest	Galgotia Publications
2.	Introduction to Algorithms	Corman, Leiserson & Rivest	Latest	MIT Press
3	Algorithm Analysis & Design	Goodrich, Tamassia	Latest	Wiley
4.	Introduction To The Design & Analysis of Algorithm	Anany Levitin	Latest	Pearson Education
Reference Book				
1.	The Algorithm Design Manual by Steve S. Skiena			
2.	Algorithms by Robert Sedgewick & Kevin Wayne			
Online Resources				
1.	http://openclassroom.stanford.edu/MainFolder/CoursePage.php?course=IntroToAlgorithms			
2.	http://courses.csail.mit.edu/6.006/spring11/notes.shtml			

Code: BMFCCA4103	Backend Development with Node JS	3 Credits [LTP: 3-0-0]

COURSE OUTCOME

Students will be able to:

- Explain basics of Node.js
- Applying different modules of Node.js
- Creating web server using node.js
- Establishing connection with the database using node.js
- Deploying on the server using node.js

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A. OUTLINE OF THE COURSE

Unit No.	Title of The Unit	Time required for the Unit (Hours)
1.	**Introduction to Node JS**	07
2.	**Node JS Modules**	08
3.	**File System**	07
4.	**Creating Web server**	08
5.	**Database connectivity**	07

B. DETAILED SYLLABUS

Unit	Unit Details
1.	**Introduction to Node JS**
	• Introduction of Unit • Introduction to Node JS • Features of Node.js • Who Uses Node.js? • Advantages of Node JS • Traditional Web Server Model • Node.js Process Model • Conclusion of Unit
2.	**Node JS Modules**
	• Introduction of Unit • Functions, • Buffer- Creating Buffers, Writing to Buffers, Reading from Buffer, Convert Buffer to JSON, Concatenate Buffers, Compare Buffers, Copy Buffer, Slice Buffer, Buffer Length • Module, Module Types -Core Modules, Local Modules, Module.Exports • Conclusion of Unit
3.	**File System**
	• Introduction of Unit • Open a File, Get File Information – Reading a File, Writing a File, • Closing a File, Truncate a File, Delete a File • Create a Directory, Read a Directory, Remove a Directory • Conclusion of Unit
4.	**Creating Web server**
	• Introduction of Unit • Creating web server using Node • Handling http requests • Sending requests

	• Conclusion of Unit
5.	**Database connectivity**
	• Introduction of Unit • Connection string • Configuring • Working with select command • Updating records, Deleting records • Conclusion of Unit

C. RECOMMENDED STUDY MATERIAL

S. No	Text Books:	Author	Edition	Publication
1.	Node.js in Action	Mike Cantelon, Marc Harter	Latest	Manning
2.	Mastering Node.js: Build robust and scalable real-time server-side web applications efficiently	Sandro Pasquali (Author), Kevin Faaborg	Latest	Packt
Reference Book				
1.	Beginning Node.js by Basarat Ali Syed 2014 (Apress)			
2.	Advanced Node.js Development by Mead Andrew, (Packt)			
Online Resources				
1.	https://www.tutorialspoint.com/nodejs/nodejs_tutorial.pdf			
2.	https://riptutorial.com/Download/node-js.pdf			
3.	https://www.simplilearn.com/tutorials/nodejs-tutorial/nodejs-backend			

Code: BMFCCA4104	Introduction to Android Application Development	3Credits [LTP: 3-0-0]

COURSE OUTCOME

Students will be able to:

- Create a basic Android Application using various controls.
- Run the tasks at background using Async Task and Services.
- Store the data in the background using Shared Preference, Firebase and SQLite.
- Test and debug an application using various testing techniques like activity and service testing.
- Develop an application using Services, Content Provider and SQLite.

A. OUTLINE OF THE COURSE

Unit No.	Title of The Unit	Time required for the Unit (Hours)
1.	**Introduction to Android**	07
2.	**User Experience**	08
3.	**Background Processing**	08
4.	**Data Management**	07
5.	**Testing**	07

B. DETAILED SYLLABUS

Unit	Unit Details
1.	**Introduction to Android**
	• Introduction of unit • This unit covers the Android platform, installing an IDE, apprehension project structure, • Building a simple application, creating activities, testing an application, and using the Android Support Library. • Introduction to the Android platform, Programming paradigms • Application Components - Part 1: Manifest File, Activities, and Intents. Introduction to the Android Development environment. Getting started building and testing • simple app – Resources, Layouts, Text &Scroll Views • Conclusion of unit
2.	**User Experience**
	• Introduction of unit • This unit covers user interaction, user interface design principles and testing of the user interface. • User Interface Design part 1: Model-View-Presenter (MVP), User Input Controls : Button, Text Field, Seek bar, Checkbox, Radio Button, Toggle Button, Spinner, Image View, Switcher. Event Handling, Listeners. Layouts, Adapters, Navigation. User Interface • Design part 2: Menus, Navigation, Action Bars, and Notifications: Status, Toasts and Dialogs, Styles and Themes, Focus, Touch Mode, Gestures. • Conclusion of unit
3.	**Background Processing**
	• Introduction of unit • Creating background tasks: AsyncTask, AsyncTaskLoader; Network Connections. Programming paradigms • Application Components Part 2: Services – bound/unbound services, Starting and stopping services, Broadcast receivers, Content providers. • Triggering, scheduling and optimizing background tasks: Notifications, Alarms, transferring data between apps. • Conclusion of unit
4.	**Data Management**
	• Introduction of unit • Data Access and Storage: Shared Preferences, App settings, Files &the Android File system, • SQLite Database, Loaders, Firebase. Programming paradigms

	• Application Components Part 3: Content Providers and Content Resolvers • Conclusion of unit
5.	**Testing**
	• Introduction of unit • Testing: Testing and Commercializing Applications - Basics of Testing, Testing from an IDE (Eclipse), • Activity testing, Service testing, Content provider testing, Test Classes, Debugging using DDMS, • How to get your app on the app store. • Conclusion of unit

C. RECOMMENDED STUDY MATERIAL

S. No	Text Books:	Author	Edition	Publication
1	Hello, Android Introducing Google's Mobile Development Platform	Ed Burnett	4th	The Pragmatic Bookshelf
2	Teach Yourself Android Application Development in 24 Hours	Lauren Darcey and Shane Conder	2nd	SAMS
Reference Book				
1	Android Application Development (With Kitkat Support), Black Book by PRADEEP KOTHARI and KOGENT LEARNING SOLUTIONS INC , John Wiley			
2	Android Application Development All-In-One for Dummies, 3ed Paperback – 1 January 2021			
Online Resources				
1	https://www.tutorialspoint.com/android/index.htm			
2	https://developer.android.com/training/basics/firstapp			

PRACTICAL

Code: BCACCA4201	Big Data Lab	1Credit	[LTP: 0-0-2]

Course Outcome:-

Students will be able:

- Identify the key issues in big data management and experiment with Hadoop framework.
- Develop problem solving and critical thinking skills in fundamental enabletechniques like Hadoop&MapReduce.
- Construct and Explain with structure and unstructured data by using NoSQLcommands.
- Implement fundamental enabling techniques and scalable algorithms for data streaming.

A. LIST OF EXPERIMENTS:

1	**Hadoop Installation: Ubuntu & THEL 9 Operating System in stand-alone mode**
2	**File Management tasks in Hadoop**
3	**Implement the following Data structures in Java:** • Linked Lists • Stacks • Queues • Set • Map
4	**Word Count Map Reduce program to understand Map Reduce**
5	**Implement the following file management tasks in Hadoop:** • Adding files and directories • Retrieving files • Deleting files
6	**Implement Matrix Multiplication with Hadoop Map Reduce**
7	**Install and Run Pig then write Pig Latin scripts to sort, group, join, project, and filter your data.**
8	**Install and Run Hive then use Hive to create, alter, and drop databases, tables, views, functions, and indexes**
9	**Weather Report POC-Map Reduce Program to analyses time-temperature statistics and generate report with max/min temperature.**
10	**Implementing Matrix Multiplication with Hadoop Map Reduce**
11	**Pig Latin scripts to sort,group,join,project, and filter your data.**
12	**Hive Databases: Tables,Views,Functions and Indexes**

B. RECOMMENDED STUDY MATERIAL

S. No	Text Books:	Author	Edition	Publication
1.	Hadoop in Practice	Alex Holmes	2014	Wiley India
2.	Big Data	Black Book	2016	DT Editorial Services
3.	Big Data and Hadoop	V.K. Jain	2017	Khanna Publishers
Reference Book				
1.	Hadoop Practice Guide,"Jisha Mariam Jose**"**			
2.	Hadoop: The Definitive Guide ,"Tom White",O'Relly			
Online Resources				
1.	https://ia600201.us.archive.org/7/items/HadoopInPractice/Hadoop%20in%20Practice.pdf			

Code:BCACCA4202	Design and Analysis of Algorithm Lab	1Credit	[LTP: 0-0-2]

Course Outcome: -

Students will be able to:

- Applydivide and conquer method to implement quick sort, merge sort, linear search,and Binary search in C.
- Implement job sequencing using greedy method.
- Find the minimum cost of spanning tree.
- Implement the dynamic programming using branch and bound method.
- Implement the NP-Hard, NP-.Complete problem.

A. LIST OF EXPERIMENTS:

1	Write a C program to implement the Stack using arrays. WritePush(),Pop(),and Display() methods to demonstrate its working.
2	Write a C program to sort a list of elements using the quick sort algorithm. The elements can be read from a file.
3	Write a C program to implement a Merge sort algorithm to a list of elements for different values of n and determine the time required to sort the elements.
4	Find the minimum cost of spanning tree in C using Prim's algorithms.
5	Find the minimum cost of spanning tree in C using Kruskal's algorithm.
6	Implement 0/1 Knapsack problem using Dynamic Programming in C.
7	Write a C program to find the shortest paths between nodes in a graph using Dijkstra's algorithm.
8	Write a C program to Print all the nodes reachable from a starting node in a digraph using BFS method. Check whether a graph is connected or not using DFS method.
9	Write a C program to implement all pairs shortest paths problem using Floyd's algorithm.
10	Write a C program to implement N Queen's problem using Back Tracking.

B. RECOMMENDED STUDY MATERIAL

S. No	Text Books:	Author	Edition	Publication
1.	Mastering Algorithms with C	Kyle Loudon	Latest	O'Reilly
2.	Algorithms Illuminated (Part 3): Greedy Algorithms and Dynamic Programming	Tim Roughgarden	2014	Kindle
Reference Book				
1.	Data Structures and Algorithms, Made Easy by NarasimhaKarumanchi, Kindle Edition			
Online Resources				
1.	https://www.sanfoundry.com/c-program			
2.	https://www.thecrazyprogrammer.com/2015/03/c-program-for-n-queens-problem-using-backtracking.html			

Code:BMFCCA4203	Backend Development with Node JS Lab	1 Credits [LTP: 0-0-2]

Course Outcome: -

Students will be able:

- Develop dynamic web application
- Develop database application using hibernate
- Develop IOC and DI using springs
- Develop web application using springs.
- Identify where and when to use MVC design pattern Create custom tag in JSP

A. LIST OF EXPERIMENTS:

1	Develop dynamic web application to display current system date and time using servlets
2	Develop dynamic web application to display login page with proper HTML UI elements using servlets.
3	Implement a servlet to authenticate login details, which is created previously (user name and password should be accepted using HTML and displayed using a Servlet)
4	Develop dynamic web application to manage product (prodId, name, category, price) details using servlets. This app must have following pages a. Home page b. Product adding page c. Product editing page d. Product displaying page
5	Develop dynamic web application to manage product (prodId, name, category, price) details using servlets. This app must have following pages a. Home page b. Product adding page c. Product editing page d. Product displaying page
6	Write JSP program to implement custom tag with name <product>, which display product (prodId, name, category, price) details
7	Enhance previous JSP program to fetch data from database
8	Develop Rich Internet Applications to manage product and user details using struts and database
9	Develop Hibernate application to manage product details like insert, update, delete and display from database using HQL
10	Develop Spring based dynamic web application to manage courses, students in a college environment using Web MVC framework and JDBC
11	Transfer a file from one system to another system by the network
12	Develop Chat Server using Java.

B. RECOMMENDED STUDY MATERIAL

S. No	Text Books:	Author	Edition	Publication
1.	Advanced Java Programming	B.Prasanalakshmi	1st	CH Publishers
2.	Advanced Java Programming	Uttam K Roy	1st	Oxford University Press

3.	Advanced Java Technology -A Conceptual Approach	A.A.Puntambekar	1st	Technical Publications
Reference Book				
1.	"Advanced Java Coding Problems: Best Advanced Coding Problems with Explanation and Solutions",byPratapDivyansh			
2.	"Advanced Java Optimization Techniques", by Jason Arnold			
Online Resources				
1.	https://www.simplilearn.com/resources-to-learn-java-programming-article			
2.	https://www.docdroid.net/mY1yTPu/advancedjavaprogrammingbyuttamkumarroy-pdf			

Code: BMFCCA4204	Introduction to Android Application Development Lab	1 Credit	[LTP: 0-0-2]

Course Outcome:-

Students will be able to:

- Install and configure Android application development tools.
- Design and develop user Interfaces for the Android platform.
- Analyze state information across important operating system events.
- Apply Java programming concepts to Android application development.

A. LIST OF EXPERIMENTS:

1	Hello World Android Application Students will learn to: • Install and use the Android IDE. • Explain the development process for building Android apps. • Create an Android project from a basic app template. • Create virtual devices and run their application on both emulator and device • Add log statements to their app • Make changes to manifest file as required
2	Hello Toast application Students will learn how to • Create interactive user interfaces in the Layout Editor, in XML and programmatically. • Implement TextView, EditText, Button, Scroll View, Recycker View, Image View, Linear Layout, popup menus, toasts • Add on Click functionality to a button. • implement the MVP design pattern
3	Product Review application Students will learn to • Use XML code to add multiple Text View elements. • Use XML code to define a scrolling view. • Display free-form text with some HTML formatting tags. • Style the Text View background color and text color. • Include a web link in the text.
4	Using resources, templates, creating an app icon Students will learn to • Explore & Use Android developer resources • Use different application templates • Use Android code samples • Create an app icon
5	Two Activities application Students will learn to • Create an app with 2 activities in Android Studio. • Define parent and child activities for "Up" navigation. • Start activities with explicit intents. • Pass data between activities with intent extras
6	Extended Two Activities application Students will learn • About the activity lifecycle, and when activities are created, pause, stop and destroyed. • To use callback methods associated with activity changes. • About the effect of actions like configuration changes that can result in activity lifecycle events. • How to retain activity state across lifecycle events.
7	Implicit events Students will learn to • Create implicit intents and use their actions and categories. • Use the ShareCompat. Intent Builder helper class to easily create implicit intents for sharing data. • Advertise that an app accepts implicit intents by declaring intent filters in the Android

	manifest file
8	Using Android Support Library Students will learn how to • verify that the Android support libraries are available in Android Studio and find more information on Android support libraries. • indicate support library classes in an app. • Explain • And compile Sdk Version, target SdkVersion, and min SdkVersion. • recognize deprecated or unavailable APIs in your code.
9	Enhanced UI elements I Students will learn how to • Change the input methods to enable spelling suggestions, auto-capitalization, and password obfuscation. • Change the generic on-screen keyboard to a phone keypad or other specialized Keyboards. • Add a spinner input control to show a dropdown menu with values, from which the usercan select one. • Add an alert with OK and Cancel for a user decision. • Create an application using all of the above
10	Enhanced UI Elements II Students will learn how to • Use date and time pickers and recording the selections. • Use images as buttons to launch an activity. • Add radio buttons for the user to select one item from a set of items. • Create an application using all of the above
11	Android Service Students will learn how to • Create, start and stop a service • Demonstrate startService(), stopService() and onBindService() • Use the service to download a file from the Internet • Trigger a service from an activity
12	Content Provider Students will learn how to • Create and populate an SQLite database • Create a content provider interface for this database • Use the content provider interface to access data from another application
13	Note application Students will learn how to • Create and use the app bar, and options menu • Add menu items to the options menu. • Add icons for items in the options menu. • Set menu items to show in the action bar. • Add event handlers for menu item clicks. • Use actionbar, dialogs and notifications

B. RECOMMENDED STUDY MATERIAL

S. No	Text Books:	Author	Edition	Publication
1.	Hello, Android Introducing Google's Mobile Development Platform,	Ed Burnett	4th	The Pragmatic Bookshelf,
2.	Teach Yourself Android Application Development in 24 Hours,		4th	SAMS

Reference Book	
1.	Android Application Development (With Kitkat Support), Black Book by PRADEEP KOTHARI and KOGENT LEARNING SOLUTIONS INC , John Wiley
2.	Android Application Development All-In-One for Dummies, 3ed Paperback – 1 January 2021
Online Resources	
1	https://www.tutorialspoint.com/android/index.htm
2	https://developer.android.com/training/basics/firstapp

DEPARTMENT ELECTIVE

Code:BCAECA4111 Information Security Fundamental 3Credit[LTP:3-0-0]

COURSE OUTCOME

Students will be able to:

- Identify and analyze security problems in computer systems and networks.
- Explain how standard security mechanisms work.
- Develop security mechanisms to protect computer systems and networks.
- Write programs that are more secure.
- Use cryptography algorithms and protocols to achieve computer security

A. OUTLINE OF THE COURSE

Unit No.	Title of The Unit	Time required for the Unit (Hours)
1.	**Introduction to Information Security**	07
2.	**Encryption and Authentication Techniques.**	08
3.	**Risk Management**	08
4.	**Internet Security.**	07
5.	**Network Security**	07

B. DETAILED SYLLABUS

Unit	Unit Details
1.	**Introduction to Information Security**
	• Introduction to Information Security: Attacks, Vulnerability, Security Goals, Security Services and mechanisms, Conventional Cryptographic Techniques: Conventional substitution and transposition ciphers, One-time Pad, Block cipher and Stream Cipher, Steganography . • Conclusion of the Unit
2.	**Encryption and Authentication Techniques.**
	• Symmetric and Asymmetric Cryptographic Techniques : DES, AES, RSA algorithms, International Data Encryption Algorithm (IDEA), Digital Certificates, Private Key Management, The PKIX Model Authentication and Digital Signatures • Conclusion of the Unit
3.	**RiskManagement**
	• Key management – Kerberos, Program Security : Non-malicious Program errors – Buffer overflow, Incomplete mediation, Time-of-check to Time-of- use Errors, Viruses, Trapdoors, Salami attack, Man-in-the- middle attacks, Covert channels • Conclusion of the Unit
4.	**Internet Security.**
	• Internet Security Protocols: Introduction, Basic Concepts, Secure Socket Layer (SSL), Transport Layer Security (TLS), Secure Hyper Text Transfer Protocol (SHTTP), Time Stamping Protocol (TSP), Secure Electronic Transaction (SET), SSL Versus SET, 3D Secure Protocol, Electronic Money, Email Security Wireless Application Protocol (WAP) Security • Conclusion of the Unit
5.	**Network Security**
	• Security in Networks : Threats in networks, Network Security Controls – Architecture, Encryption, Content Integrity, Strong Authentication, Access Controls, Wireless Security, Honeypots, Traffic flow security, Firewalls – Design and Types of Firewalls, Personal Firewalls, IDS, Email Security – PGP,S/MIME

	• Conclusion of theUnit

C. RECOMMENDED STUDY MATERIAL

S. No	Text Books:	Author	Edition	Publication
1.	Information Security Risk Analysis	Thomas R.Peltier	3rd	Auerbach
2.	Mark Stamp's Information Security: Principles and Practice(WIND)	DevenN.Shah,	Latest	Wiley
3.	InformationSystemsSecurity:SecurityManagement,Metrics,FrameworksandBestPractices	NinaGodbole	1st	Wiley
Reference Book				
1.	Security in Computing, Fourth Edition, by Charles P. P fleeger, Pearson Education			
2.	Cryptography And Network Security Principles And Practice, Fourth or Fifth Edition, William Stallings, Pearson			
3	Modern Cryptography: Theory and Practice, by Wenbo Mao, Prentice Hall.			
Online Resources				
1.	https://www.sans.org/cyber-security-courses/introduction-cyber-security/			
2.	https://nptel.ac.in/courses/106106129			

Code: BCAECA4112	Software Project Management	3 Credits [LTP: 3-0-0]

COURSE OUTCOME

Students will be able to:

- Identify the different project contexts and suggest an appropriate management strategy.
- Practice the role of professional ethics in successful software development.
- Identify and describe the key phases of project management.
- Determine an appropriate project management approach through an evaluation of the business context and scope of the project.

A. OUTLINE OF THE COURSE

Unit No.	Title of The Unit	Time required for the Unit (Hours)
1.	**Introduction to Software Project Management**	07
2.	**Project Analysis**	08
3.	**Activity Planning and Scheduling**	08
4.	**Risk Management, Resource allocation &Monitoring and control**	07
5.	**Managing Contracts and people**	07

B. DETAILED SYLLABUS

Unit	Unit Details
1.	**Introduction to Software Project Management**
	• Introduction of Unit • Definition of a Software Project (SP), SP Vs. other types of projects activities covered by SPM, • categorizing SPs, Project management cycle, SPM framework, types of project plan. • Conclusion of Unit
2.	**Project Analysis**
	• Introduction of Unit • strategic assessment, technical assessment, economic analysis: Present worth, • future worth, annual worth, internal rate of return (IRR) method, • benefit-cost ratio analysis, including uniform gradient cash flow and comparison of mutually exclusive alternatives. • Conclusion of Unit
3.	**Activity Planning and Scheduling**
	• Introduction of Unit • Objectives of activity planning, Work breakdown structure, Bar chart, Network planning model: Critical path method (CPM) • Program evaluation and review technique (PERT) • Precedence diagramming method (PDM), Shortening project duration, Identifying critical activities. • Conclusion of Unit
4.	**Risk Management, Resource allocation &Monitoring and control**
	• Introduction of Unit • Nature and identification of risk, risk analysis, evaluation of risk to the schedule using Z-values • Identifying resource requirements, resource allocation, resource smoothing and resource balancing • Collecting data, visualizing progress, cost monitoring, earned value analysis, project control • Conclusion of Unit
5.	**Managing Contracts and people**
	• Introduction of Unit

	• Types of contract, stages in contract, placement, typical terms of a contract, contract management, acceptance • Managing people and organizing terms: Introduction, understanding behavior, • Organizational behavior: a back ground, selecting the right person for the job, instruction in the best methods, • Motivation, working in groups, becoming a team, decision making, leadership, organizational structures, conclusion, further exercises, • Conclusion of Unit

C. RECOMMENDED STUDY MATERIAL

S. No	Text Books:	Author	Edition	Publication
1.	Software Project Management	Rajiv Mall	5th	SE
2.	Software Project Management	Barry Boehm	3rd	Pearson
Reference Book				
1.	Software Project Management, Bob Hughes and mike cotterel, 5thedition			
Online Resources				
1.	https://mrcet.com			
2.	https://www.edutechlearners.com			
3.	https://www.e-booksdirectory.com			

Code: BCAECA4113	E-Commerce	3 Credits [LTP: 3-0-0]

COURSE OUTCOME

Students will be able to:

- Describe the impact of E-commerce on business models and strategy.
- Describe the major types of E-commerce.
- Explain the process that should be followed in building an E-commerce presence.
- Identify the key security threats in the E-commerce environment.
- Describe how procurement and supply chains relate to B2B E-commerce.

A. OUTLINE OF THE COURSE

Unit No.	Title of The Unit	Time required for the Unit (Hours)
1.	**Introduction to E-Commerce**	07
2.	**The Network Infrastructure for E-Commerce**	08
3.	**E-Commerce Security and Fraud Issues and Protection**	08
4.	**E-payment systems**	07
5.	**Introduction to Management Information System**	07

B. DETAILED SYLLABUS

Unit	Unit Details
1.	**Introduction to E-Commerce**
	• Introduction of Unit • Definitions and Concepts; Defining E-Business; Pure Versus Partial EC;EC Framework • Classification of EC; Benefits of E-Commerce; Electronic Markets • Role of Internet and Web in E-Commerce; • The Limitations and Barriers of EC; Social Networks and Social Network Services; • Conclusion of Unit
2.	**The Network Infrastructure for E-Commerce**
	• Introduction of Unit • The Network Infrastructure for E-Commerce: Introduction to Information Superhighway (I-Way) • Components of the I-Way, Internet as a network infrastructure. Wireless Application Protocol: Wireless Application Protocol (WAP); • Architecture of WAP; Working of WAP; Wireless Technologies: ADSL, • WiMAX, WLAN, WMAN Wi-Fi, UMTS (3G), LTE (4G), (5G NR) • Security Issues related to Wireless Communications. • Conclusion of Unit
3.	**E-Commerce Security and Fraud Issues and Protection**
	• Introduction of Unit • Basic Ec Security Terminology, The Threats, Attacks, and Attackers, EC Security Requirements: Confidentiality, Integrity and Availability, Authentication, Authorization and Nonrepudiation; • Technical Malware attack: Viruses, Worms, and Trojan Horses, Heartbleed, Distributed Denial of Service, Cryptblocker, Page hijacking, Botnets, Malvertising, ransom ware, sniffing, Non-Technical malware attack: Social Phishing, Pharming, Identity Theft and Identify Fraud, Spam attacks; • EC defense Strategy: access control(Authorization and Authentication, Biometric Systems), encryption and PKI (Symmetric Key Encryption, Asymmetric Key Encryption, Certificate Authority(CA), Secure Socket Layer(SSL) • Securing e-commerce networks: Firewalls, Virtual Private Networks, Intrusion Detection Systems(IDS), intrusion prevention System(IPS). • Conclusion of Unit

4.	**E-payment systems**
	• Introduction of Unit • Online payment cards (credit cards, charge cards, debit cards, smart cards), processing cards in online, credit card payment procedure • e-micro payments, e-checking and its processing in online. Automated clearing house (ACH) network, mobile payments (Digital wallet) • mobile payment participants and issues, international payments, • Emerging EC payment systems and issues: crypto currency, virtual currency. A case study of emerging trends in online payment system in Nepal. • Conclusion of Unit
5.	**Introduction to Management Information System**
	• Introduction of Unit • Data, information, computer based information system (CBIS), Information System Resources, Management information system, Transaction processing (TPS) system, • decision support system (DSS), and executive information system (EIS), SCM, CRMS and International Systems: Introduction, • Supply Chain Management Systems, Customer Relationships Management Systems, • Enterprise systems and Challenges of Enterprise Systems Implementations- Managing the implementation, International Information Systems-Outsourcing and off-shoring. • Conclusion of Unit

C. RECOMMENDED STUDY MATERIAL

S. No	Text Books:	Author	Edition	Publication
1.	E-Commerce-Strategy, Technologies &Applications	by David Whitley,		TMH
2.	E-Commerce- The cutting edge of business	by Kamlesh K. Bajaj,		TMH
Reference Book				
1.	E-Commerce through ASP by W Clarke- BPB			
Online Resources				
1.	https://ecommerceguide.com			
2.	https://ecommerce-platforms.com			

Code: BULCHU4201 **COMMUNICATION SKILLS-II** **1 Credit [LTP: 0-0-2]**

COURSE OUTCOME

Students will be able to:

- Develop the ability to identify difficult sounds, words and phrases to strengthen listening and applying these improved skills in spoken communication.
- Cultivating knack for reading and writing by understanding the nuances of sentence structure and presentation style.
- Comprehend negotiation and Identify steps for proper negotiation preparation & learn bargaining techniques and strategies of inventing options for mutual gain.
- Develop a heightened awareness of the potential of digital communication and apply their knowledge in creating documents considering the needs of the netizens.
- Propose their outlook through exposure to new and different experiences and ideas and enrich their understanding of the issues under discussion.

A. OUTLINE OF THE COURSE

Unit No.	Title of The Unit	Time required for the Unit (Hours)
1.	**Introduction to E-Commerce**	07
2.	**The Network Infrastructure for E-Commerce**	08
3.	**E-Commerce Security and Fraud Issues and Protection**	08
4.	**E-payment systems**	07
5.	**Introduction to Management Information System**	07

B. DETAILED SYLLABUS

Unit	Unit Details
1.	**Introduction to E-Commerce**
	• Introduction of Unit • Advanced Listening & Speaking Skills • Conclusion of Unit
2.	**The Network Infrastructure for E-Commerce**
	• Introduction of Unit • Advanced Reading & Writing Skills • Conclusion of Unit
3.	**E-Commerce Security and Fraud Issues and Protection**
	• Introduction of Unit • Art of Negotiation Skills • Conclusion of Unit
4.	**E-payment systems**
	• Introduction of Unit • Email Etiquettes • Conclusion of Unit
5.	**Introduction to Management Information System**
	• Introduction of Unit • Group Discussion • Conclusion of Unit

LIST OF EXPERIMENTS:

1	Listening Skills II: Analysis of videos/audios by famous personalities
2	Speaking Skills II: Extempore, Debate etc.
3	Public Speaking: Key Concepts, Overcoming Stage Fear
4	Story-Telling Skills: Techniques of Story Telling, Prompts for story creation
5	Situational Conversational Skills
6	PowerPoint Presentation Skills-II
7	Reading Skills II: Technical Writings, Research Papers& Articles
8	Writing Skills II: Blog Writing &Review Writing
9	Picture Perception & Discussion
10	Art of Negotiation: Identify the qualities of successful and unsuccessful negotiators. Identify different negotiation situations to practice during class.
11	Email Etiquettes
12	Group Discussion: Dos &Don'ts, Informal GD

Code: BCACCA4601	Discipline, VAC, Social Outreach	1 Credit [LTP: 0-0-4]

COURSE OUTCOME:

The objective of Discipline and TEP is to provide students with the opportunities to enhance job fetching skills and at the same time to cultivate the student's personal interests and hobbies while maintaining the good disciplinary environment in the University. TEP is integrated into the curriculum for holistic development of students through active participation in various activities falling in Technical and non-technical categories.

Social outreach, Discipline, TEP -IV, VAC & Extra Curricular activities shall be evaluated on the basis of its sub constituent programmes, as a complete one credit course. It shall be counted in calculation of SGPA but it is not a backlog subject. However, the attendance of these classes shall be recorded and accounted in the total attendance.

Activities included in this category in the Fourth Semester are as follows:

:

Code	Activity	Hours	Credits
BCACCA3601	Talent Enrichment Programme(TEP)-IV	4	1
	Library / MOOC / Online Certificate Courses		
	Non Syllabus Project (NSP) / Industry Visit / CRT		

Semester-V

SEMESTER V

DEPARTMENT CORE COURSES

Code: BMFCCA5101 Advance Android Application Development 3 Credits [LTP: 3-0-0]

COURSE OUTCOME

Students will be able to:

- Create a basic Android Application using various controls.
- Run the tasks at background using Async Task and Services.
- Store the data in the background using Shared Preference, Firebase and SQLite.
- Test and debug an application using various testing techniques like activity and service testing.
- Develop an application using Services, Content Provider and SQLite

A. OUTLINE OF THE COURSE

Unit No.	Title of The Unit	Time required for the Unit (Hours)
1.	**User Interface**	08
2.	**Web Applications**	10
3.	**Networking**	10
4.	**Native Capabilities**	6
5.	**Commercializing applications**	7

B. DETAILED SYLLABUS

Unit	Unit Details
1.	**User Interface**
	• Introduction of Unit • Multi Touch applications, touch events, gestures; Creating Custom Widgets, Handling Screen Orientation. • Developing for different android platforms including Tablets, Fragments, Optimizing applications for high screen resolution, combining fragments into a multilane UI. • Creating Resources, Managing application resources and assets, Resource-Switching in Android. Localization, Localization Strategies • Conclusion of unit
2.	**Web Applications**
	• Introduction of Unit • Web Apps &Web Services: Web Applications - Web View, ViewPort, Page navigation, Debugging web applications, • Android Server Communication: communication protocols, interacting with server-side applications, develop clients for web services, • Exchanging Data over the Internet using JSON and XML. Web Services, Integrating with 3rd party Apps using Web Services • Conclusion of unit
3.	**Networking**
	• Introduction of Unit • Android Interface Definition Language, Handler and Messenger, Passing objects over IPC, Networking: • Introduction Android networking capabilities, Android SDK networking packages,

	• Android Socket programming, Proxy Settings, Broadcasting, SMS application. • Android Xml remote procedure calls on android, what is XML-RPC, History, Data types • Conclusion of unit
4.	**Native Capabilities**
	• Introduction of Unit • Integrating with native Android capabilities such as Camera, Audio, Phone, SMS, • Bluetooth, Sensors and Location. • Android Media API: Playing audio/video, Media recording. Sensors, Bluetooth. • Maps &Location: Working with Location Manager, Location Updates, Selecting a • Location Provider, Finding Your Location, Location based Services. • Working with Google Maps, Map - Based Activities, how to load maps, finding map API key. • Conclusion of unit
5.	**Commercializing applications**
	• Introduction of Unit • APKs, Registering and publishing on the Play Store • Permissions, Performance, Security - Kernel, • Application level Security, Using permissions, designing for Performance &Usability • How to monetize your application • Conclusion of unit

C. RECOMMENDED STUDY MATERIAL

S. No	Text Books:	Author	Edition	Publication
1.	Professional Android (Meier Reto)	John Wiley &Sons Inc	Latest	WROX
2.	Android Programming: The Big Nerd Ranch Guide	Bill Phillips, Chris Stewart, Kristin Marsicano	Latest	
Reference Book				
1.	Google Android Developer Fundamentals Course – Concepts, Dec 2016 https://developers.google.com/training/courses/android-fundamentals			
2.	Hello, Android Introducing Google's Mobile Development Platform, Ed Burnette, The Pragmatic Bookshelf, 4th Editions, 2015			
Online Resources				
1. 2.	https://www.javatpoint.com/android-tutorial https://www.udacity.com/course/advanced-android-app-development--ud855			

Code: BMFCCA5102	NOSQL Database with MongoDB	3 Credits [LTP: 3-0-0]

COURSE OUTCOME

Students will be able to:

- Describe, compare and use the four types of NoSQL Databases (Document-oriented, KeyValue Pairs, Column-oriented and Graph).
- Explain detailed architecture, define objects, load data, query data and performance tune Column- oriented NoSQL databases.
- Explain detailed architecture, define objects, load data, query data and performance tune Document- oriented NoSQL databases.
- Analyse an apprehension of the detailed architecture, define objects, load data, query data and performance tune Key-Value Pair NoSQL databases.
- Describe detailed architecture, define objects, load data, query data and performance tune Graph NoSQL databases.

A. OUTLINE OF THE COURSE

Unit No.	Title of The Unit	Time required for the Unit (Hours)
1	**Introduction to NoSQL**	7
2	**MongoDB**	8
3	**Key-Value & Document Based Databases**	8
4	**Column-Oriented & Graph Based Databases**	7
5	**Search Engine**	6

B. DETAILED SYLLABUS

Unit	Unit Details
1.	**Introduction to NoSQL**
	• Introduction of Unit • Apprehension NoSQL Databases, History of NoSQL, Features of NoSQL, Scalability, Cost, Flexibility, NoSQL Business Drivers, Classification and Comparison of NoSQL Databases, Consistency – Availability - Partitioning (CAP), Limitations of Relational Databases, Comparing NoSQL with RDBMSManaging Different Data Types, Columnar, Key-Value Stores, Triple and Graph Stores, Document, Search Engines, Hybrid NoSQL Databases, Applying Consistency Methods, ACID, BASE, Polyglot persistence, Need for NoSQL, Advantages • Conclusion of unit
2.	**MongoDB**
	• Introduction of Unit • Introduction to MongoDB , Advantages of Mongo DB, Data Modelling • Program using MongoDB, Constructing Queries, Replication • Deployment • Conclusion of unit
3.	**Key-Value & Document Based Databases**
	• Introduction of Unit • Introduction to Key-Value Databases, Key Value Store, Essential Features, Consistency, Transactions, Partitioning, Scaling, Replicating Data, Versioning Data, How to construct a Key, Using Keys to Locate Values, Hash Functions, Store data in Values, Use Cases. • Introduction to Document Databases, Supporting Unstructured Documents, Document Databases Vs. Key-Value Stores, Basic Operation on Document database, Partition, Sharding, Features, Consistency, Transactions, Availability, Scaling, Use Cases.

	• Conclusion of unit
4.	**Column-Oriented & Graph Based Databases**
	• Introduction of Unit • Introduction to Column Family Database, Features, Architectures, Differences and Similarities to Key Value and Document Database, Consistency, Transactions, Scaling, Use Cases, Introduction to Graph Databases, Advantages, Features, Consistency, Transactions, Availability, Scaling, Graph &Network Modelling, Properties of Graphs and Noes, Types of Graph, Undirected and directed Graph, Flow Network, Bipartite Graph, Multigraph, Weighted Graph • Conclusion of unit
5.	**Search Engine**
	• Introduction of Unit • Common Feature of Search Engine, Dissecting a Search Engine, Search versus query, Web crawlers, Indexing, Searching, indexing Data Stores, Altering, Using Reverse queries, Use Cases, Types of Search Engine, Elastic Search • Conclusion of unit

C. RECOMMENDED STUDY MATERIAL

S. No	Text Books:	Author	Edition	Publication
1.	PROFESSIONAL NoSQL	Shashank Tiwari	Latest	Wrox
2.	MongoDB in Action	KYLE BANKER PETER	Second Edition	Manning
Reference Book				
1.	NoSQLfor Dummies, AdamFowler, JohnWiley&Sons,Inc			
2.	The Definitive Guide to MongoDB The NoSQL Database for Cloud and Desktop Computing by EelcoPlugge, Peter Membreyand Tim Hawkins			
Online Resources				
1.	https://www.javatpoint.com/nosql-databases			
2.	https://www.tutorialspoint.com/mongodb/index.htm			
3.	https://www.opc-router.com/what-is-mongodb/#:~:text=MongoDB%20is%20a%20database%20based,or%20the%20Microsoft%20SQL%20Server.			

Code:BMFCCA5103	UI Frameworks and Bootstrap	3 Credits [LTP: 3-0-0]

COURSE OUTCOME

Students will be able to:

- Explain and HTML, CSS and JavaScript components of Bootstrap.
- Implementing advanced components of Bootstrap
- Design layouts adhering to a baseline/ fluid grid.
- Use different frameworks of bootstrap.
- Build responsive designs with Bootstrap.

A. OUTLINE OF THE COURSE

Unit No.	Title of The Unit	Time required for the Unit (Hours)
1.	**Introduction of Bootstrap**	07
2.	**Bootstrap Component**	08
3.	**Bootstrap Advance Component**	08
4.	**Bootstrap Utilities**	07
5.	**UI Framework**	07

B. DETAILED SYLLABUS

Unit	Unit Details
1.	**Introduction of Bootstrap**
	• Introduction of Unit • Features of Bootstrap • Syntax of Bootstrap • Container and Container-fluid • Connectivity of Bootstrap in page • Conclusion of Unit
2.	**Bootstrap Component**
	• Introduction of Unit • Jumbotron, Button, Grid, Table, Form, Alert, Wells, Badge and label, Panels, Pagination, Pager, Image, Glyphicon, Carousel, Progress Bar, List Group, Dropdown, Collapse. • Conclusion of Unit.
3.	**Bootstrap Advance Component**
	• Introduction of Unit • Tabs/Pill, Navbar, Input Types, • Modals, Popover, Scrollspy. • Conclusion of Unit
4.	**Bootstrap Utilities**
	• Introduction of Unit • Bootstrap Border, Bootstrap Clearfix, Bootstrap Close Icons, • Bootstrap Colors, Display Flexbox, Display Property, Image Replacement, Invisible Content, Bootstrap Position, Responsive helpers, • Screen Readers, Bootstrap sizing, Bootstrap spacing, Bootstrap Typography. • Conclusion of Unit
5.	**UI Framework**
	• Introduction of Unit • Grids • Responsive design

	• Bootstrap CSS and JavaScript • Conclusion of Unit

C. RECOMMENDED STUDY MATERIAL

S. No	Text Books:	Author	Edition	Publication
1.	Bootstrap	Jake Spurlock	Latest	O'Reilly
2.	Learning Web Development with React and Bootstrap	Harmeet Singh, Mehul Bhatt	Latest	Packt
Reference Book				
1.	Bootstrap Programming Cookbook by Fabio Cimo, 2015, Web Code Geeks			
2.	CSS Framework Alternatives: Explore Five Lightweight Alternatives to Bootstrap and Foundation with Project Examples, by AravindShenoy, AnirudhPrabhu(Apress)			
Online Resources				
1.	https://wiki.lib.sun.ac.za/images/0/07/Bootstrap-tutorial.pdf			
2.	https://www.coursera.org/learn/bootstrap-4			

Code:BMFCCA5104	FrontEnd Development with React JS	3 Credits [LTP: 3-0-0]

COURSE OUTCOME

Students will be able to:

- Explain the Web Development
- Explain CSS and Implement
- Explain Java Script and Implement
- Explain React
- Explain a Project and build with React

A. OUTLINE OF THE COURSE

Unit No.	Title of The Unit	Time required for the Unit (Hours)
1.	**Intro To Web Development**	06
2.	**Advanced CSS &Bootstrap**	07
3.	**JavaScript**	08
4.	**React – Part 1**	07
5.	**React – Part 2**	08

B. DETAILED SYLLABUS

Unit	Unit Details
1.	**Intro To Web Development**
	• Introduction of Unit • What is web development? How websites work? ,Advantages of learning web • Development, History of web development. • HTML- What is HTML? Structure of Webpage, HTML Tags ,Adding and formatting texts, title, paragraph, body ,Lists – Ordered/Unordered ,Images, Forms • Links ,Tables ,Iframes, Videos, Anchor tags ,HTML Divs, CSS Introduction ,Inline vs Internal vs External styling ,CSS Display • Conclusion of Unit
2.	**Advanced CSS &Bootstrap**
	• Introduction of Unit • CSS Backgrounds, Borders, Margins, Padding ,CSS Font Styling , Stylings Lists ,Styling Tables, Forms ,Gradients ,Font Awesome Compare and contrast the use cases for CSS Grid and Flexbox,Structure the layout of a web page using grid columns and rows • Bootstrap: Bootstrap containers, Tables, Images, Colors ,Alerts, Buttons, Spinners, • Cards, Pagination, Drop Down, Carousel, • To-do App – Develop To-do App Frontend using Bootstrap • GitHub Overview • Conclusion of Unit
3.	**JavaScript**
	• Introduction of Unit • Introduction to JavaScript ,Variables, scoping, Data type, Strings and • Numbers,Operators and loops, Functions • Data Structures: Arrays, Linked List, Stacks, Queues, Maps, Hashing • Apprehension and working with DOM, Developer tools in Browsers , Prototypes, • Closures. Local Storage, jQuery ,Promises, • ES5 vs Es6 vs Es7, Event loop in JavaScript • Conclusion of Unit

4.	**React – Part 1**
	• Introduction of Unit • React Intro,Install node ,Create an app using create-react-app, apprehension basics of react app, explaining JSX, explaining virtual DOMS, Single page apps • React Lifecycle,States ,Class components vs functions components, Event handling, Props, Building a basic Forms using React • Routes, Conditional Rendering, Pure Components, High Order components, Controlled vs Uncontrolled components • Conclusion of Unit
5.	**React – Part 1**
	• Introduction of Unit • Redux, Babel, webpack, Add Redux in a Project and build using webpack • SASS Overview, Tools for code review, Standard coding conventions, • Deploy using Netlify, Get code reviewed by Software developers and deploy projects • Conclusion of Unit

C. RECOMMENDED STUDY MATERIAL

S. No	Text Books:	Author	Edition	Publication
1	Learning React: Functional Web Development with React and Redux	Alex Banks and Eve Porcello	Latest	O;Reilly
2	The Road to React	Robin Wieruch	Latest	
Reference Book				
1.	Fullstack React: The Complete Guide to ReactJS by Anthony Accomazzo (Author), Nate Murray (Author), Ari Lerner (Author)			
2.	React in Action by Mark Tielens Thomas ,"Mark TielensThomas",Manning			
Online Resources				
1.	https://www.tutorialspoint.com/reactjs/reactjs_tutorial.pdf			
2.	https://www.udemy.com/course/react-js-a-complete-guide-for-frontend-web-development/			
3.	https://learning.shine.com/course/it-information-technology/frontend-developer-in-reactjs/pd-6820			

PRACTICAL

Code: BMFCCA5201 Advanced Android Application Development Lab 1Credit [LTP: 0-0-2]

Course Outcome:-

Students will be able:

- Explain to build android applications.
- Apply different designing based on user requirement
- Use google api to make the app more useful
- Interacting with the database by the application
- Deploying the application on the server.

A. LIST OF EXPERIMENTS:

1	Subject List Application Students will learn how to • Use the Recycler View class to display items in a scrollable list. • Dynamically add items to the Recycler View as they become visible through scrolling. • Perform an action when the user taps a specific item. • Show a floating action button and perform an action when the user taps it.
2	Notifications app Students will learn how to • Create a Notification using the Notification Builder. • Use Pending Intents to respond to Notification actions. • Update or cancel existing Notifications • Change
3	Weather application Students will learn how to • Create an HTTP connection to server & get the connection status • Fetch information from a web service
4	Simple Game application Students will learn how to • Create a view with different shapes • Change shape and color based on user input • Remove specific shapes from the view when user clicks on them • Keep track of user score
5	Ball Bounce Animation application Students will learn how to • Create a view with different moving shapes • Make the shapes rotate or bounce based on user input
6	Animated Picture app Students will learn how to • Use camera APIs to click and save a picture • Set the picture as the wallpaper. • Use media APIs to record audio or select a clip • combine the picture and clip and save as an animated picture
7	TrackMe App Students will learn how to • Use location APIs to detect current location • Use Google Maps APIs to show current location on map • Use SMS API to send SMS with current location

8	Permissions & Preferences app Students will learn how to • Check whether required permissions are granted • Request for run-time permission • Create a shared preferences file for their app. • Save data to shared preferences, and read those preferences back again. • Clear the data in the shared preferences..
9	SSO Application Students will learn how to • Create user login and registration forms. • Store user registration details in the local database. • Authenticate users on login
10	Design an android application to create page using Intent and one Button and pass the Values from one Activity to second Activity.
11	Create a screen that has input boxes for User Name, Password, Address, Gender(radio buttons for male and female), Age (numeric), Date of Birth (Date Picket), State (Spinner) and a Submit button. On clicking the submit button, print all the data below the Submit Button (use any layout)

B. RECOMMENDED STUDY MATERIAL

S. No	Text Books:	Author	Edition	Publication
1.	Professional Android (Meier Reto)	John Wiley & Sons Inc	2012	WROX
Reference Book				
1.	Google Android Developer Fundamentals Course – Concepts, Dec 2016 https://developers.google.com/training/courses/android-fundamentals			
2.	Hello, Android Introducing Google's Mobile Development Platform, Ed Burnette, The Pragmatic Bookshelf, 4th Editions, 2015			
Online Resources				
1.	https://www.javatpoint.com/android-tutorial			

Code: BMFCCA5202	NoSQL Database with MongoDB Lab	1Credit	[LTP: 0-0-2]

Course Outcome:-

Students will be able:

- Analyze, compare and use the four types of NoSQL Databases (Document-oriented, KeyValue Pairs, Column-oriented and Graph).
- Create detailed architecture, define objects, load data, query data and performance tune Column-oriented NoSQL databases.
- Create objects, load data, query data and performance tune Document-oriented NoSQL databases by analyzing the detailed architecture
- Implement NoSQL database development tools and programming languages.
- Perform hands-on NoSql database lab assignments that will allow students to use the four NoSQL database types via products such as Cassandra, Hadoop Hbase, MongoDB, Neo4J and Riak.Contents

A. LIST OF EXPERIMENTS:

1	Prepare and install infrastructure for setting up MongoDBvlab. • Download MongoDB Community Edition • Install MongoDB Community Editions • Run the Mongo DBinstaller • Follow the MongoDB Community Edition installation wizard • Run Mongo DBvCommunity Edition as a Windows Service • Run MongoDB Community Edition from the Command Interpreter Itis advised to follow below URL: https://docs.mongodb.com/manual/tutorial/install-mongodb-on-windows/
2	Perform/execute below sets of basic commands on MongoDB lab environment. • Login to Lab • Show all Databases • Select database to work with • Authenticate and Logout from databases • List down Collections, Users,Roles • Create Collection
3	Perform/execute below sets of basic commands on MongoDB lab environment. • Insert Document • Save Document • Update Document • Display Collection Records • Drop Function
4	Perform/execute below sets of advanced commands on MongoDB lab environment. • Administrative Commands • Projection • Limit Method • Skip Method • Sort Records • Indexing • Aggregation • Interacting with cursors
5	Execute below steps by inserting some data which we can work with. Paste the following into your terminal to create a petshop with some pets in it use petshop db.pets.insert({name:"Mikey", species:"Gerbil"}) db.pets.insert({name:"DaveyBungooligan",species:"Piranha"}) db.pets.insert({name: "Suzy B", species: "Cat"}) db.pets.insert({name:"Mikey", species:"Hotdog"}) db.pets.insert({name: "Terrence", species: "Sausagedog"}) db.pets.insert({name:"PhilomenaJones",species: "Cat"})

	• Add an other piranha,and an akedmolerat called Henry. • Use find to listall the pets. Find the ID of Mikey the Gerbil. • Use find to find Mikey by id. • Use find to find all the gerbils. • Find all the creatures named Mikey. • Find all the creatures named Mikey who are gerbils. • Find all the creatures with the string "dog" in their species

6	AirPhone Corp is a famous telecom company. They have customers in all locations. Customers use AirPhone Corp's network to make calls. Government has brought in a regulation that all telecom companies should store call details of their customers. This is very important from as ecurity point of view and all telecom companies have to retain this data for 15 years. AirPhone Corp already stores all customer details data, for their analytics team. But due to a surge in mobile users in recent years, their current database cannot handle huge amounts of data. Current data base stores only six months of data. AirPhone Corp now wants to scale their database and wants to store15years of data.
	
	Data contains following columns:
	Source: Phone number of caller
	Destination: PhonenumberofcallreceiverSource_location: Caller'scity
	Destination_location : Call receiver's city
	Call_duration: phonecall duration
	Roaming: Flagtocheckif callerisin roaming
	Call_charge: Moneycharged forcall
	SampleData:
	{
	source:"+919612345670",
	destination: "+919612345671",source_location:
	"Delhi",destination_location:"Mumbai",call_duration:2.03,
	roaming: false,call_charge:2.03
	}
	
	After discussing the requirements with database and architecture team, it has been decided that they should use MongoDb. You have been given the task to Setup a distributed system(database)such that data from different locations go to different nodes (to distribute the load)
	• Import data to sharded collection
	Check data on each shard for distribution

7	Execute below sets of problem by taking reference of Experiment Number 06 and find out: • Add additional node to existing system (to test if we can add nodes easily when data increases) • Check the behavior of cluster (data movement) on adding ashard. • Check the behavior of query for finding a document with source location Mumbai
8	Anand Corp is a leading corporate training provider. A lot of prestigious organizations send their employees to Anand Corp for training on different skills. As a distinct training provider, Anand Corp has decided to share analysis report with their clients. This report will help their clients know the employees who have completed training and evaluation exam, what are their strengths, and what are the areas where employees need improvement. This is going to be a unique selling feature for the Anand Corp. As Anand Corp is already doing great business and they give training to a large number of people every month, they have huge amount of data to deal with. They have hired you as an expert and want your help to solve this problem. Attributes of data: Id:id of the person who was trained Name: name of the person who was trained Evaluation: evaluation term Score: score achieved by the person for the specific term A person can undergo multiple evaluations. Each evaluation will have a unique result score. You can see the sample data below. SampleData { "_id":0,

	"name":"Andy","results":[{"evaluation":"term1","score":1.463179736705023}, {"evaluation":"term2","score":11.78273309957772}, {"evaluation":"term3","score":6.676176060654615}] } PQR Corphas assigned the following tasks to you to analyze the results: Find count and percentage of employees who failed in term1, the passings core being 37.
9	Execute below sets of problem by taking reference of Experiment Number 08 and find out: • Find employees who failed in aggregate(term1+term2+term3). • FindtheAveragescoreoftraineesforterm1. .
10	Execute below sets of problem by taking reference of Experiment Number 08 and find out: • Find the Averages core of trainees for aggregate (term1+term2+term3). • Find number of employees who failed in all the three (term1+term2 +term3). • Find the number of employees who failed in any of the three (term1+term2+term3).
11	Case study on 5 different IT Companies who are working on MongoDB. Explain on the below parameters: • Why moved to NoSQL • Advantages over NOSQL • Business Benefits Technology Adaptation.

B. RECOMMENDED STUDY MATERIAL

S. No	Text Books:	Author	Edition	Publication
1.	PROFESSIONAL NoSQL	Shashank Tiwari		Wrox
2.	MongoDB in Action	KYLE BANKER PETER	Second Edition	Manning
Reference Book				
1.	NoSQLfor Dummies, AdamFowler, JohnWiley&Sons,Inc			
2.	NoSQLDistilled, PramodJ.Sadalage&Martin Fowler, PearsonEducation, Inc.			
3.	MakingSenseof NoSQL, DanMcCreary& Ann Kelly, ManningShelterIsland			
4.	NoSQLforMereMortals, DanSullivan, PearsonEducation			
Online Resources				
1.	https://www.javatpoint.com/nosql-databases			
2.	https://www.tutorialspoint.com/mongodb/index.htm			

Code:BMFCCA5203	Front End Development with React JS Lab	1 Credit [LTP: 0-0-2]

Course Outcome:
Students will be able to:

- Explain the Web Development
- Explain CSS and Implement
- Explain Java Script and Implement
- Explain a Project and build with React

.

A. LIST OF EXPERIMENTS:

1	Use table tag to format web page. Also create the Time Table of your class using table tag.
2	Create Style sheet to set formatting for text tags and embed that style sheet on web pages created for your site.
3	Write a JavaScript program to determine whether a given year is a leap year in the Gregorian calendar.
4	Write a JavaScript program to convert temperatures to and from celsius, Fahrenheit.
5	Introduction to Dreamweaver and setting up site using Dreamweaver.
6	WAP to create table and list using CSS.
7	To create a web page that displays college information using various Style sheets.
8	Write a program to Use different font, styles: In the style definition you define how each selector should work (font, color etc.).
9	Create a Dropdown Button Filter with React.
10	Write a program in React, for this output: **Who lives in my garage?** • I am a Ford • I am a BMW • I am a Audi

B. RECOMMENDED STUDY MATERIAL

S. No	Text Books:	Author	Edition	Publication
1.	Learning React: Functional Web Development with React and Redux			O;Reilly
2.	The Road to React by Robin Wieruch	Robin		
3.	React in Action by Mark Tielens Thomas	Mark Tielens Thomas		Manning
Reference Book				
1.	FullStack React			
2.	HTML To React: The Ultimate Guide			
Online Resources				
1.	https://www.w3schools.com/REACT/DEFAULT.ASP			
2.	https://www.javatpoint.com/reactjs-tutorial			

DEPARTMENT ELECTIVE

Code: BCAECA5111	Advanced Cloud Technology	3Credits [LTP: 3-0-0]

COURSE OUTCOME

Students will be able to:

- Describe the types of medical robots and the concepts of navigation and motion replication.
- Discuss about the sensors used for localization and tracking
- Summarize the applications of surgical robotics
- Outline the concepts in Rehabilitation of limbs and brain machine interface
- Classify the types of assistive robots. Analyze the design characteristics, methodology and technological choices for medical robots

A. OUTLINE OF THE COURSE

Unit No.	Title of The Unit	Time required for the Unit (Hours)
1.	Introduction	**07**
2.	Communications and Networking in the Cloud Computing &Protocols	**08**
3.	Fundamentals Of Online Robots &IOT Architecture	**08**
4.	Mobile Robots and Cloud Computing with Web of Things	**07**
5.	Remote Mobility in the Cloud Computing &IOT Applications	**07**

B. DETAILED SYLLABUS

Unit	Unit Details
	Introduction
1.	• Introduction of Unit • Overview and background, Brief history of cloud computing and robotics. • Network Robotics, ROS, MatLab • Data Center and remote-device communication , Wireless network and Robot • Different Types of Antennas &Characteristics of Antenna • Privacy and Security Issues in the cloud network. • Conclusion of Unit
2.	**Communications and Networking in the Cloud Computing &Protocols**
	• Introduction of Unit • The Internet ,Wired Communication Links • Wireless Links – Properties of Networked Telerobotics • Building a Networked Telerobotic system • State command Presentation ,Command Execution/ State Generation , Collaborative Control • Protocol Standardization for IoT , Efforts – M2M and WSN Protocols • SCADA and RFID Protocols ,Issues with IoT Standardization , • Unified Data Standards – Protocols – IEEE802.15.4 • BACNet Protocol– Modbus – KNX – Zigbee • Network layer ,APS layer , Security • Conclusion of Unit
3.	**Fundamentals Of Online Robots & IOT Architecture**
	• Introduction of Unit • Introduction – Robot Manipulators , Teleoperation – Teleoperation on a local network • Teleoperation via a constrained link. • IoT Open source architecture (OIC), OIC Architecture &Design principles

	• IoT Devices and deployment models- IoTivity : An Open source IoT stack • Overview-IoTivity stack architecture,Resource model and Abstraction. • Conclusion of Unit
4.	**Mobile Robots and Cloud Computing with Web of Things**
	• Introduction of Unit • Introduction to networked robot system on the Web, Software Architecture and design – Interface design. • Web of Things versus Internet of Things ,Two Pillars of the Web • Architecture Standardization for WoT, Platform Middleware for WoT • Unified Multitier WoT Architecture • WoT Portals and Business Intelligence. • Conclusion of Unit
5.	**Remote Mobility in the Cloud Computing & IOT Applications**
	• Introduction of Unit • Autonomous Mobile Robot on the Web , • Mobile Mini Robots ,Performance of Mobile Robots controlled through WEB • Handling Latency in Internet based Tele operation • Case Study Computer Networked Robotics • Online Robots and the Robot Museum. • IoT applications for industry: Future Factory Concepts, Brownfield IoT • Smart Objects, Smart Applications. Study of existing IoT platforms /middleware • IoT- A, Hydra etc. • Conclusion of Unit

B. RECOMMENDED STUDY MATERIAL

S. No	Text Books:	Author	Edition	Publication
1.	Handbook of Cloud Computing	BorkoFurht, Armando Escalante	2010	Springer Science &Business,
2.	Cloud Robotics – Distributed Robotics using Cloud Computing	Joao Pedro, Carvalho Rosa,	2016	Coimbra
Reference Book				
1.	Robots and Sensor Clouds			
2.	Networking Humans, Robots and Environments			
3.	Emergent Trends in Robotics and Intelligent Systems			
Online Resources				
1.	https://www.simplilearn.com/cloud-solutions-architect-masters-program-training?utm_source=google&utm_medium=cpc&utm_term=cloud%20course&utm_content=17438038281-138244819140-602766657095&utm_device=c&utm_campaign=Search-TechCluster-Cloud-AbsoluteBroadKeywords-IN-Main-AllDevice-adgroup-Cloud-Course-Broad&gclid=EAIaIQobChMIra3uw7Gs-AIVEBsrCh0BAgqsEAAYASAAEgLJlvD_BwE			
2.	https://www.ibm.com/in-en/cloud/internet-of-things?utm_content=SRCWW&p1=Search&p4=43700052658173554&p5=e&gclid=EAIaIQobChMInZHDz7Gs-AIVvp1LBR0V-gHmEAAYASAAEgLJpfD_BwE&gclsrc=aw.ds			

Code:BCAECA5112	Advanced Data Structures	3 Credits [LTP: 3-0-0]

COURSE OUTCOME

Students will be able to:

- Explain the basic principles and operations of data structures.
- Analyze algorithms and to determine algorithm correctness and time efficiency class.
- Apply Hashing, Disjoint sets and String Matching techniques for solving problems effectively.
- Apply the concepts of advanced Trees and Graphs for solving problems effectively.
- Analyze the given scenario and choose appropriate Data Structure for solving problems.

A. OUTLINE OF THE COURSE

Unit No.	Title of The Unit	Time required for the Unit (Hours)
1.	**Hashing**	07
2.	**Priority Queues (Heaps)**	08
3.	**Trees**	07
4.	**Graphs Algorithms**	07
5.	**Disjoint Sets and String Matching**	07

B. DETAILED SYLLABUS

Unit	Unit Details
1.	**Hashing**
	• Introduction to Hashing • Hash Function • Separate Chaining • Hash Tables without linked lists: Linear Probing, Quadratic Probing, Double Hashing, Rehashing, Hash Tables in the Standard Library • Universal Hashing • Extendible Hashing. • Conclusion of Unit
2.	**Priority Queues (Heaps)**
	• Introduction to Priority Queues (Heaps) • Model • Simple implementations • Binary Heap: Structure Property, Heap Order Property, • Basic Heap Operations: insert, delete, Percolate down • Other Heap Operations • Introduction toBinomial Queues • Binomial Queue Structure • Binomial Queue Operations • Implementation of Binomial Queue • Priority Queues in the Standard Library. • Conclusion of Unit
3.	**Trees**
	• Introduction to Trees • AVL: Single Rotation, Double Rotation • B-Trees • Multi-way Search Trees – 2-3 Trees

	• Searching for an Element in a 2-3 Tree • Inserting a New Element in a 2-3 Tree • Deleting an Element from a 2-3 Tree • Red-Black Trees • Properties of red-black trees: Rotations, Insertion, Deletion. • Conclusion of Unit
4.	**Graphs Algorithms**
	• Introduction to Graphs Algorithms • Elementary Graph Algorithms: Topological sort • Single Source Shortest Path Algorithms: Dijkstra's, Bellman-Ford, All-Pairs Shortest Paths: Floyd-Warshall's Algorithm • Conclusion of Unit
5.	**Disjoint Sets and String Matching**
	• Introduction to Disjoint Sets • Equivalence relation • Basic Data Structure • Simple Union and Find algorithms • Smart Union and Path compression algorithm. • Introduction to String Matching • The naive string-matching algorithm • The Rabin-Karp algorithm • The Knuth-Morris-Pratt algorithm. • Conclusion of Unit

C. RECOMMENDED STUDY MATERIAL

S. No	Text Books:	Author	Edition	Publication
1.	Data Structures and Algorithm Analysis in C++	Mark Allen Weiss	4 th Edition	Pearson
2.	Introduction to Algorithms	Thomas H Cormen, Charles E. Leiserson, Ronald L. Rivest, Clifford Stein	3 rd Edition	The MIT Press.
Reference Book				
1.	Fundamentals of Computer Algorithms, 2nd Edition, 2009, University Press Pvt. Ltd, Ellis Horowitz, Satraj Sahani and Raja sekharam.			
2.	Advanced Data Structures, Oxford University Press, 2018, ReemaThareja, S. Rama Sree.			
Online Resources				
1.	https://www.coursera.org/learn/advanced-data-structures			
2.	https://ocw.mit.edu/courses/6-851-advanced-data-structures-spring-2012/			
3.	https://nptel.ac.in/courses/106106133			
4.	https://www.mooc-list.com/search/node?keys=Advanced+Data+Structures			
5.	https://freevideolectures.com/course/2279/data-structures-and-algorithms			

Code:BCAECA5113	Data Mining and Warehousing	3 Credits [LTP: 3-0-0]

COURSE OUTCOME

Students will be able to:

- Explain the types of the data to be mined and present a general classification of tasks.
- Apply preprocessing methods for any given raw data.
- Extract interesting patterns from large amounts of data.
- Choose and employ suitable data mining algorithms to build analytical applications
- Explain the organization of data in the form of data warehouse

A. OUTLINE OF THE COURSE

Unit No.	Title of The Unit	Time required for the Unit (Hours)
1.	**Introduction to Data Mining**	07
2.	**Association Rule Mining**	07
3.	**Classification**	08
4.	**Cluster Analysis**	07
5.	**Data warehousing**	07

B. DETAILED SYLLABUS

Unit	Unit Details
1.	**Introduction to Data Mining**
	• Introduction to Data Mining • Data Mining Tasks • Components of Data Mining Algorithms • Data Mining supporting Techniques • Major Issues in Data Mining • Measurement and Data • Data Preprocessing • Data sets • Conclusion of Unit
2.	**Classification**
	• Introduction to Classification • Basic Concepts • Decision Tree induction • Bayes Classification Methods • Rule Based Classification • Model Evaluation and Selection • Techniques to Improve Classification Accuracy • Classification: Advanced concepts • Bayesian Belief Networks • Classification by Back Propagation • Support Vector Machine • Classification using frequent patterns. • Conclusion of Unit
3.	**Cluster Analysis**
	• Introduction to Cluster Analysis

	• Basic concepts and Methods • Partitioning methods • Hierarchical methods • Density Based Methods • Grid Based Methods • Evaluation of Clustering • Advanced Cluster Analysis: Probabilistic model based clustering, Clustering High Dimensional Data, Clustering Graph and Network Data, Clustering with Constraints. • Conclusion of Unit
4.	**Association Rule Mining and Visualization**
	• Introduction to Association Rule Mining • Large Item sets • Basic Algorithms • Parallel and Distributed Algorithms • Comparing Approaches • Incremental Rules • Advanced Association Rule Techniques • Measuring the Quality of Rules • Introduction to Visualization • Visualization of Multidimensional Data • Diagrams for Multidimensional visualization • Visual Data Mining • Data Mining Applications • Case Study: WEKA. • Conclusion of Unit
5.	**Data warehousing**
	• Introduction to Data warehousing • Data warehousing components • Multi dimensional data model • Data warehouse architecture • Data warehouse implementation • Mapping the data warehouse to multiprocessor architecture • OLAP • Need • Categorization of OLAP Tools • Introduction to Data Cube • Data Cube Technology: Efficient Methods for Data Cube Computation • Exploration and Discovery in Multidimensional Databases • Conclusion of Unit

C. RECOMMENDED STUDY MATERIAL

S. No	Text Books:	Author	Edition	Publication
1.	Data Mining Concepts and Techniques	Jiawei Han and Micheline Kamber	Third Edition	Elsevier
2.	Principles of Data Mining (Adaptive Computation and Machine Learning)	David J. Hand, Heikki Mannila and Padhraic Smyth	Latest	
3.	Data Mining: Introductory and Advanced Topics	Margaret H Dunham	Latest	
Reference Book				
1.	Insight into Data Mining Theory and Practice, Eastern Economy Edition, Prentice Hall of India, 2006, K.P. Soman, Shyam Diwakar and V. Ajay			
2.	Data Mining: Practical Machine Learning Tools and Techniques, Elsevier, Second Edition, Ian H.Witten and Eibe Frank.			
3.	Data Warehousing, Data Mining & OLAP, Tata McGraw – Hill Edition, 35th Reprint 2016, Alex Berson and Stephen J.Smith.			
Online Resources				
1.	https://www.javatpoint.com/data-mining			
2.	https://nptel.ac.in/courses/106105174			
3.	https://onlinecourses.swayam2.ac.in/cec20_cs12/preview			

Code:BULCHU5201 HUMAN VALUES & PROFESSIONAL ETHICS 1 Credit [LTP: 0-0-2]

Course Outcomes:

On successful completion of the course the learners will be able to:

- Explain the importance of human values and learn from others' experiences to become the conscious practitioners of the same.
- Enhance their self-esteem, confidence and assertive behaviour to handle difficult situations with grace, style, and professionalism
- Distinguish among various levels of professional ethics while developing an apprehension of them as a process in an organization
- Implement emotional intelligence to achieve set targets and excel in interpersonal as well as intrapersonal
- Demonstrate knowledge of personal beliefs and values and a commitment to continuing personal reflection and reassessment

UNIT NO.	UNIT NAME	Hours
1	Introduction to Human Values	6
2	Study of Self	4
3	Introduction to Professional Ethics	4
4	Emotional Intelligence	6
5	Life Skills & Value Education	5

LIST OF LABS	
1.	Human Values: Love & Compassion
2.	Truth, Non-Violence, Righteousness
3.	Peace, Service, Renunciation (Sacrifice)
4.	Self-Esteem: Do's and Don'ts to develop positive self-esteem
5.	Self-Assertiveness: Development of Assertive Personality
6.	Ambition & Desire: Self & Body (concepts & differences)
7.	Professional Ethics: Personal & Professional Ethics
8.	Emotional Intelligence: Skill Building for Strengthening the Elements of Self-awareness, Self-regulation, Internal motivation, Empathy, Social skills
9.	Governing Ethics & Ethics Dilemma
10.	Profession, Professionalism & Professional Risks
11.	Professional Accountabilities & Professional Success
12.	Life Skills & Value Education

Code: BULCHU5202 LEADERSHIP & MANAGEMENT SKILLS 1 Credit [LTP: 0-0-2]

Course Outcomes:

On successful completion of the course the learners will be able to

- Integrate their apprehensions into their leadership skills development process
- Demonstrate knowledge of the working environment impacting business organizations and exhibit an apprehensions of ethical implications of decisions
- Assess leadership styles and sharpen the managerial skills to communicate effectively and facilitate decision making in relation with self-management, stress management and conflict management
- Generate a creative thinking, something beyond the obvious answers and solution to a specific problem.
- Explain the significance of trust and team skills, creating new innovative ideas with the help of brainstorming and learn work etiquettes.

UNIT NO.	UNIT NAME	Hours
1	Leadership Skills	4
2	Entrepreneurial Skills	4
3	Managerial Skills: Self –Management, Stress Management & Conflict Management	6
4	Creative Thinking & Design Thinking	6
5	Team Building & Confidence Building	5

LIST OF LABS	
1.	Leadership Skills: Stages of development
2.	Leadership Skills I: Attributes of great leaders, decision making, activities to enhance such qualities
3.	Leadership Through Biographies
4.	Entrepreneurial Skills: Traits & Competencies of an Entrepreneur
5.	Managerial Skills: Conflict Management
6.	Self-Management: Challenges & Solutions
7.	Stress Management : Causes of stress and regulation
8.	Creating Business Plans: Problem Identification and Idea Generation
9.	Design Thinking: Transforming Challenges into Opportunities
10.	Creative Thinking & Analytical Thinking: Presentation
11.	Team building: Developing teams and team work
12.	Confidence Building : Improving engagement, communicating effectively & activities to facilitate decision making

Code: BCACCA5601	Discipline, VAC, Social Outreach	1 Credit [LTP: 0-0-4]

COURSE OUTCOME:

The objective of Discipline and TEP is to provide students with the opportunities to enhance job fetching skills and at the same time to cultivate the student's personal interests and hobbies while maintaining the good disciplinary environment in the University. TEP is integrated into the curriculum for holistic development of students through active participation in various activities falling in Technical and non-technical categories.

Social outreach, Discipline, TEP -V, VAC & Extra Curricular activities shall be evaluated on the basis of its sub constituent programmes, as a complete one credit course. It shall be counted in calculation of SGPA but it is not a backlog subject. However, the attendance of these classes shall be recorded and accounted in the total attendance.

Activities included in this category in the Fourth Semester are as follows:

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Code	Activity	Hours	Credits
BCACCA3601	Talent Enrichment Programme(TEP)-V	4	1
	Library / MOOC / Online Certificate Courses		
	Non Syllabus Project (NSP) / Industry Visit / CRT		

SEMESTER VI

Code:BCACCA6501	Project/Internship	11 Credit [LTP: 0-0-22]

Part A	
	The students will undertake a project as part of their final semester of **BCA**. The students can do independent projects or can take up projects in groups of two or more depending on the complexity of the project. The maximum group size will be four and in case of team projects there should be a clear delineation of the responsibilities and work done by each project member. The projects must be approved by the mentor assigned to the student. The mentors will counsel the students for choosing the topic for the projects and together they will come up with the objectives and the process of the project. From there, the student takes over and works on the project. If the student chooses to undertake an industry project, then the topic should be informed to the mentor, and the student should appear for intermediate valuations. Prior to undertaking this project the students undergo a bridge course. **Bridge Course:** The bridge course ensures that all the students have the correct prerequisite knowledge before their industry interface. The purpose of a bridge course is to prepare for a healthy interaction with industry and to meet their expectations. It would be difficult to establish standards without appropriate backgrounds and therefore to bridge this gap, students are put through two week mandatory classroom participation where faculty and other experts will give adequate inputs in application based subjects, IT and soft skills. **The Project:** Each student will be allotted a Faculty Guide and an Industry Guide during the internship/project work. Students need to maintain a Project Diary and update the project progress, work reports in the project diary. Every student must submit a detailed project report as per the provided template. In the case of team projects, a single copy of these items must be submitted but each team member will be required to submit an individual report detailing their own contribution to the project.
	Each student/group should be allotted a supervisor and periodic internal review shall be conducted which is evaluated by panel of examiners. **Project Evaluation Guidelines:** The Project evaluator(s) verify and validate the information presented in the project report. The break-up of marks would be as follows: 1. Internal Evaluation 2. External Assessment 3. Viva Voce **Internal Evaluation:** Internal Evaluation of project need to evaluate Internal Project work based on the following criteria: • Project Scope, Objectives and Deliverables • Research Work, Understanding of concepts • Output of Results and Proper Documentation • Interim Reports and Presentations– Twice during the course of the project The Components of the Interim Reports are given below: **First Interim Report:** • A study on the existing software/app/product in the market • The proposed software/app/product with the additional features • The technical requirements • The proposed work flow scheme - including the work allocation for each of the team members • A Presentation

	Second Interim Report: • The refined design and scheme/data-flow • The Course Progress – The percentage completion • Plan for the project completion • A Presentation **External Evaluation:** • The Project evaluator(s) perform the External Assessment based on the following criteria. • Understanding of the Project Concept • Delivery Skill • The Final Project Report • Originality and Novelty
Part B	**The Final Project Report Details:**
	The report should have a excel sheet that documents the work of every project member • The project report should be documented in the following format: 1. Acknowledgements 2. Project Synopsis 3. Introduction 4. Existing system and proposed system 5. Project Background a. Overview b. Objectives c. Development Requirements d. Other Resources e. Issues that needed to be considered f . Preparation done 6. Requirements Analysis 7. Design Architecture (Based on your respective Specialization) 8. (Project Oriented Topics) 9. (Project Oriented Topics) 10. Future enhancement 11. Screen shots 12. Summary 13. Appendices 14. References
Part C	**Viva Voce**
	Handling questions • Clarity and Communication Skill **Marking Scheme:** 1. **Internal Evaluation:** 35% of Total Marks 2. **External Evaluation:** 50% of Total Marks 3. **Viva Voce:** 15 % of Total Marks **For e.g.,** If the total mark for the project is 100, then • Internal Evaluation = 35 marks The break-up of marks is shown below:- • Interim Evaluation 1: 10 marks • Interim Evaluation 2: 10 marks • Understanding of concepts: 5 marks • Programming technique: 5 marks • Execution of code : 5 marks

	• External Evaluation = 50 marks The break-up of marks is shown below:- • Project Report: 15 marks • Explanation of project working: 10 marks • Execution of code: 10 marks – (if done in industry, a standalone • module can be reprogrammed and submitted. Error • rectification etc can be included by the evaluator) • Participation in coding: 15 marks • Viva Voce = 15 marks The break-up of marks is shown below: - • Questions related to project: 10 marks • Questions related to technology: 5 marks • The Project evaluator(s) verifies and validates the information presented in the project report.

Code:BCACCA6601	Discipline, VAC & Social Outreach	1 Credit [LTP: 0-0-11]

OVERVIEW AND OBJECTIVES:

- The objective of Discipline and TEP is to provide students with the opportunities to enhance job fetching skills and at the same time to cultivate the student's personal interests and hobbies while maintaining the good disciplinary environment in the University. TEP is integrated into the curriculum for holistic development of students through active participation in various activities falling in Technical and non-technical categories.

- Discipline and Talent Enrichment Programme (TEP)-VI shall be evaluated on the basis of its sub constituent programmes, as a complete Two credit course. It shall be counted in calculation of SGPA but it is not a backlog subject. However, the attendance of these classes shall be recorded and accounted in the total attendance

**********HAPPY LEARNING**********